

2023 CATALOG



APPALACHIAN BIBLE COLLEGE

...because Life is for Service

From the President's Heart



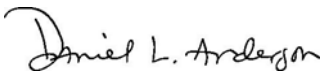
I'm so glad you have stopped to explore how we might serve you. As you review our catalog you are engaged in a unique intersection moment. Your future is so important. The best way to know your future is to intimately know God. And the best way to know God is to be skillfully saturated in the Bible, God's personal message to us.

Here at ABC, we consider it a special privilege to help you pursue the will of God. Our faculty is composed of quality, life-proven teachers who passionately pledge themselves to serve you, our student.

"Because Life is for Service" is the passion of our campus, we believe that the most rewarding life in all the world is serving God. As you review our various curricular programs, I believe you will discover a great combination of Bible and Theology classes blended with a solid selection of General Education classes presented from a Biblical worldview. This blend is implemented in such a way as to equip you through one of our ministry majors.

I hope your review of our catalog will lead to your decision to join our ABC campus family. We'd love to partner with you as you move forward in your service for the Lord ...because *Life is for Service*.

His Slave,



Daniel L. Anderson, Th.D.

President

Psalm 84:11, 12



161 College Drive
Mount Hope, WV 25880

(304) 877-6428
abc.edu

ADMISSIONS

Phone: 1-800-6789-ABC
Email: admissions@abc.edu
Fax: 304-877-5082

ACCREDITATION

The Association for Biblical Higher Education
5850 T. G. Lee Blvd., Suite 130
Orlando, FL 32822
1-407-207-0808 www.abhe.org

The Higher Learning Commission
230 South LaSalle St., Suite 7-500
Chicago, Illinois 60604
1-312-263-0456 www.hlcommission.org

This college catalog contains current information about Appalachian Bible College which is subject to change after the date of publication. It is not an irrevocable contract between the student and the College. Efforts will be made to give advance notice of change whenever possible. Appalachian Bible College reserves the right to make unannounced change(s) when necessary.

Becoming a student at ABC is a privilege that may be forfeited if its standards and regulations are not observed. Enrollment involves a written agreement to abide by the school's lifestyle commitment and academic regulations.

Academic Calendar

Fall Semester	2023	2024
New Student Arrival -Saturday	Aug. 26	Aug. 24
Returning Student Arrival -Sunday	Aug. 27	Aug. 25
New Student Registration -Monday	Aug. 28	Aug. 26
Classes Begin -Tuesday	Aug. 29	Aug. 27
Fall Break (5:00pm) -Thursday	Sept. 28 - Oct. 1	Oct. 3-5
Classes Resume -Monday	Oct. 2	Oct. 7
Thanksgiving Break (5:00pm)	Nov. 16-26	Nov. 23 - Dec. 1
Classes Resume -Monday	Nov. 27	Dec. 2
Final Exams	Dec. 11-13	Dec. 16-18
Christmas Break (5:00pm)	Dec. 14	Dec. 18
Fall Graduation	Dec. 16	Dec. 21
Spring Semester	2024	2025
New Student Arrival -Sunday	Jan. 7	Jan. 12
New Student Registration -Monday	Jan. 8	Jan. 13
Returning Student Arrival -Monday	Jan. 8	Jan. 13
Classes Begin -Tuesday	Jan. 9	Jan. 14
Spring Break (5:00pm)	Mar. 1-11	Mar. 1-17
Classes Resume -Tuesday	Mar. 12	Mar. 18
Final Exams -Monday-Wednesday	Apr. 29 - May 1	Apr. 28-30
Spring Bible Conference	May 2-3	May 1-2
Senior Class Program	May 3	May 2
Commencement (10:00am) -Saturday	May 4	May 3
Summer Term	2024	2025
	May 6-Aug. 16	May 5 -Aug. 15

Why Appalachian Bible College?

Because we are a Bible college

... we have a singular focus. Appalachian Bible College specializes in Biblical and theological instruction and development of Christ-like character, resulting in men and women equipped to serve in the “fields white unto harvest.”

We welcome students from across the United States and from countries around the globe, in order to provide them with an excellent Bible education. What better place to prepare for life and ministry than Bible College?

Because our campus is a warm, caring community

... students feel right at home. Our students readily agree that one of the things they love most about Appalachian is the friendliness of our campus community and especially the close relationships enjoyed with fellow students and with staff. The word “family” is often heard when our students refer to ABC.

We know that personal relationships are very important to total development as a Christian. Our alumni frequently testify that the friendships nurtured here have been the closest of their lifetime.

Because we are located in the beauty of West Virginia

... and enjoy its scenery and outdoor adventure opportunities as a result. Even though we are located just minutes from two interstate highways, we are also next door to the “Grand Canyon of the East,” the New River Gorge.

Our campus, nestled in the majestic hills of southern West Virginia and nationally recognized for its beauty, is exceptionally picturesque throughout each season of the year.

Because we have a reputation for academic excellence

... classes are designed to be challenging. With a 10:1 student/faculty ratio, many classes are designed so that students may receive individualized attention and instruction from their professors. Students benefit from the personal contact with caring faculty members.

Our programs of study all include a broad grasp of Scripture, both Old and New Testaments, along with more specialized study of Bible sections, individual books, and difficult passages.

Courses on Bible interpretation, missions, evangelism, English, speech, church history, cults, and practical theology are part of every program.

Because we share a mission

... given by our Savior, to share the Gospel with a needy world and to strengthen His Church around the globe.

At Appalachian Bible College, our desire is to provide specialized Biblical training in a nurturing environment while mentoring students and helping them develop their individual spiritual gifts and abilities.

Equipped, mature servants thrust into the harvest fields (Matthew 9:38)—that is our goal...***Because Life is for Service.***

Presidential Profile

Daniel L. Anderson serves as the second President of Appalachian Bible College.

Through the nurturing of a pastor's home in Iowa, Dr. Anderson enrolled at Appalachian Bible College in 1968 as the fifth of six children to attend ABC. He graduated from the Bible/Pastoral program in 1971.

After achieving his three-year diploma, he completed undergraduate studies at Faith Baptist Bible College in 1972. Marriage to Rosalie Welker, his college sweetheart from Appalachian, occurred in 1973 during his studies at Grace Theological Seminary, where he received his Master of Divinity in 1975. While a graduate student, he served on the pastoral staff of Grace Bible Church in Elkhart, Indiana, where he was later ordained to the ministry.

Moving to Dallas, Texas, Dr. Anderson served as an Administrative Intern at Dallas Theological Seminary while earning his Master of Sacred Theology and Doctor of Theology degrees. Upon completion of doctoral classes, he joined the staff of Appalachian Bible College in 1978, where he served as Registrar, Instructor in Bible and History, Dean of Students and Assistant to the President, before his inauguration as President in 1983.

Dr. Anderson has been actively involved in various ministry agencies such as Fellowship of Missions and the Friends of Israel; he also regularly serves with a variety of professional and educational organizations, such as the Association of Biblical Higher Education, the National Association of Independent Colleges and Universities, and the WVICU. He has also been appointed to the Governor's Board of the College Prepaid Tuition and Savings Program.

During his presidency the College has extensively expanded its campus. Of recent interest has been the completion of the renovation of the original Pipkin Hall, thus providing a spacious library and enlarged administration offices. Another residence hall, Hoops Hall, was constructed in 2008.

Other accomplishments include regional accreditation with the Higher Learning Commission, the development of "Our Path for Servants" (the College strategic plan), leadership of international student travel groups and significant enrollment increase. Curricular expansion has occurred under his leadership including the introduction of a graduate degree program.

Worldwide speaking tours have taken him to more than thirty countries and numerous cities across the U.S., providing keynote addresses for Christian educators and administrative conventions as well as church-related Bible and mission conferences.

Dr. Anderson and his wife Rosalie (Professor in Music), have five children. The Andersons reside near the College and are active members of Piney View Bible Church.

The passion of Dr. Anderson is regularly expressed in his life verse, Psalm 84:11, 12: "For the LORD God is a sun and shield: the LORD will give grace and glory: no good thing will he withhold from them that walk uprightly. O LORD of hosts, blessed is the man that trusteth in thee." Dr. Anderson's passion for serving and for equipping servants has permeated his tenure as president. This passion has been advanced in the publication of his book entitled [Biblical Slave Leadership](#).

Doctrinal Statement

Concerning God: We believe in one Triune God, eternally existing in three persons—Father, Son, and Holy Spirit— co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections (*Deuteronomy 6:4; II Corinthians 13:14*).

Concerning Scripture: We believe the Holy Scriptures of the Old and New Testaments to be the verbally inspired Word of God, wholly inerrant in the original writing, infallible and God-breathed, the final authority for faith and life (*II Timothy 3:16, 17; Matthew 5:18; II Peter 1:20-21; John 16:12, 13*).

Concerning Creation: We believe that the first eleven chapters of Genesis are the literal history of the early Earth.

We believe that this material universe is the result of a sequence of unique creative acts of God the Son, accomplished with the aid of God the Holy Spirit and directed by God the Father. We believe these creative acts were *ex nihilo*, completed by the mere spoken commands of God. We further believe that these creative acts were accomplished in six literal twenty-four-hour days. Therefore, we hold to a young earth view supported by the genealogies and other time information provided in the Word of God.

We also believe that the material universe was created in total perfection but subsequently was sentenced to a slow decay and eventual destruction by the Curse (binding), which was part of the penalty for the disobedience of the parents of all mankind, Adam and Eve, whom we view as real, literal people, created on the sixth day of Creation. We reject all concepts of a pre-Adamic race. We believe that the Biblical Noahic Flood was a real, yearlong global event, the result of the judgment of God on the hopelessly rebellious descendants of Adam and Eve, and resulted in much of the present geology of the Earth, including most of the fossil graveyards of myriads of plants and animals then living. We believe that only eight human souls, Noah and his family, survived the flood and that all mankind now living are descended from this family, dispersed over the face of the Earth by the confusion of tongues described in Genesis 11. Since God created mankind into genders distinctly male and female, we believe that the only legitimate marriage is that between one man and one woman. (*Matthew 19:4, 24:37; Genesis 1:1, 2; Colossians 1:16; 2 Peter 3:5; Exodus 20:11; Genesis 1:31; Genesis 1:27, 2:7-3:19; Genesis 6-8; Genesis 6:5, I Peter 3:6; Genesis 7:13 and 8:18; Genesis 2:22-24; Ephesians 5:22-33*)

Concerning Christ & His Work: We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men (*John 1:1, 2, 14; Luke 1:35*). We believe that the Lord Jesus Christ accomplished our redemption through His death on the cross as a representative, substitutionary sacrifice in providing an unlimited atonement for the sins of the whole world; and that our justification is made sure by His literal, physical resurrection from the dead (*Romans 3:24, 25; I Peter 2:24; Ephesians 1:7; I Peter 1:3-5*). We believe that the Lord Jesus Christ ascended to heaven and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (*Acts 1:9,10; Hebrews 9:24; Romans 8:34; I John 2:1, 2*).

Concerning Man, Sin & Salvation: We believe that man was created in the image and likeness of God, but that in Adam's sin the race fell, inherited a sinful nature, and became alienated from God. Man is totally depraved, in that every part of his being has been affected by sin. He is unable to remedy his lost condition (*Genesis 1:26, 27; Ephesians 2:1-3; Romans 3:22, 23; 5:12*).

We believe that salvation is the gift of God brought to man by grace and received by personal faith in the Lord Jesus Christ, whose precious blood was shed on Calvary for the forgiveness of our sins (*Ephesians 1:7; 2:8-12; John 1:12; 1 Peter 1:18, 19*). The Christian has two natures, one carnal and one spiritual, which become a source of spiritual conflict (*Romans 8:1-13; 1 Corinthians 2:15-3:4*). While his position is perfect in Christ, the believer's present condition is no more perfect than his daily experience.

He is called-upon to live a separated life and can have a spiritually mature experience in which he will evidence the fruits of righteousness through the new nature, the Holy Spirit's control and the assimilation of God's Word (*2 Corinthians 7:1; John 17:14, 16; Galatians 5:16-25; Ephesians 4:22-32; 5:17-21*).

We believe that all the redeemed, once saved, are kept by God's power and are thus secure in Christ forever (*John 6:37-40; 10:27-30; Romans 8:1, 38, 39; 1 Corinthians 1:4-8; 1 Peter 1:5*).

We believe it is the privilege of believers to rejoice in the assurance of their salvation through the testimony of God's Word; which, however, clearly forbids the use of Christian liberty as an occasion to the flesh (*Romans 13:13, 14; Galatians 5:13; Titus 2:11-15*).

Concerning the Church: We believe that the Church, which is the body and the espoused bride of Christ, is a spiritual organism made up of all born-again persons of this present age (*Ephesians 1:22, 23; 5:25-27; 1 Corinthians 12:12, 13; II Corinthians 11:2*).

We believe that the establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (*Acts 14:27, 20:17, 28-32; 1 Timothy 3:1-13; Titus 1:5-11*).

We believe that the Lord Jesus Christ has left two ordinances to be observed by the local church in commemoration of His person and work. The one is that of baptism (immersion) in the name of the Father, Son, and Holy Spirit. The other is the partaking of the Lord's Supper (*Matthew 28:19, 20; Acts 2:41, 46, 47; 16:33; 1 Corinthians 11:23-32*). No person is qualified to have part in either of these two ordinances unless he has been born from above.

Concerning the Spiritual Gifts: We believe that God gives spiritual enabling gifts for service to all believers (*Romans 12:6-8; 1 Corinthians 12:4-11; Ephesians 4:11-16*). We believe that the apostolic age of signs and the gifts of healing and tongues ceased with ministry of the apostles chosen personally by Christ and with the completion of the written Word of God. We believe that speaking in tongues was never the common or necessary sign of the baptism nor the filling of the Spirit. The gifts which remain are sufficient for the ministry and the perfecting of the Church today. We believe that God does hear and answer the prayer of faith, according to His will for the sick and the afflicted (*James 5:14, 15*).

Concerning Evangelism: We believe that it is the obligation of the saved to witness by life and by word to the truths of Holy Scripture and to seek to proclaim the Gospel to all mankind (*Mark 16:15; Acts 1:8; II Corinthians 5:19, 20*).

Concerning Eternal Life & Judgment: We believe in the bodily resurrection of all men, the saved to eternal life, and the unsaved to judgment and everlasting punishment (*Matthew 25:46; John 5:28, 29; 11:25, 26; Revelation 20:5, 6, 13*).

Concerning Christ's Return: We believe, according to Scripture, in the pre-millennial return of the Lord Jesus Christ; that this second coming will be a literal, bodily, personal appearance to the earth; that His coming for His Bride, the Church, precedes the Tribulation and constitutes the "Blessed Hope" set before us, for which we should be constantly looking (*Matthew 24:27, 30, 44; John 14:1-3; 1 Thessalonians 1:10; 4:13-17; Revelation 19:11-19*).

Accreditation

Appalachian Bible College is accredited by The Association for Biblical Higher Education (ABHE) (www.abhe.org) and The Higher Learning Commission (HLC) (www.hlcommission.org), and is recognized by the Council for Higher Education Accreditation (CHEA).

ABC's Elementary Education major has "approved program status" with the West Virginia Department of Education for the certification of teachers.

In addition, the College is approved by the West Virginia Department of Education to grant the Associate of Arts in Biblical Studies (A.A.), the Bachelor of Arts in Bible and Theology (B.A.), and the Master of Arts in Ministry (M.A.).

The College is listed in the current edition of the U.S. Higher Education Directory, is recognized by the Selective Service System, is approved by the U.S. Department of Justice for the education of non-immigrant alien students, and is qualified by the West Virginia Division of Vocational Rehabilitation for the education of those receiving rehabilitation assistance.

For more information about Appalachian Bible College accreditation, you may write or call the accreditation agencies listed on page I. To file a complaint with any of these agencies, please visit the [Accreditation page](#) on ABC's website.

History

Appalachian Bible College began in September, 1950, when Rev. and Mrs. Lester Pipkin joined Rev. and Mrs. Robert Guelich in conducting the first collegiate-level classes in the Independent Baptist Church of Pettus, West Virginia. The Pipkins had earlier been involved in initiating a Bible Institute in Kentucky, and the Guelichs had experienced a productive pastoral ministry among mountain people. The founding couples shared a vision to train Christian workers for the southern Appalachian highlands and to provide other services that would enhance the planting and growth of vibrant New Testament churches in this region. Official incorporation came in 1954.

The College was organized as a faith mission (ABF) under the presidency of Lester Pipkin. Classes were augmented with a children's Bible class ministry in the public schools of the area, Bible camp in the summer, youth rallies, and periodic Bible conferences. Financial policies conformed to this mission concept of ministry. The ministry identified itself with the National Home Mission Fellowship in 1955 and retained that mission identification until 2002, when it affiliated with the Fellowship of Missions.

The staff's desire for a more strategic location, along with numerical growth in the student body, prompted the move to the current campus in 1956. Provision of this 95-acre tract of land near Beckley, West Virginia, without technical indebtedness, was generally considered a special act of God. Academic programs began to diversify at the new campus, with Pastoral and Christian Education courses being introduced, in addition to the standard Bible Diploma. Since students and staff were no longer limited to ministry in a single church, many more kinds of practical Christian service became available. An evening school for community outreach was also initiated.

Appalachian Bible College became an Associate Member of the Association for Biblical Higher Education (ABHE) in 1960 and was first accredited in 1967. That accreditation continues to the present. The Board of Education of the State of West Virginia approved the granting of diplomas and the Bachelor of Theology (Th.B.) degree in 1968. The Board of Regents (now the Higher Education Policy Commission), subsequently granted accreditation and authorized awarding the Bachelor of Arts (B.A.) degree in Bible and Theology.

ABC Connect and ABC's off-campus learning centers are units of the Distance Education Department within the Academic Division that endeavor to reach and equip students academically and spiritually. ABC Connect utilizes an electronic delivery system called Adobe Connect, while the off-campus learning centers utilize instruction from both ABC faculty and adjunct faculty at those sites. Double majors are now offered in Music, Missions, Elementary Education, Pastoral, Youth & Family, Biblical Counseling, and Camping, with various concentrations within these majors. An Associate of Arts degree and a Bible Certificate program were also developed. Appalachian Bible College has the distinction of being both the first Bible College to be founded in West Virginia, and the only one to be accredited by the State. Accreditation by the Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools, was obtained in 2000. A Master of Arts in Ministry degree program was begun in 2006. Approval was given by the ABHE in 2010 and the HLC in 2011 to issue an online Bible Certificate. This program is offered through ABC Connect and involves a 30-hour curriculum of Bible, Theology, and Practical Theology using a combination of video enhanced technology and text-based teaching instruction which enables students to complete the program without coming to ABC's main campus.

The official name of the institution was changed from Appalachian Bible Institute to Appalachian Bible College in 1978. This was considered a more accurate reflection of the nature of the academic program. The West Virginia State Board of Education confirmed the College's education program for "approved-program status" in 2003. This authorizes the Elementary Education program director to recommend qualified graduates for state certification. An Enrichment Program has been developed to enable former elementary education graduates to meet state requirements for certification.

Membership in the West Virginia Independent Colleges and Universities (WVICU) was granted in 2001. This represents recognition of collegial status, as well as presenting an opportunity for scholarship assistance for students.

In 2014, at the request of the West Virginia Department of Corrections, Appalachian Bible College began offering classes at Mount Olive Correctional Complex in Fayette County. In 2018, Mount Olive Bible College was approved by the Higher Learning Commission and the Association for Biblical Higher Education as an additional location of ABC within the maximum security prison. Inmates enrolled at MOBC may earn an accredited B.A. degree in Bible/Theology and Pastoral Ministry.

Facilities have been acquired, constructed, and expanded as noted below.

1956	Pipkin Hall - administrative offices / library
1964	Des Plaines Hall - residence for women
1966	Fred R. Morningstar Music Building acquired
1966	Chapel-dining room in Pipkin Hall enlarged
1969-72	4 Chalets at Alpine Bible Camp
1972	Mccarrell Hall - residence for men
1975	Beukema Hall - classrooms
1984-85	Maintenance Buildings
1990	Gilmore Gymnasium / Conference Center
1992	Rodgers property acquired
1992-93	Appalachian Village - married student housing
1994	Alpine Lodge - conference and retreat center
1997	Anderson Chapel Music Hall
1998	Kennedy and Van Puffelen Halls - multi-functional housing
2002	Servant Center - Hanmer dining room, Alumni lounge, bookstore, mail services; clinic
2006	Founders Prayer Gazebo
2006	Pipkin Hall renovated
2007	Lafferty property acquired
2009	Hoops Hall - multi-functional residence hall
2010	Barker Hall - education building
2013	Welker Pavilion
	Laraby Frontage
	Pinter Hall - faculty office, guest apartment
2016	ABC Coffee Shop
2019	Laraby Apartments and property

The College today operates on approximately 150 acres, with total assets approaching \$15,000,000.

Dr. Daniel L. Anderson, who is an alumnus of ABC and had first served for five years in support levels of administration, was named the second President of Appalachian Bible College in 1983.

The student body has grown from seven to nearly 300. The Faculty and Staff have increased from five to approximately 50 during the course of the College's history.

Philosophy of Education

Appalachian Bible College is committed to the position that God Himself is the source of all truth and this truth is absolute and final, given to man through general and/or special revelation. We believe that the goal of Christian education is Christ-like character, as well as intellectual competence and technical proficiency for ministry.

Persons involved in educational ministries are creatures made in the image of God and therefore possessing the characteristics of personality and inherent dignity, but they are corrupted by both totally depraved sinful natures and personal choices. Those who trust in Christ for salvation are redeemed and regenerated. These children of God have a new nature and are indwelt by the Holy Spirit, who enlightens and transforms them as they actively appropriate truth by faith.

Human instructors can model truth, organize materials, structure experiences, challenge behavior, maintain external discipline, and generally provide an environment that is conducive for learning; however, students are responsible before God for making these opportunities into an education.

We believe that the Bible is the only absolute authority. It should be studied thoroughly and given priority in the curriculum. There is, in addition, a need for the educated person to be acquainted with certain general studies, to the degree that these can be effectively integrated with biblical goals and principles. Opportunities for and expert guidance in the development of realistic ministry skills must be provided by the institution. Social, cultural, spiritual, and recreational activities should be organized to round out the student in light of our goals.

Core Values

Primacy of the Bible

We value a Biblical curriculum that grounds students in accurate Biblical doctrine through academic quality that will give relevance in their world, in Christian Service ministry and in daily living.

Passion for Servanthood

We value servanthood that learns to serve the Lord Jesus Christ, His church, and the world with excellence and a humble, submissive attitude so that leadership in ministry clearly recognizes the worth of each individual before God.

Priority of the Church

We value serving through the fundamental church community and thus acknowledge that the church is God's instrument in reaching the world, both locally and globally, with the Gospel of Christ.

Pursuit of a Biblical Worldview

We value serving with a Biblical worldview that recognizes the absolute authority of the Bible as the source of truth to govern believers in living as light in a dark world.

Practice of Integrity

We value serving with integrity to foster a climate of righteousness and accountability in all relationships.

Vision

Our vision is to be a quality fundamental ministry of Biblical higher education by:

- ◇ Creating a quality future-driven learning environment and academic experience that prepares servants to effectively fulfill Christ's mission for His Church.
- ◇ Providing Christ-centered opportunities, which nurture the whole person to maturity.
- ◇ Securing and sustaining a qualified team of missionaries and support members dedicated to achieve our mission with excellence.
- ◇ Expanding our student body and increasing our outreach and ministry among all people that we serve.
- ◇ Assuring financial and physical resources that support current and long-term ministry plans.

Mission Statement

Appalachian Bible College exists by God's grace and for His glory to educate and equip servants for the Church of tomorrow while edifying the Church of today.

Motto

...because Life is for Service has become the permeating theme and motto of Appalachian Bible College since the inauguration of Dr. Daniel L. Anderson as president in 1983.

Deriving the servant motto from both Mark 10:44 and Philippians 2:5-7, he has effectively woven its thread into virtually every fiber of ABC.

Some practical examples include:

- ◇ Challenging ABC staff to be servant models;
- ◇ Choosing an annual servant theme, e.g., Servants to the Church;
- ◇ Naming the student handbook, "The Servant's Staff;"
- ◇ Annual staff, student and alumni awards: Servant of the Year, The President's Award, and The Diakonos Award;
- ◇ Challenge for graduates to be servant leaders/models;
- ◇ Draping a servant's towel over the arm of each graduate as they exit commencement services, embroidered with words "Trained to Serve," symbolizing the mantle of the New Testament servant in John 13.

What is ABC Like?

ABC is servant-centered

Being served is the ultimate goal in life—or is it? At Appalachian, we challenge you to a new way of thinking. After all, is not Jesus the One who said His purpose was not to BE served but TO serve? Our goal is to weave servanthood into how our students think and how they conduct their lives.

ABC is friendly and family-oriented

Many students say that ABC is the friendliest place they have ever been.

The size of our campus family is conducive to close relationships. Within a month after enrollment, most instructors know their students by name. As relationships are encouraged between single and married students, staff and students, and among dormitory students, life-long friendships are formed.

ABC is for those who want more than surface relationships and those who value a sense of belonging.

ABC is an active place

There is always something going on. Our Alpine Ministries annually hosts more than ten thousand guests who come for camps, conferences, retreats, whitewater rafting, climbing and rappelling, caving, and many other activities. The school year bustles with classes, music events, sports competitions, ministries, and much more!

Appalachian is a place where academics are vibrant, where faith runs strong, and Biblical slave leadership is emphasized.

ABC is local church oriented

We do not have a campus church. Every week students and staff are scattered throughout the Beckley area in more than twenty Bible-believing churches. New students are given the opportunity after enrolling at ABC to choose a church. Students are then encouraged to become actively involved in the ministries of that church and develop relationships with the church family. All Sunday and Wednesday services are required attendance, reported weekly. A weekly Practical Christian Service ministry is also required.

ABC is uniquely missions-focused

One of the distinctive qualities of Appalachian Bible College is our high profile on missions. The key to this emphasis lies in the unique design of our ministry as a home missions ministry, under the auspices of Appalachian Bible Fellowship. From our inception in 1950, we have demonstrated our commitment to be accountable to the local church as our missionary staff raise 50% of their salary in missionary support.

ABC is independent

We are not connected with any denomination or governing organization. Most of our students come from independent Bible and independent Baptist churches.

ABC is governed by a quality Board of Directors and supported voluntarily by churches and individuals.

ABC believes Biblical principles should regulate behavior

We are responsible to glorify God personally and in our actions. We are committed to an individual lifestyle that reflects a good testimony before both believers and unbelievers. We feel strongly about graduating students grounded in sound, Biblical doctrine, who possess demonstrated Christian character and maintain the heart of a Biblical slave.

Location and Facilities

Appalachian Bible College has been on its present site since 1956. The Appalachian Bible Fellowship currently owns approximately 150 acres. Situated at the junction of U.S. Route 19 and West Virginia Route 16, and adjacent to the North Beckley exit of Interstate 77, the community of Bradley is three miles from the city of Beckley, which has a population of around 20,000. This location provides purchasing, employment, and Christian service opportunities to the staff and students. Easy access to shopping malls and community services makes our location very convenient. The Greater Beckley area also provides good access to Christian elementary and secondary schools, as well as multiple fundamental churches for our staff and students to attend and serve.

The main campus includes thirteen major structures, five individual residences, townhouses for student housing, as well as maintenance buildings, athletic facilities, and Alpine Camp units.

Pipkin Hall currently houses the President's suite along with offices for the Academic, Business, and Development Divisions. The Van Puffelen Library, containing nearly 44,000 volumes, the Ryrie Periodical Reading Room, the Chesley Computer Laboratory, and the Oliver Board Room are also located in this building.

Des Plaines Hall can provide housing for 90 female students with rooms averaging two students each. This building also contains a head resident apartment, lounge, and kitchen.

McCarrell Hall is a four-story dormitory capable of housing 110 male students, two per room. A head resident apartment and lounge areas are included in this building.

Beukema Hall provides three classroom facilities. There are two offices for faculty personnel, plus an audio-visual storage and work area.

Anderson Chapel/Music Hall features a 750-seat auditorium with enhanced platform and stage capabilities, music class and practice rooms, offices, recital hall, music library, choral and handbell practice rooms, piano lab, and hospitality suite.

Pinter Hall serves as a faculty office area with conference room. Upstairs is a 3-bedroom apartment that is primarily under the jurisdiction of the Admissions Department and used for campus guests.

Gilmore Gymnasium/Conference Center includes a lobby/lounge area, locker rooms, stage, and collegiate size basketball court with bleacher seating for approximately 450. The air-conditioned conference center area in this building includes a kitchen and dining room for approximately 125. A classroom, fitness center, and coaching offices are also located in this building.

The 3-story, 42,000 square foot **Servant Center** contains dining and food preparation facilities for 500, private dining area seating 75, student lounge and snack area, four classrooms, offices for student deans and counselor, conference room, campus health center, the ABC Coffee Shop, and mail handling facilities.

Appalachian Village is a married student complex containing twenty-four 3-bedroom townhouse units and fenced-in playground area. Two multi-purpose housing units, Van Puffelen and Kennedy Halls, can be adapted as needed for single student, married student, or staff housing.

The **John Camp Maintenance Workshops** are arranged in a compound, with areas designated for carpenter shop, mechanic garage, wilderness camping garage, and storage.

Hoops Hall is a 3-story residence hall currently accommodating 60 students (2 per room), with additional space in an unfinished ground-level floor. This facility includes an apartment for a resident manager, along with 3 student lounges, laundry/storage facilities on each floor, and designated handicapped accommodations. A beautiful landscaped garden area featuring a custom, functioning sundial enhances this building.

Barker Hall serves as an academic facility for the Elementary Education Department. It features offices for the education faculty as well as a state-of-the-art instructional laboratory.

The Extension Ministries Division of the College operates **Alpine Lodge** and four all-season cabins accommodating 25-30 persons each, plus facilities such as headquarters building, swimming pool, small lake for water sports, open-air picnic shelter, Welker Pavilion, various ropes courses, indoor and outdoor climbing walls, and other recreation areas. The Alpine Lodge is a 20-room motel-like facility (118 sleeping capacity) with two conference rooms, kitchen, gift shop, and large lobby with fieldstone fireplace. The T.R.E.E. House is a log cabin that serves as headquarters for Outdoor Education (Truth Revealed through Environmental Education).

Admission Requirements

Entrance

Those who are accepted as students into the educational programs of the College are chosen on the basis of their Christian testimony and scholastic ability. Applicants should possess good Christian character and potential for ministry.

Applicants are required to give evidence of having trusted the Lord Jesus Christ as Savior at least six months before enrollment, and possess a desire to share the Gospel with the lost. Applicants must provide testimony of abstinence from the use of tobacco, alcohol, and illegal drugs for at least six months immediately prior to enrollment. Spouses of married applicants are required to furnish similar information.

Applicants are asked if they are in agreement with ABC's doctrinal statement and agree to abide by the Lifestyle Commitment requested of ABC students during their time of enrollment.

Education

High school graduation or the equivalent (GED) is required for admission. A minimum final high school GPA of 2.25 (as evidenced on the final high school transcript), is necessary for acceptance. A lower GPA will be considered for provisional acceptance. Anyone successfully passing the GED satisfies the high school graduation requirement.

Applicants who have been homeschooled are welcome and must also submit a transcript listing courses taken and grades earned, verifying that a definite curriculum was followed, or earn a GED diploma. A copy of our home school transcript example is available upon request.

Tests (ACT/SAT/CLT)

Applicants are required to take the American College Test (ACT), www.act.org, or the Scholastic Aptitude Test (SAT), www.collegeboard.org, or the Classical Learning Test (CLT), and have results submitted to the Admissions Office. The Appalachian Bible College code for reporting ACT results is: 4507. The SAT code is: 7305. Transfer students with a minimum of 24 transferable credits from an accredited college are exempt from submitting ACT/SAT scores.

Tests (CLEP/AP)

Appalachian Bible College participates in the College Level Examination Program (CLEP), www.clep.collegeboard.org, and Advanced Placement (AP), www.apstudent.collegeboard.org, programs of the College Entrance Examination Board. The College will grant credit for certain applicable courses when acceptable scores are achieved for courses and/or examinations. A maximum of 28 hours may be earned through the CLEP program and a maximum of 12 hours through the AP program. More information on CLEP and AP policies at Appalachian Bible College may be obtained by contacting the Registrar's Office.

Marriage and Divorce

Students married for less than two months need special permission to enroll.

Persons who have been divorced, or married to a spouse previously divorced, must submit with their application, a statement regarding the circumstances of their divorce and family situation. Applicants in this situation are automatically sent a copy of ABC's policy on divorce and remarriage, which is also available upon request.

How to Apply

To begin the application process, submit an electronic application (apply.abc.edu) or print a [paper application](#) to be mailed.

Applicants will receive Final Acceptance when all papers and fees have been received and approved. Credentials presented to ABC by applicants become the property of the College and will not be returned.

When to Apply

Early application is advisable, especially for single resident students and married students desiring campus housing. The summer before, or early fall of your high school senior year, is an ideal time to submit your application. We do, however, accept applications throughout the summer months prior to the opening of Fall Semester classes.

We encourage enrollment during the Fall Semester. Some subjects are offered in Fall/Spring cycles, making irregular schedules for those entering the Spring Semester, which may extend the time for completing your program.

Application Procedures

See following pages.

Transfer Students

Transfer students follow regular admission procedures. In addition, official transcripts of all previously earned college credits must be submitted before Final Acceptance can be granted. Normally a minimum cumulative GPA of 2.00 (as evidenced on individual college transcripts) is necessary of acceptance. These transcripts will be evaluated by the Registrar to determine transfer credits.

Transfer Credit Policies

All transfer students must spend a minimum of two semesters as full-time students at ABC to receive either the A.A. or B.A. degree, regardless of the number of credits earned elsewhere. In some cases, students who have completed quarter hours of courses from an institution other than ABC may be required to take or audit a course(s) or segments of a course(s).

Transfer credit will normally be granted for courses which have been evaluated to be equivalent (in content or educational philosophy/purpose) to those offered at ABC; completed with a 2.0 GPA or higher; and taken at an accredited institute, college, or university. The credit hours that are accepted from another institution toward the student's educational program will be counted as both attempted and completed hours.

College credits from non-accredited undergraduate institutions may be transferred to Appalachian Bible College on a provisional basis. Provisions include:

1. two (2) semesters (24 credit hours) of enrollment at ABC, and
2. a minimum of 2.0 cumulative ABC GPA at the conclusion of 24 credit hours attempted.

Until completion of these 2 semesters (24 credit hours), all potential transfer credits (classes passed with a minimum of 2.0) will be considered “provisional.”

Upon satisfactory completion of the above provisions, applicable credits will then be officially transferred to ABC by our Registrar. Upon unsatisfactory completion, no credits will be transferred.

Military credit for military training and experience may be awarded on a limited basis. Military courses will be evaluated by the “American Council on Education’s Guide to the Evaluation of Education Experience in the Armed Services.”

Life experience credit is available at ABC. Up to nine credit hours may be awarded to those who have completed three or more years of full-time vocational Christian ministry. Each course must be “challenged” by means of a formal paper dealing with the course’s syllabus and the student’s learning experience.

A detailed description of all transfer policies is available upon request from the Registrar.

International Students

ABC is approved by the U.S. Department of Justice, U.S. Citizenship and Immigration Services (USCIS) for the training of international students and the granting of the Form I-20, for an F-1 Student Visa.

International applicants are encouraged to visit <https://studyinthestates.dhs.gov> to learn more about the process of coming to the United States to pursue a degree. All international applicants must demonstrate proof of proficiency in the English language by achieving minimum scores on one of the following tests:

Required Scores for Admission:	Undergraduate	Graduate
International English Language Test (IELTS)	6	6.5
TOEFL iBT	59	80
Duolingo English Test	90	105
Pearson Test of English (PTE) Academic	46	58

An official copy of scores must be submitted to the college. Alternately, if English is the official language of the home country of an international student, he/she may take the ACT (act.org) or SAT (collegeboard.org) and have an official copy of the scores sent to the college. The Appalachian Bible College code number for the TOEFL is: 9834. The College offers a \$5,000 per year International Student Scholarship for all who qualify. All other financial resources must be arranged by the international student, whether it be verification of personal resources or resources of a sponsor who accepts full financial responsibility for the student. Verification of available funds for at least two semesters requires official bank statement for the student and/or sponsor plus an affidavit of support, Form I-134 (when a sponsor is involved), before the I-20 can be issued.

International students are required to pay a \$2,000 USD deposit on their account before the I-20 is issued. International students must know the currency exchange rate for their country in order to have the correct amount. All amounts must be paid in United States funds drawn on a U.S. bank. Currency exchange rates are available at most banks. The USCIS does not grant permission for off-campus employment during the first year of enrollment and only does so thereafter when an extreme, unexpected change in financial circumstances can be verified. Plans for employment do not affect the required deposit or verification of financial resources.

Non-Discriminatory Policy

Appalachian Bible College admits students of any race, color, national or ethnic origin, physical handicap, or age to all the rights, privileges, programs and activities generally made available to the students of the College. It does not discriminate on the basis of race, color, national or ethnic origin, physical handicap, or age in administration of its educational policies, financial aid opportunities, admissions policies, employment practices, athletic, or other school-administered programs.

Special Admissions

Students who have un-enrolled for one to four semesters or more need to submit a re-application form along with a new Pastor's Reference Form and pay the \$35 application fee.

Returning alumni (students who have been un-enrolled for more than 4 semesters) need to complete and submit a new application and fulfill the admission requirements as if a first-time student to the College.

High school students and commuters who desire to enroll in four credit hours or fewer and are not enrolled in a certificate or degree program are not required to complete the entire formal application process. Short Form Application is available on the website: abc.edu/form/short-form-application. Pastor's Reference Forms and Student Medical Reports will be required alongside the Short Form Applications before students may begin taking classes. Those who accumulate ten credit hours are then required to complete the long form application process before taking additional classes.

Campus Visits

You are welcome most anytime! While we do not require a campus visit of our applicants, we highly recommend it. Prospective students are welcome to visit individually, with parents, or in groups. Visits, tours, and overnight dorm accommodations must be arranged through the Admissions Office. abc.edu/visit.

Individuals and couples are asked to request a visit at least a week in advance, while groups should make arrangements, if at all possible, two weeks prior so that accommodations can be arranged and classes scheduled. If you are just driving through the area, we are usually available to give you a quick tour on short notice.

College Preview Events are scheduled each year. In addition to regular activities such as class, meals, devotions, and chapel, Preview Events include special events such as the Spring Music Festival or IMPACT youth conference.

Application Procedures

These instructions explain the various components required for admission to Appalachian Bible College. To make the process more efficient, just check off each item as you complete it.

Application & \$35 Fee

The application may be completed online or a paper application may be printed and mailed to the Admissions Office. A fee of \$35 must be submitted with the application.

References

Reference forms provided by the College must be completed. A “Pastor’s Reference” is requested from the applicant’s pastor or youth pastor. In the event that the applicant’s pastor is a relative, another church leader may complete the reference form. A “Mentor’s Reference” is requested from a teacher, coach, supervisor, or another person in the church that is not related to the applicant and can evaluate the applicant’s character.

Transcripts

A copy of all high school and college transcripts must be sent to the Admissions Office, even if a college course will not apply as transfer credit. Any dual enrollment credits must include an official college transcript to receive an acceptance decision and to receive college credit. Partial transcripts may be sent to receive an acceptance decision and the final transcripts must be sent to be granted Final Acceptance. The GED test may also be used for admission. Military personnel should obtain a copy of your official military transcripts, and all other post-secondary credits for us to review for transfer credit.

Test Scores

Either the SAT (code: 7305) or ACT (code: 4507) or CLT may be submitted as admissions requirements. The minimum ACT composite score is 17; the minimum Old SAT composite score (CR+M+W) is 1230, and the minimum 2016 SAT composite score (CRW+M) is 910; the minimum CLT is 57.

A small percentage of applicants who do not meet minimum academic standards may be provided with a provisional acceptance and placed with one or more of the following provisions: enrollment in the College’s HELP Program, limited credit hours, registration in a remedial Basic English Course not for college credit, and/or an end of semester evaluation.

When we receive your completed paperwork from the four categories listed above, you will be evaluated for Initial Acceptance. If everything is in order at that point, you will then receive a letter of Initial Acceptance. Completing the deposit will then qualify you for Final Acceptance.

Deposit

To confirm your intention to enroll, you must submit an Enrollment Confirmation Form, \$100 deposit and any paperwork still needed by Admissions. Before Final Acceptance is given, we must have your deposit and all outstanding admission requirements on file. You will be notified by letter of your Final Acceptance.

QUESTIONS? Call Admissions toll-free at **I-800-6789-ABC** or email: admissions@abc.edu

Financial Aid Policies

Since ABC operates under the auspices of Appalachian Bible Fellowship (ABF), a home mission organization, faculty and staff are responsible to raise 50% of their salary in missionary support. Support from faithful churches and friends helps keep costs low.

The same federal and state financial aid available at public institutions is also available to students at Appalachian Bible College. Completing the Free Application for Federal Student Aid (FAFSA) is the first step in applying for financial aid. This can be done electronically at studentaid.gov.

The Director of Financial Aid is available year-round to answer questions, assist students and parents in completing forms, and determine what aid is available.

While scholarships, grants and loans are available to those who qualify, they are merely supplemental. The primary responsibility for payment rests with students and their families.

FINANCIAL AID PROCESS

1. Complete ABC's Financial Aid Application
2. Complete the Free Application for Federal Student Aid (FAFSA) - use ABC's school code 007544.
3. After receiving your application(s), the Financial Aid Office (FAO) will determine if additional information is required to complete your Financial Aid Package. If so, you will receive a "Missing Documents" letter by email.
4. You may receive a "Financial Aid Estimate" letter before packaging is complete to give you an idea of how much aid to expect.
5. Once all of your required documents have been received and reviewed, your Financial Aid will be processed and an "Financial Aid Notification" letter will be sent by email notifying you of the actual aid you can currently expect to receive. This aid level may change during the school year as aid is updated, and a new Financial Aid Notification letter will be sent by email at that time.
6. Funds will be applied to your ABC Student Account in the Business Office according to the disbursement schedule, which typically begins a few weeks after the first day of class.

ENROLLMENT STATUS FOR UNDERGRADUATE STUDENTS

The student's Financial Aid Package is recalculated anytime up to 60% of the semester completed, based upon change in enrollment status:

- * Full-time: 12 or more credits per semester
- * Three-quarter time: 9-11 credits per semester
- * Half-time: 6-8 credits per semester
- * Less than half-time: 1-5 credits per semester

FINANCIAL AID BUDGET

To determine the amount of aid a student is eligible for, a Financial Aid Budget is calculated based on various criteria (e.g., academic load, housing, etc.). Some of the items in the FA Budget are based on actual costs that will be billed by the College, other items are estimated costs you may incur, but will not be billed. The budget categories include:

- * Tuition & Fees
- * Living Expenses
- * Books, Course Materials, Supplies, and Equipment
- * Miscellaneous Personal Expenses
- * Transportation

The budget amounts will be listed on the Financial Aid Notification letter. “Cost of Attendance” recalculation during the semester will recalculate Federal and Institutional eligibility for aid.

SATISFACTORY ACADEMIC PROGRESS

To retain eligibility for student aid, the student must maintain Satisfactory Academic Progress (SAP). The ABC Financial Aid Office uses the same SAP policy as the Academic Office. According to the SAP policy, students who reach Temporary Academic Suspension will no longer be eligible for financial aid until they have re-attained good academic standing.

Occasionally, a student's academic progress may be impacted by unusual circumstances that are beyond the student's control. A student may appeal for an extension of financial aid after a period of Financial Aid Warning, if the student can document that unexpected, unusual, and temporary circumstances affected the student's ability to progress at the required rate. Examples of such mitigating circumstances are a death in the immediate family, illness, or other significant life change. Students must make the appeal in writing to the FAO explaining why they failed to make SAP, explaining what has changed in the student's situation that will allow them to meet SAP requirements at the next evaluation, and providing any supporting documentation. The appeal will be reviewed by the Financial Aid Committee and the student will be notified of the committee's decision.

State Aid Programs

Appalachian Bible College currently accepts state grant funds from West Virginia, Pennsylvania, and Vermont. Check your state's guidelines and requirements online to see if they can be used at ABC.

WEST VIRGINIA HIGHER EDUCATION STATE GRANT PROGRAM:

Students from West Virginia are eligible for grants under the West Virginia Higher Education Grant program. These grants are awarded in annual amounts up to \$3,200 per academic year. In order to be eligible for this program, a recipient must:

1. Be a citizen of the United States;
2. Have been a resident of West Virginia for at least one year immediately preceding the date of application for a grant or renewal of a grant (dependent student's parent[s] must also meet this requirement). A student who moved to West Virginia just to attend college does not meet this requirement;
3. Enroll as a full-time undergraduate at a participating Title IV-eligible educational institution; must not have already earned a bachelor's degree; and has not received the grant for more than 8 semesters;
4. Require financial assistance to pursue a postsecondary education;
5. Have graduated from a West Virginia high school (unless residing with a parent/guardian who was a WV legal resident while serving in the US armed forces) with a minimum cumulative high school GPA of 2.0; or have earned a TASC (former GED) or high school equivalent certificate. If any college hours have already been attempted, must have a minimum cumulative GPA of 2.0 and meet the institution's academic progress requirement.
6. Demonstrate academic promise and be making satisfactory progress.

WVHEG Renewal Applicant must have earned 24 or more hours of academic credit in advance of a future award, have a minimum cumulative GPA of 2.0, and meet the institution's academic progress requirement (excluding summer school for immediate prior year recipients). If the student received a single-semester award, the student must have earned 12 or more hours of academic credit in advance of a future award (excluding summer school for immediate prior year recipients). Academic eligibility is only checked once a year, before the beginning of the fall term. NOTE: Application for the West Virginia Higher Education Grant is done through the FAFSA when applying for the Pell Grant. Application deadline is April 15, but it is best to apply as early as possible after the FAFSA opens each year (October 1). Please see College Foundation of West Virginia for more information: cfwv.com.

PROMISE SCHOLARSHIP

Recipients and their parent(s) must be West Virginia residents at least 12 months prior to applying, with one-half of high school credits required for graduating having been completed at a WV public or private high school. Homeschool students must provide documentation of homeschool status from the county school board by 7/1 of the application year. Students must receive a high school GPA of 3.0 and an ACT Composite of 21 or SAT Composite of 1080 to be eligible. Students must complete WV State level Promise Application and the FAFSA by 3/1. Students must be enrolled full-time at a WV regionally accredited college with a cumulative 3.0 GPA and earning 30 credits per year to renew this scholarship annually.

A student seeking an Associate's degree can receive a PROMISE award for no more than 4 semesters; a student seeking a baccalaureate degree can receive a PROMISE award for no more than 8 semesters. Once a student loses the scholarship, he will not be able to regain it at a later time, unless an approved Leave of Absence has been granted.

This scholarship is up to \$5,000 per academic year. The annual FAFSA application deadline is March 1. Please see College Foundation of West Virginia for more information: cfwv.com.

WEST VIRGINIA HIGHER EDUCATION ADULT PART-TIME STUDENT (HEAPS) GRANT

Students from West Virginia are eligible under the program if the student:

1. Has filed a current year FAFSA;
2. Demonstrates financial need for funds where need is defined as the Cost of Attendance less the Expected Family Contribution (EFC);
3. Is a West Virginia resident for at least 12 months prior to date of application;
4. Is a U.S. citizen or permanent resident thereof;
5. Is enrolled or accepted for enrollment part-time in a program of study at less than the graduate level with a goal of attaining a certificate, an Associate degree, or Bachelor's degree.

Application for the WV HEAPS Grant is done through the FAFSA. Awards are contingent upon annual funding of the program by the West Virginia State Legislature. Please see College Foundation of West Virginia for more information and additional eligibility requirements: cfwv.com.

PENNSYLVANIA HIGHER EDUCATION ASSISTANCE AGENCY

Students from Pennsylvania attending college in West Virginia are eligible to receive a percentage of the PA State Grant, up to an annual limit of \$600 per academic year. A recipient must be a PA resident, high school graduate, pursuing either the associate or bachelor of arts, and enrolled as (at least) a half-time student at a PHEAA approved school. The student must be making academic progress and not be in default on a student loan. Must complete FAFSA by the PA State deadline of May 1 and also any state application required. See pheaa.org for more information.

VERMONT STUDENT ASSISTANCE CORPORATION

Vermont Grants are available to Vermont residents through the FAFSA and an application. Grant amounts vary by student and by year, depending on available funding. The amount you receive will depend on your financial need, total cost of attendance at your college of choice, and the timing (applications are considered on a first-come, first-served basis as long as funding is available. See VSAC.org for more information.

Federal Aid Programs

Appalachian Bible College is certified by the U.S. Department of Education as being eligible to participate in the Pell Grant program, the Federal Supplemental Education Opportunity Grant program, the Federal Direct Loan Program, and the Federal Work Study Program. The U.S. Department of Education sets specific criteria to determine the eligibility and amount of federal aid a student may receive. Details can be found at studentaid.gov. If your current income status has significantly changed from the prior year's income data reported on your FAFSA, contact the FAO. ABC's Financial Aid Office (FAO) complies with all federal regulations related to the awarding, disbursement, and return of federal student aid.

FEDERAL PELL GRANT

This program provides federal funds for students from families which qualify. Apply through the FAFSA (Free Application for Federal Student Aid). These grants may range up to thousands of dollars for eligible students. Apply online at studentaid.gov. ABC school code: 007544.

FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT (SEOG)

This is a grant that ranges from \$100 to \$4,000 and is for students with exceptional financial need. It is available through the FAFSA; no additional application required.

FEDERAL DIRECT STUDENT LOAN PROGRAMS

This program provides federal loans for students through the FAFSA. There are several kinds of loans, all with varying interest rates and repayment schedules. The process for applying for a loan begins with the completion of the FAFSA. Students may indicate their desire for loans on the ABC Financial Aid Application or by notifying the FAO. Before a student can receive loan funds, they will be required to complete Entrance Counseling and sign a Master Promissory Note (MPN). See studentaid.gov for more information.

Students who have received a Direct Loan are required by the U.S. Department of Education to complete Exit Counseling upon withdrawing, dropping below half-time enrollment, or graduating from their program of study. Exit Counseling provides information about rights and responsibilities as a borrower, including information about various repayment plans and deferment or forbearance options that may be available if you are unable to make a payment. Exit Counseling is provided online at studentaid.gov.

Federal Direct Subsidized Loan: Required repayment and interest accrual begins six (6) months after you cease to be a student or fall below half-time (6.0 credit hours). The interest rate is fixed. Depending on your need (determined by the Dept. of Education through the FAFSA), you may borrow up to:

- ◇ \$3,500, if you are a first year undergraduate
- ◇ \$4,500, if you have successfully completed the first year of undergraduate work (2nd year)
- ◇ \$5,500, if you have successfully completed the first and second year of undergraduate work (3rd, 4th, and if applicable, 5th year).

The maximum Subsidized Loan debt you can have outstanding as a undergraduate is \$23,000.

Federal Direct Unsubsidized Loan: Required repayment begins six (6) months after you cease to be a student or fall below half-time (6.0 credit hours); however, the interest is either paid by the student during the period of study or added to the loan principal to be paid by the student during the repayment period. The interest rate is fixed. Combined with the subsidized Federal Direct Subsidized Loan described above and depending on your need, you may borrow combined subsidized and unsubsidized funds as a dependent, up to:

- ◇ \$5,500, if you are a first year undergraduate
- ◇ \$6,500, if you have successfully completed the first year of undergraduate work (2nd year)
- ◇ \$7,500, if you have successfully completed the first and second year of undergraduate work (3rd, 4th, and if applicable, 5th year).

Different limits apply to dependent and independent students.

Federal Direct PLUS Loan: This loan for parents of a dependent student begins repayment once the loan is fully disbursed to the student's account. However, parents may request a deferment while their student is enrolled at least half-time and for an additional six months after their student graduates, leaves school, or drops below half-time enrollment. The parent may borrow an amount up to the cost of attendance less any financial aid the student receives.

FEDERAL WORK-STUDY (FWS)

Federal Work-Study provides subsidized part-time employment for undergraduate students with financial need, giving them an opportunity to earn money to help cover their educational expenses, such as tuition and books, as well as providing them with positions that complement their educational programs or career goals, whenever possible. To be eligible for work-study employment, students must be in good academic standing and have demonstrated financial need. Appalachian Bible College provides as many work-study positions as funding allows. FWS jobs are on a first-come, first-served basis.

VOCATIONAL REHABILITATION

Financial assistance and program counseling are provided by most states to assist disabled individuals to return to productive activity. Contact the Division of Vocational Rehabilitation in your area for further information.

CHILDREN OF FALLEN HEROES SCHOLARSHIP ACT

A Pell-eligible student whose parent or guardian died in the line of duty while performing as a public safety officer is eligible to receive a maximum Pell Grant for the award year for which the determination of eligibility is made. In addition, the student's eligibility for Direct Loans and for Campus-Based program aid must be based on an Expected Family Contribution (EFC) of zero. Contact the Financial Aid Office for more information.

VETERAN'S BENEFITS

Those eligible for veteran's benefits should contact their Veteran's Service Office to obtain a letter of eligibility. ABC's VA Representative should also be notified: va@abc.edu

NATIONAL GUARD TUITION BENEFIT

Those eligible for tuition benefits should contact their regional National Guard unit. ABC's VA Representative should also be notified: va@abc.edu

Federal Verification: After completing the FAFSA, some students are selected by the U.S. Department of Education for a process called "Verification." If selected for verification, the student and/or parent(s) will be required to submit additional documentation to verify the information submitted on the FAFSA. The student will be notified through the Missing Documents Letter if it is necessary to submit this information. It is **STRONGLY ADVISED** that all items listed are submitted before April 15th of the school year to ensure that Federal Aid can be disbursed before the end of school. Federal Aid **WILL NOT** be released until all Required Documents have been approved by the Department of Education, as per Federal deadlines. Any change in aid will be reflected in an updated Financial Aid Notification letter. As per Federal Guidelines, misreported information or altered documentation to fraudulently obtain federal funds will be reported to the Office of Inspector General.

Change in Academic Status/Withdrawal: If a student has any change to their academic status (course load, change in program, housing, etc.), they must notify the FAO immediately. Any change may result in an adjustment of their Financial Aid. If a student withdraws from ABC or stops attending classes, federal regulations require the FAO to apply a formula established by the U.S. Department of Education, entitled "Return of Title IV Aid," (R2T4) to determine the amount of federal financial aid a student has earned as of the student's official or unofficial withdrawal date. Once the official date of withdrawal has been determined by the Registrar's Office, a percentage of days attended will be calculated using R2T4 calculation, and the Business Office will be notified. All Federal and institutional aid will be prorated and adjustments will be made to the student's account. Title IV funds will be returned in the following order: Unsubsidized Direct Loans, Subsidized Direct Loans, Direct PLUS Loans, Federal Pell Grants, Iraq & Afghanistan Service Grants, FSEOG, TEACH Grants, if applicable, as soon as possible, but no later than 45 days after determining the student has withdrawn.

The amount of federal financial aid returned to federal aid programs is determined by the amount of time a student spends in academically related activity. After 60% of the term has passed, students have earned 100% of the federal financial aid disbursed to them. The student has the option to accept or decline some or all of Federal funds; Borrowers have an obligation to repay any loan funds disbursed as well as return any funds that have resulted in an overpayment.

Post-withdrawal disbursements will be handled in accordance with Federal Guidelines. Title IV funds that the student has earned but have not been disbursed will be handled as follows: Grants will be disbursed within 45 days; Loans will be offered to the student within 30 days, allowing the student 14 days to respond to accept or decline the funds (no response within the 14 day period is equal to declining the funds). All post-withdrawal disbursements are applied to the student account first, and any resulting credit balance will be paid no later than 14 days after the withdrawal calculation of R2T4.

Study Abroad or Study at Another Institution: Enrollment in certain programs of study at another school or study abroad approved for credit by Appalachian Bible College may be considered enrollment at the College for the purpose of applying for assistance under the Federal Title IV financial aid programs. For students to access federal financial aid, a Consortium or contractual agreement is required between the schools whereby the home school disburses federal aid for courses taken at a host school. The host school agrees not to disburse federal aid and to monitor the student's enrollment for the home school. Consortium agreements may be made between Appalachian Bible College (home school) and a host school if the student has been approved by Appalachian Bible College to take coursework at the host institution that will fully transfer towards the Appalachian Bible College degree program. Students must also meet all other federal eligibility requirements. If the student is approved for a consortium agreement by Appalachian Bible College, ABC will disburse federal aid to the ABC Business Office who will pay the host institution. Please contact the ABC Academics Office for more information.

Outside Aid

ABC accepts all types of Outside Scholarships and Aid from other sources. Students are encouraged to look for additional aid through legitimate banks and businesses, especially in the student's hometown. Many organizations offer student scholarships, for which you may be eligible. With a little bit of effort, you may find some additional financial aid resources. One important point to remember is that you should never have to pay to apply for a scholarship. Be careful to ensure any scholarship offers come from a reputable source. Students must notify the ABC FAO of any aid awarded from sources not shown in your Financial Aid Notification letter. This aid may need to be applied to the Student's Financial Aid as well and may result in an adjustment of other aid.

Institutional Scholarships

The ABC Financial Aid Application is the form used to apply for these scholarships. Other documents may be found at: abc.edu/forms/financial-aid

REQUIREMENTS: Each scholarship and discount carries its own qualification requirements, but the following are conditions common to ABC-sponsored assistance.

- ◇ Must be full-time, undergraduate student unless noted otherwise.
- ◇ Must maintain Satisfactory Academic Progress unless noted differently.
- ◇ The total institutional aid must not exceed the sum of tuition, room & board, select fees, and the Financial Aid budget for books, minus the sum of non-institutional aid. The ABC scholarship with the highest amount will be reduced if this total is exceeded. Max Institutional Aid = Tuition + Room & Board + Select Fees + Books - Non-Institutional Aid
- ◇ Eligibility for renewable aid will be reviewed at the end of each semester.

Scholarship and forms deadlines: Fall – Sept. 15; Spring – Jan. 15.

Priority Deadline: In order to be eligible for the maximum ABC aid, FSEOG Grant, and other outside scholarships, the ABC Financial Aid Application and FAFSA must be submitted to the Financial Aid Office by June 15th for Fall enrollment.

THESE REQUIREMENTS APPLY ONLY TO SCHOLARSHIPS GIVEN BY THE COLLEGE AND NOT TO THOSE THE STUDENT HAS RECEIVED FROM OTHER SOURCES.

INCOMING STUDENT SCHOLARSHIPS - up to a combined total of \$1,500

Available to full-time incoming students only; may receive a combined total of \$1,500 for first Academic Year; non-renewable:

- ◇ **Campus Visit Scholarship - \$750**
Experience ABC's beautiful campus for an official college preview as a high school junior, senior, or graduate and receive \$750 for your first Academic Year; non-renewable.
- ◇ **Early Bird Scholarship - \$750**
Available to incoming students who submit their Enrollment Confirmation Form and Enrollment Deposit to ABC before March 1st of the year of attendance. Receive \$750 for your first Academic Year; non-renewable.

◇ **Incoming Student Recommendation Scholarship - \$750**

Receive \$750 your first Academic Year; limit of one recommendation per student; non-renewable.
Recommendation form: abc.edu/form/fa-sch-recommendation

- Fulmer-King Memorial Alumni Recommendation Scholarship
Available to incoming students through the written recommendation of a current dues-paying ABC Alumni Association member.
- Principal's Recommendation Scholarship
Available to incoming students through the written recommendation of a high school principal, based on high academic achievement and Christian character.
- Pastor's Recommendation Scholarship
Available to incoming students through the written recommendation of a pastor or youth pastor, based on Christian character and Christian service in the local church.
- Board of Directors' Recommendation Scholarship
Available to incoming students through the written recommendation of a member of ABC's Board of Directors.
- ABC Ladies Auxiliary Recommendation Scholarship
Available to incoming students through the written recommendation of a current dues-paying ABC Ladies Auxiliary member.

MERIT SCHOLARSHIP - up to \$6,000

Available to incoming students who have placed 1st or 2nd in a state or national academic or talent competition. A copy/picture of certificate or award must be provided. Students may only receive one Competition or Achievement Award; split over eight semesters.

◇ **Competition Award**

- [GARBC Talents for Christ Competition](#) (General Association of Regular Baptist Churches)
1st or 2nd State Competition (past award) - \$2,000
1st or 2nd National Competition (past award) - \$6,000
GARBC Christian Character Scholarship - \$1,000 to \$5,000
- [IFCA Youth Competition](#) (Division I) - \$2,000
- [AACCS Competition](#) (American Association of Christian Schools)
1st or 2nd State finalist - \$2,000
1st or 2nd National finalist - \$3,000
- ACE Student Convention (Accelerated Christian Education)
ACE Regional Student Convention - high school level 1st or 2nd - \$2,000
ACE International Student Convention - high school level 1st or 2nd - \$3,000
- ACSI Distinguished Christian High School Student Award (Assoc. of Christian Schools International Award Recipient - \$2,000
- [National Bible Bee Competition](#) Junior or Senior Qualifier - \$2,000
- [National Bible Bee Competition](#) Junior or Senior Semi-Finalist or Finalist - \$6,000

◇ **Church Club Achievement**

- [Awana Citation Achievement](#) (10 yrs of work complete) - \$3,000
- [Awana Meritorious Achievement](#) (6 yrs of work complete) - \$2,000
- [Master Clubs](#) - Ambassadors for Christ Trophy Achievement - \$2,000
Ambassador Scholarship Runner Up - \$3,000; Ambassador Scholarship Winner - \$4,000
- [Word of Life](#) (Creative Discipleship, Olympian Steadfast, Deploy Competition) - \$2,000
- [King's Kids International Baptist Mission TRAC Award](#) (Teens Redeemed and Called) - \$2,000

SCHOLASTIC ACHIEVEMENT SCHOLARSHIP - up to \$6,800

◇ **Incoming Student**

- 1st Semester: Available to incoming students; based on greater of High School GPA or ACT/SAT/CLT Composite Score on a single test.
- 2nd Semester: Available to incoming students; based on greater of 1st semester award or prior semester GPA.

<i>Amount per Semester</i>	<i>ACT</i>	<i>New (2016) SAT</i>	<i>CLT</i>	<i>GPA</i>	<i>Honors Ranking</i>
\$250	21-23	1080-1150	70	3.25 to 3.59	Honors List
\$750	24-27	1160-1290	76	3.60 to 3.84	Dean's List
\$850	28 & up	1300 & up	86+	3.85 & up	President's List

◇ **Transfer Student (24 transferable credit hours)**

- 1st Semester: Available to transfer students; based on transfer college cumulative GPA.
- 2nd Semester: Available to transfer students; based on greater of 1st semester award or prior semester GPA.

<i>Amount per Semester</i>	<i>GPA</i>	<i>Honors Ranking</i>
\$250	3.25 to 3.59	Honors List
\$750	3.60 to 3.84	Dean's List
\$850	3.85 & up	President's List

◇ **Returning / Current Student**

Available to current or returning students; earned each semester based on the prior semester GPA.

<i>Amount per Semester</i>	<i>ABC GPA</i>	<i>Honors Ranking</i>
\$250	3.25 to 3.59	Honors List
\$750	3.60 to 3.84	Dean's List
\$850	3.85 & up	President's List

CHILDREN OF ALUMNI SCHOLARSHIP - up to \$8,000

\$2,000 per academic year divided between semesters, given to dependent children of ABC Alumni.

MULTIPLE STUDENTS SCHOLARSHIP - up to \$1,500 per student per semester

Available to two or more family members from the same household attending ABC full-time at the same time. Examples include dependent siblings, spouses, or parent and child combinations.

<i>Number of Students</i>	<i>Amount Each Semester</i>
2 family members	\$500 per student
3 family members	\$1,000 per student
4 or more family members	\$1,500 per student

MATCHING SCHOLARSHIP- up to \$20,000

ABC matches up to \$2,500 per academic year of any matching funds sent from a combination of churches and/or ministries.

◇ **Church Matching Scholarship**

- ABC will match up to \$2,500 per academic year (\$1,250 per semester attended) what a church invests to train an ABC student, providing a combined total up to \$5,000 per year.
- The church must officially endorse the student (through the formal decision of the church leadership or membership) affirming that the student is a worthy investment for ministry training because he or she demonstrates an obedience to God's Word and a love of serving the Church.
- The church must not use the program to replace any promised wages and must not promise such a scholarship in place of wages. The church must not pass money from the student's parents or relatives to the student through this program who would normally assist with the student's tuition.
- Churches must complete the [Online Church Matching Form](#) or the [printed version](#).

◇ **Ministry Matching Scholarship**

- ABC will match up to \$2,500 per academic year (\$1,250 per semester attended) what a Ministry, such as a Christian Camp, Mission Agency, or Church Fellowship invests in an ABC student.
- This scholarship is designed for ministries to encourage the next generation of servants in Christian leadership. Ministry agencies who want to help ignite sparks of potential that they see in their ABC students can offer a scholarship to them that ABC will match.
- Ministries should look for candidates who are a worthy investment because they demonstrate a love and obedience to God and His Word, the Bible. Candidates should also demonstrate an aptitude for ministry and show potential to serve in ministry after training at ABC.
- The Ministry must not use this program to replace any promised wages and must not promise such a scholarship in place of wages. Scholarship funds are therefore in addition to any standard commitments made regarding employment or volunteering at the ministry.
- The Ministry will officially endorse the student by a letter of explanation detailing the student's character, calling, and service at the ministry or by completing the [Online Matching Scholarship Form](#) or the [printed version](#).

CLIFFORD GROSS FAITHFUL SERVANT SCHOLARSHIP - up to \$5,000 per year

Students who exemplify ABC's motto, "...Because Life is for Service," may apply annually for the Faithful Servant Scholarship. Award selection is based on exceptional Christian character, demonstrated Christian service, a passionate commitment to God's calling in their life, and financial need. Application Deadline: August 1st each year. [Faithful Servant Scholarship Application](#) required.

STUDENTS MAY RECEIVE ONLY ONE OF THE SCHOLARSHIPS ON PAGES 33-37 PER SEMESTER.

◇ **Part-Time Scholarships**

Available to on-campus and online students enrolled part-time, whether degree-seeking or non-degree seeking.

- High School Scholarship - \$100 per credit hour
Up to 12 credit hours per year may be taken during a student's high school junior and senior year for only \$100 per credit hour for tuition.
- Spouse Scholarship - 1 free class per semester
Available to the spouse of a full-time ABC undergraduate student: one undergraduate class up to 3 credit hours per semester; select classes may require additional fees.
- Senior Citizen Scholarship - \$275 off per credit hour, up to \$1,650 per semester.
Available to students 55 years old or older taking classes on campus.
- Part-Time Scholarship - Available to students enrolled part-time:
Taking classes on campus - \$175 off per credit hour, up to \$1,050 per semester
Only taking distance education classes online - \$100 off per credit hour, up to \$600 per semester

◇ **Online Student Scholarship - up to \$2,500**

Available to students who are only taking distance education classes online full-time (12 credit hours).

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$1,000
2nd Year	\$1,500

◇ **Bible Certificate or Associate of Arts Degree Scholarships - up to \$10,000**

- Biblical Foundation Scholarship - up to \$3,000
Available to students enrolled in the Bible Certificate or Associate of Arts Degree and attending classes on ABC's main campus.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$1,000
2nd Year	\$2,000

- Christian Worker's Children Scholarship - up to \$5,500
Available to dependent students enrolled in the Bible Certificate or Associate of Arts Degree whose family's "head of household" is in full-time vocational ministry:

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,500
2nd Year	\$3,000

- International Student Scholarship - up to \$10,000
Available to students who are non-U.S. citizens.
Awarded as \$5,000 per school year, divided between semesters.

BACHELOR OF ARTS DEGREE SCHOLARSHIPS - up to \$20,000

Available to B.A. students attending classes on ABC's main campus; may receive only one applicable B.A. scholarship:

◇ **1st Generation Ministry Scholarship** - up to \$11,000

Available to B.A. students who are the first generation (since parent/grandparent) to go into ministry.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,000
2nd Year	\$2,500
3rd Year	\$3,000
4th Year	\$3,500

◇ **Homeschool Scholarship** - up to \$11,000

Available to B.A. students who are continuing their education after graduating from home education. Not available to Transfer Students.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,000
2nd Year	\$2,500
3rd Year	\$3,000
4th Year	\$3,500

◇ **Christian Worker's Children Scholarship** - up to \$13,000

Available to dependent students whose family's "head of household" is in full-time vocational ministry.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,500
2nd Year	\$3,000
3rd Year	\$3,500
4th Year	\$4,000

◇ **Academic Excellence Scholarship** - up to \$11,000

Available to B.A. students who have an outstanding ACT, SAT, or CLT Composite Score on a single test: ACT of 21 or higher; new (2016) SAT of 1080 or higher; or CLT of 70 or higher. Not available to Transfer Students.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,000
2nd Year	\$2,500
3rd Year	\$3,000
4th Year	\$3,500

◇ **Transfer Student Scholarship** - up to \$11,000

Available to B.A. students who transfer to ABC.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,000
2nd Year	\$2,500
3rd Year	\$3,000
4th Year	\$3,500

◇ **Bible Institute Transfer Scholarship** - up to \$11,000

Available to B.A. students coming directly to ABC from an approved Bible Institute at the level transferring in.

<i>Transfer Level</i>	<i>Scholarship Amount</i>
Freshman	\$2,000
Sophomore	\$2,500
Junior	\$3,000
Senior	\$3,500

◇ **Ministry Major Scholarships** - up to \$13,000

Available to B.A. students, based upon enrolled program. Awarded by ABC's Financial Aid Committee with the recommendation of the Ministry Major Chair. No application needed.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,500
2nd Year	\$3,000
3rd Year	\$3,500
4th Year	\$4,000

◇ **Military Service Scholarship** - up to \$11,000

Available to B.A. students

- whose parents or themselves have either served or are currently serving in the U.S. Military.
- who have either served or are currently serving in the ROTC.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,000
2nd Year	\$2,500
3rd Year	\$3,000
4th Year	\$3,500

◇ **Married Student Scholarship** - up to \$13,000

Available to B.A. students who are married, excluding students only taking online courses.

<i>Year</i>	<i>Scholarship Amount</i>
1st Year	\$2,500
2nd Year	\$3,000
3rd Year	\$3,500
4th Year	\$4,000

- ◇ **Baptist Fellowship Association (BFA) Scholarship** - up to \$20,000
(Dr. Aaron E. Lavender Ministry Scholarship)
Available to a residential student pursuing a Bachelor of Arts degree. Recommendation must be made by a male ministry leader in a church associated with Baptist Fellowship Association (BFA) and described as evidencing salvation, passionate for ministry, and actively involved in ministry through their local church. Awarded as \$5,000 per school year, divided between semesters.
- ◇ **International Student Scholarship** - up to \$20,000
Available to students who are non-U.S. citizens. Awarded as \$5,000 per school year, divided between semesters.
- ◇ **Faith & Learning Scholarship** - up to \$11,000
Available to B.A. students, as determined by the Financial Aid Director on a case-by-case basis.

Payment of Accounts

- I. Students must make the following minimum payments to maintain satisfactory financial status:

Fall Semester Due Date	Minimum Payment Due
Before 1 st Day of Class	25% of initial balance*
September 25 th	33% of remaining balance**
October 25 th	50% of remaining balance
November 25 th	100% of remaining balance
Spring Semester Due Date	Minimum Payment Due
January 25 th	25% of initial balance*
February 25 th	33% of remaining balance**
March 25 th	50% of remaining balance
April 25 th	100% of remaining balance
Summer Semester Due Date	Minimum Payment Due
May 25 th	33% of initial balance*
June 25 th	50% of remaining balance
July 25 th	100% of remaining balance

A Late Fee of \$25 will be charged if the Minimum Payment Due is not paid by the due date.

* Initial balance will include any anticipated financial aid (including loans) as appears on the student's Financial Aid Award notification. For example, if a student's charges at the beginning of a semester are \$11,000 and the student \$6,000 in anticipated financial aid, the initial balance would be \$5,000, of which 25% (\$1,250) would be due before the 1st day of class.

** Any anticipated financial aid that is not officially disbursed on this month's statement will not be calculated in the minimum payment due.

- Students with unsatisfactory financial status (i.e. outstanding balances, little or no payment activity, etc.) may be restricted from extra-curricular activities or may be denied permission to return the following semester. Accounts will be evaluated and students will be notified of potential restrictions before the end of the semester.
- Any outstanding balance over \$500 at the end of a semester or beginning the month after the student concludes or withdraws will incur a 1% service fee each month. The student must also sign a Financial Responsibility Agreement.

4. No transcript, diploma, certificate, or degree will be issued for any student or former student who has any outstanding balance on his/her account. This policy is strictly enforced.
5. **Special Note:** Appalachian Bible College reserves the right to turn over accounts that do not have consistent payment activity for six months to a collection agency. (This may include reporting the debt to appropriate credit bureaus 60 days after the account has been turned over.) You will be notified of ABC's intentions prior to any such actions being taken.
6. **Appeals:** Any student who wishes to make an appeal about their student financial status, charges or refunds may submit an appeal in writing to the Student Finance Committee.

Tuition

All charges for tuition and fees are determined annually by the Board of Directors of Appalachian Bible College.

Tuition is assessed each student according to the approved schedule.

Room and Health Fees

Students residing in campus dormitory facilities pay the Room Fee. Room rental without meals is not available except by medical directive. In addition, dormitory residents must pay a refundable damage deposit of 100.

All students taking seven credit hours or more are required, each semester, to pay the Health Fee. This fee covers on-campus clinic services; medical attention at a local clinic.

Music Fees

Private music lessons are charged an additional fee based on whether the student is in the Music major and how many private lessons the student is taking. Standard tuition and fees still apply.

Campus Services Fees

This fee covers costs incurred through registration, student activities, library services, clinic services, student publications, organizations, and other student services as authorized by the Board of Directors.

Other Fees

A complete list of fees is available on the website: abc.edu/undergraduate/costs-and-aid/tuition-and-fees.php

Refund Policy

Students who pay tuition and fees, prior to the first day of classes, and subsequently cancel their registration through the Registrar's Office, are entitled to a full refund, with the exception of the application fee and non-refundable deposits. Students who reduce their academic load or officially withdraw after classes have begun, may be entitled to a partial refund, according to the following Refund Policies. The college reserves the right to deduct from a refund any outstanding financial obligations to Appalachian Bible College. Refunds are forfeited by those who improperly reduce their academic load or fail to officially withdraw. Those who face expulsion are also entitled to the same refunds, providing they officially withdraw. This policy is subject to change with notice.

Tuition & Campus Services Fees *

Refund is calculated by dividing the calendar days completed in the semester by the total number of calendar days in the semester (excluding scheduled breaks of 5 days or more and days of an approved leave of absence) up to 60%. If greater than 60%, no refund will be given for these fees (does not apply to Room & Board, see below). Students who reduce their hours but remain enrolled will be refunded the prorated difference between their previous academic load and their new academic load unless the percentage of completion is greater than 60%, in which case no refund is given.

Financial Aid

Any financial aid will be returned according to the Financial Aid Office Terms & Conditions. Any balance remaining after financial aid has been returned, will be owed to the College. If there is a credit balance due to Federal funds, these funds will be provided to the student within 14 days after the withdrawal calculation of R2T4.

Health Fee is non-refundable.

Room & Board is prorated based on the percentage of calendar days actually used.

Music Fees

Two-thirds (2/3) refund is given after the first scheduled lesson date. One third (1/3) refund is given after the second scheduled lesson date. No refund is given after the third lesson date.

* Expanded Curriculum Classes

If an Expanded Curriculum Class (Acadeum) is dropped or withdrawn from after the classes scheduled start date, \$500 will be non-refundable.

Employment

Employment is available on and off campus. Complete the online application for employment on campus: abc.edu/form/student-emp-app. There are also many businesses in the surrounding area that employ ABC students. Crossroads Mall is within walking distance of our campus, making employment possible for students without transportation.

Student Life

Appalachian Bible College recognizes that a Christian education is much more than attending classes, doing homework, reading the Bible, and making grades. We are concerned about the development of the whole student—spiritually, intellectually, and socially. Therefore we design and provide opportunities outside of class for additional growth in these areas.

Social Life

There are numerous opportunities for the development of the student's social life on the campus of Appalachian Bible College.

Yearly social events include a So Long to Summer Fest, Christmas Banquet, Junior/Senior Banquet, and other festivities. The College periodically provides recitals by music students for the students' enjoyment and enrichment.

The residence halls conduct social events to promote interaction and fun. Local churches and other area organizations often sponsor social activities that are wholesome entertainment for students.

Athletics – Intercollegiate

Warriors and Lady Warriors

The College promotes intercollegiate sports for both men and women. Besides being a good diversion from the rigors of study, athletic involvement affords a splendid opportunity for Christian testimony before opponents and among teammates.

Appalachian Bible College is a member of the National Christian College Athletic Association (NCCAA) for soccer and volleyball. ABC teams are in division two (Div. II) which is comprised of Bible colleges and non-scholarship (athletic) schools.

Soccer commences at the beginning of the Fall Semester. This intercollegiate sport is available to all men, including entering freshmen.

Basketball is a popular intercollegiate sport for men and women on campus. Games are scheduled throughout the winter months.

Volleyball is an intercollegiate sport for women students. The Lady Warriors' season overlaps with men's soccer, and continues through the first of November.

Athletics – Intramural

Several intramural sports (e.g., basketball, dodgeball, and volleyball) are available to all students.

Leadership Opportunities

Student Council is composed of students who are elected annually by their peers and is responsible for maintaining, coordinating, and harmonizing various student activities. It also promotes an attitude of cooperation among the students, faculty and administration by serving as a voice for the student body. Two members of Student Council serve on the Dean's Council relating to disciplinary matters.

Classes (Freshman, Sophomore, Junior, and Senior) are constituted by grouping students according to academic hours completed. Class meetings occur regularly. Classes are responsible for planning socials, sponsoring activities and promoting leadership skills.

Missions in Action meets throughout the academic year to challenge, motivate, and make the campus body aware of the needs of missions. It strives to encourage and develop a passion for direct and/or indirect involvement in world missions, and to pray for missionaries and the spread of the Gospel around the world.

Missions Conference is annually conducted utilizing the student body under the supervision of the President's Office and the Missions Ministry Major Chair. As part of the academic program, this event seeks to provide practical experience for students in designing, preparing, organizing, and executing a full-fledged conference, and generate a concern and commitment to participate in some facet of world missions.

Periodic **Missions Trips** give students opportunities to experience and lead various cross-cultural ministries.

Puppet Team (King's Characters) is comprised of students who are interested in teaching the Bible to children and others through the medium of puppetry. Christian Service credit is given for participation in this group.

Drama Team (Salt & Light) is composed of students interested in conducting dramatic ministries in local churches and youth groups. Christian Service credit is given for participation in this group.

Student Wives Fellowship is sponsored by one of our staff wives and is designed to be a profitable learning and fellowship experience, helping prepare wives for ministry alongside their husbands.

Resident Assistants in each residence hall are paid to supervise, provide peer counseling, and otherwise assist dorm residents. These RAs are chosen for their spiritual maturity, leadership ability, willingness to learn, and interpersonal communication skills. RAs are required to enroll in a credit class called Leadership and Counseling Practicum, under the direction of the Dean of Students.

Alpine Ministries, a Bible camp, outdoor adventure, and retreat ministry of ABC, trains and employs students in such roles as Adventure Guides and Camp Counselors.

Music Opportunities

There are numerous opportunities for students to minister through music. The Chorale, Jubilate Handbell Choir, Chapel Orchestra, Magnify ministry team, and Gospel Heralds ministry team are open to all students by audition. Chorale, Gospel Heralds, Magnify, and Jubilate participants receive academic credit for their work. A limit of four hours may be applied towards required electives.

Traveling is usually part of the performance schedule. Programs are presented in churches, schools, mission works, prisons, and open-air meetings, as well as on campus. It is our desire that these music groups be exemplary in both selection and performance of music. All of the music groups are open to students of any degree program.

Chorale is composed of about 40 students. Participants are chosen by audition. Programs are devoted to quality, conservative, Christian music. Ministry opportunities include a tour during spring break and additional performance events throughout the year.

Jubilate is composed of approximately ten students who perform handbell and handchime arrangements, chosen by audition. Jubilate performs during the Christmas and Spring Music Festival concerts on campus. The usual tour will occur at the end of the school year.

Magnify ministry team is an ensemble of 6-12 vocalists and an accompanist. Participants are chosen in early fall and begin rehearsing so they can start ministering by late January. This music ensemble is designed to minister in churches nearby during the school year. Concurrent Chorale membership is required; 1 credit hour is given for the two-semester ministry commitment.

Gospel Heralds is a mixed ensemble made up of 6-8 vocalists and an accompanist. Selection of members is made by audition during the Fall Semester. This group rehearses during the Spring Semester. They travel throughout the United States during the summer months, representing the College by giving concerts in churches, camps, and conferences. Concurrent Chorale membership is required. Each student receives a regular salary and travel expenses during the traveling weeks. Summer ministry is approximately 10 weeks.

Chapel Orchestra is an instrumental group that accompanies the congregational singing during campus chapel services, accompanying the Chorale for certain concert selections as well as performing orchestral repertoire. Music students taking instrumental lessons for credit are required to participate.

Student Services

Health Services

The College provides an on-campus health clinic. A contractual agreement with a local health clinic provides medical care, various diagnostic tests, x-rays, and other medical needs, for a modest fee. Every student is encouraged to have hospitalization and emergency insurance coverage through a personal family program or membership in a recognized health care sharing ministry.

H.E.L.P. Program

How to Expand Learning Proficiency (HELP) is a special testing, tutoring, and counseling program provided for incoming students with low ACT scores, low high school grade point averages, and/or other problems indicating a need for special help. This program has been of real value to new married students, international students, and those with special academic or social needs.

Food Service

Cafeteria style meals are prepared and served from our own kitchen in the Hanmer Dining Room.

Residence hall students are charged for the meals on a per semester basis. Many students are hired by the College to work with the food service as they provide twenty-one meals per week each semester. Married students, staff, and guests may purchase individual meals at the door.

Spiritual Life

The most important aspect of a Christian's life is his/her relationship with Jesus Christ. At Appalachian Bible College our desire is to foster and encourage you in a personal walk with God. Our desire is to mold and develop godly, mature servants.

Resident students participate in Checkmates, a program designed to provide fellowship and accountability with other dorm students. A variety of regular opportunities are provided to be in the Word of God—chapel, prayer groups, dorm and group devotions, Bible and missions conferences, interpersonal sharing and more. Regular Sunday and Wednesday church service attendance is required.

Appalachian Bible College is local church oriented. We do not have a campus church. Students are given several weeks at the beginning of the school year to choose a local church. The student is then expected to be faithful to services and become involved in the ministries of that church while living in this area. In some cases, Christian service ministry assignments may determine the church attended.

Membership in a local church (or affiliation with an organized assembly which does not offer membership), either in the Beckley area or at home, is required of each student before graduation.

Christian Service

Christian service is involvement with people. You must not only learn *how* to communicate with people, you must *do* it. Appalachian Bible College provides students with actual ministry opportunities through structured field experience called Practical Christian Service. Student participation in Christian ministry is a distinctive part of their program and is required on a weekly basis.

Students report that one of the most satisfying aspects of their experience is involvement in ministry primarily in the Beckley, WV area surrounding the school.

Some examples of ministry in the local church and in community outreach are: Bible clubs, youth ministries, Sunday school teaching, music ministries, nursing home visitation, rescue mission evangelism, hospice outreach, puppet and drama teams, homeless shelter and many more.

Each student's academic advisor along with the Practical Christian Service Director will help him/her find a ministry assignment that fits his/her experience, ability, interest, and vocation objectives.

We sincerely believe that "Life is for Service."

Standards of Conduct

At Appalachian Bible College, we believe Biblical principles should regulate our behavior. We are responsible to glorify God in our being and in our actions; therefore, we are committed to a personal lifestyle that reflects a good testimony before both believers and unbelievers.

Our student handbook, *The Servant's Staff*, sets forth policies and guidelines that we believe help in this endeavor. Some policies reflect Biblical convictions; others reflect institutional preferences. We believe that abiding by these guidelines helps enhance personal Christian growth, as well as the testimony of the College.

A sampling of these standards includes abstaining from the use of alcoholic beverages, tobacco, non-medical drugs, immoral behavior, unethical conduct, and use of unwholesome media. Another sampling of these standards includes maintaining a personal devotional life, attending chapels and church services, developing wholesome interpersonal relationships, and keeping a conscientious demeanor in performing Practical Christian Service ministry assignments.

For a complete explanation of our philosophy and standards of conduct for students view the ABC student handbook, [The Servant's Staff](#), at abc.edu, under Student Life.

Academic Information

While genuine effort is given to insure the accuracy of statements in this catalog, course descriptions, designation of instructors and curricular/degree requirements may be subject to change without notice.

Orientation

The first few days on campus for new students are spent in orientation, registration and integration into college life before classes begin. This time is carefully planned to help students understand the philosophy of Appalachian Bible College, its policies and procedures, and how to adjust to their new surroundings.

New students to ABC are required to attend these days of orientation, as well as register to take Success Seminar (PS 107) during their first semester. This credit class builds on the beginning days of orientation and emphasizes study skills, time organization, and more.

Counseling Service

Members of the administration and faculty are available to counsel and advise students. All students are assigned an academic advisor to assist/guide in spiritual, personal, and academic areas. Personal, group and career counseling is also available through Student Services. Peer counseling is provided through the Resident Assistants

Academic Year

The academic year consists of two 15-week semesters. The fall semester begins in late August and ends in mid-December, and the spring semester begins in early January and ends in mid-May. ABC assigns credits in accordance with our accrediting agencies' standards and can document compliance. A full-time student is one who is enrolled in 12 credit hours or more for a semester.

Appalachian Bible College offers online courses during the year through our [ABC Connect](#) program.

Faculty

Appalachian Bible College concentrates on undergraduate Bible and church-related education. The faculty is well-qualified spiritually and academically and has been chosen for its practical experience in various fields of service.

Class Size

The student/faculty ratio averages 10/1, ensuring that many classes are small, individual attention is available, and student-faculty interaction is facilitated. Each faculty member is interested in helping students reach his/her potential.

Registration

Students are required to register for classes at the designated time each semester. Prior to completing the registration process, all students must meet with their second major Advisor to receive course schedule approval.

Auditing Courses

Courses may be audited upon approval of the Instructor and the Registrar. Requirements are limited to attendance and all required reading. An audited course will appear on the transcript with the notation AU. A course may not be switched to an audit after the one-week add period. Permission forms may be obtained in the Registrar's office.

Adding and Dropping Courses

A student may add a class to his/her schedule anytime during the first week of the semester. After that time no classes may be added to the student's schedule. Classes missed during delayed registration will be counted as absences.

Regarding quantitative and qualitative purposes: When a student drops a course during the first week of a semester, the course is removed from the student's schedule. For the next nine weeks, a dropped course is given a grade of "W" (withdrew). Thereafter, a "WP" (withdrew passing) or a "WF" (withdrew failing) will be recorded, depending upon the student's average at the time of withdrawal. A "WF" will count as an "F" for grade-point purposes. A "W" and "WP" will have no impact for grade-point purposes. A dropped applied music course is given a grade of "W" if dropped before the fourth lesson. One week before final exams of each semester is the final day to withdraw from any course.

Withdrawal Policy

To withdraw from ABC, students obtain a withdrawal slip from the Registrar's office and return the completed form to the Registrar's office. The student's instructors are notified of his/her withdrawal. Students withdrawing from the College prior to the end of the tenth week of the semester (the drop deadline) will be given grades of "W" in all courses attempted.

Students withdrawing after the end of the tenth week of the semester (the drop deadline), will be given grades of "WP" or "WF," according to grades earned in courses at the time of withdrawal.

Failure to properly withdraw within one week of picking up the withdrawal slip or communicating to a Student Dean the intent to withdraw, will result in all grades being recorded as "WF."

The last day of attendance will be used in determining the withdrawal date and recalculation of charges and financial aid whether based on an official or unofficial withdrawal; the last date of submission will be used for this calculation regarding students who are solely online.

Examinations

Unit examinations and quizzes may be given at the Instructor's discretion any time during the semester.

Final exams are scheduled during the last week of each semester. No classes meet during the final examination days. All final exams must be taken at the scheduled time unless there is a conflict. Changes allowed for the student's convenience will be subject to a late or early examination fee.

Mid-Semester Grades

Freshmen and other new students will be issued mid-semester tentative grades for each class in which they are enrolled. Likewise, all students on Academic Alert, Academic Warning, Academic Probation, or H.E.L.P.S will receive mid-semester grades. The grade on this progress report is not recorded on the permanent record, but is used for counseling purposes only.

Transcripts

When presented with a written request signed by the student, and verification that all financial obligations to the College have been met, the Registrar will issue an academic transcript. There is a \$5 charge for all official transcript requests.

Reinstatement Procedures

If a student's enrollment is interrupted by one or more semesters, re-enrollment will automatically place the student in the same academic category as that which applied when the enrollment ended.

The Registrar and Financial Aid Director monitor the progress of each student at the end of each semester to ascertain when a student has regained Satisfactory Progress and is eligible to reapply for federal financial aid.

Students are responsible to know the Satisfactory Progress requirements and be aware of their status at the end of each semester. When students regain Satisfactory Progress minimums they may reapply for financial assistance through the proper designated college official: Director of Financial Aid for Federal Work/Study, Family Educational Loan Program, Federal Pell Grant, West Virginia State Grant, or Veteran's Representative for veteran's benefits.

Military Leave of Absence

ABC will document a student's temporary leave of absence due to military responsibilities, such as being called to full time duty as a reservist or guard member. ABC will document the beginning and ending date when the student leaves active academic status and returns to it. A leave of absence refers to the specific time period during which he/she is not in academic attendance for an ongoing program. The student will not be penalized academically for the time he/she is gone. He/she will be allowed ample, reasonable time to make up the work when he/she returns to active academic status. The student will not be penalized for excessive absences during the time in which he/she was on full time military duty. If the student is gone most of the semester, reasonable arrangements will be worked out for the student to either complete the semester's work or be allowed to Withdraw Passing and redo the entire semester's work at a later time, subject to approval by the Vice President for Academics. Any appeal of this policy must be made in the form of a written request which must be presented to the Vice President for Academics.

Academic Honors List

As a means of recognizing outstanding academic achievement:

President's List (4.00)

Dean's List (3.60-3.99)

Honors List (3.25-3.59)

These lists of superior students are published at the close of each semester. To qualify for these lists, a student must be taking a full academic load (12 credit hours or more).

Graduation Requirements

In order to qualify for graduation, students must:

1. indicate agreement with the doctrinal statement of the College;
2. be members of a local church, or affiliated with an organized assembly that does not offer membership;
3. fulfill all financial obligations to the College;
4. pass all required courses and complete academic work in their program with a cumulative GPA of at least 2.0;
5. have Christian character that is approved by the faculty and administration of the College;
6. demonstrate appropriate faithfulness and zeal in required Christian Service ministry assignments.

All transfer students must complete two semesters of full-time study (12 hours per semester or the equivalent) at ABC to be eligible for graduation. Students not completing their last nine semester hours in resident study at ABC must provide evidence of compliance with graduation criteria for the Academic Policy and Retention Committee.

Graduation Honors

The following graduation honors are conferred upon those who achieve the cumulative academic averages as noted:

“With honor” – 3.30-3.59;

“With high honor” – 3.60-3.84;

“With highest honor” – 3.85-4.00.

Transfer students must complete a minimum of sixty-three semester hours in resident studies to be eligible for graduation honors.

Grading System

The following notations are used on grade reports:

GRADE	PERCENT	GRADE POINTS
A+	99-100	4.00
A	93-98	4.00
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.00
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.00
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.00
D-	60-62	.67
F	Below 60 Failing	.00
WP	Withdrew Passing	–
W	Withdrew Before Drop Period Ends	
WF	Withdrew Failing	.00
I	Incomplete	–
P	Passed with Pass/Fail Option	–
AU	Audit	
V	Verified Competency	

A student’s level of scholastic achievement is expressed in terms of a cumulative grade point average (GPA) which is determined by dividing the total number of grade points earned at Appalachian Bible College by the total number of semester hours attempted, to which grade points are assigned.

NOTE: Christian Service ministry assignments are graded with a letter grade, but earn no credit hours.

Student Progress Evaluation Chart

BIBLE CERTIFICATE

Cumulative Hours Attempted	Minimum GPA for Satisfactory Progress
0-12	1.00
13-20	1.75
21-up	2.00

ASSOCIATE OF ARTS

Cumulative Hours Attempted	Minimum GPA for Satisfactory Progress
0-15	1.00
16-30	1.33
31-45	1.66
46-up	2.00

BACHELOR OF ARTS

Cumulative Hours Attempted	Minimum GPA for Satisfactory Progress
0-15	1.00
16-30	1.00
31-45	1.35
46-61	1.55
62-73	1.75
74-94	1.85
95-up	2.00

Academic Status Policy

At the end of each semester the academic status of every student is evaluated. This evaluation is based on the same criteria for all students within each program. ABC does not make a distinction between whether a student is receiving Title IV aid or not when determining Satisfactory Academic Progress (SAP); All undergrad degree-seeking students follow the same SAP policy regardless of Financial Aid eligibility, full-time or part-time status, or which degree is being pursued.

Grades are based on a 0.00-4.00 scale (A=4.00). A Grade Report is issued to each student at the end of each semester. The Grade Report gives the semester and cumulative data as well as the student's current academic status. Students who are in academic status categories 2, 3, 4 or 5, are also notified of their status and its consequences by a letter from the Vice President for Academics.

I. Calculation

- A. *Qualitatively* each student will be evaluated on the basis of his/her cumulative Grade Point Average as it relates to the cumulative number of hours attempted. Transfer hours, hours with a grade "P," "V," or "WP" and audits will not be calculated into the GPA. Hours with a grade of "WF" will be calculated as a grade of "F" in the cumulative GPA. Hours which are dropped within the first ten weeks of classes are not counted in any calculations. Repeated courses will be calculated as follows:
1. Courses in which a student receives an "F," "WF," "D-," "D," or "D+" may be repeated one time by a student. The prior grade is "forgiven." This means that only the last grade stands (it does not matter if it is higher or lower). A previous failing grade(s) will remain on your record until a passing grade is obtained.
 2. No course at Appalachian Bible College may be taken more than two times. Courses in which a grade of "C-" or higher has been earned may not be repeated.
 3. If an "F" is earned in a required course, that course may be forgiven if the course is repeated at ABC. Where permission is granted by the Vice President for Academics to repeat a failed course elsewhere, the grade earned in the course must be at least a "C." Credit will be handled in the same manner as the transfer subject. An elective course in which an "F" has been received need not be repeated.
 4. Upon successful completion of a repeated course, the original hours are forgiven and only the repeated hours and grade are used towards quantitative and qualitative purposes.
- B. *Quantitatively* each student must have successfully completed a minimum of 75% of all cumulative hours attempted. Each student will be limited to a maximum number of hours which may be attempted in order to complete a specific program. Cumulative hours attempted will include all hours transferred to ABC and all hours taken at ABC. Hours taken at ABC must be completed with a minimum grade of "D" or "P" to be counted as successfully completed.
- C. For undergraduate programs, the maximum timeframe for completion may not exceed 150% of the published length of the program as measured in credit hours.

II. Academic Categories of Students

A. Good Standing:

1. Progress Evaluation

- a. Any new student not placed on Academic Warning by the Academic Policy and Retention Committee upon entrance to ABC.
- b. Any returning student who has earned a cumulative GPA of 2.00 or above and has successfully completed at least 75% of all cumulative hours attempted.
- c. Personal Restrictions - The student shall be unrestricted academically.

B. Academic Warning:

1. Progress Evaluation

Any student who has completed at least 75% of cumulative hours attempted but has a cumulative GPA of 1.99 or below for any given semester will be placed on Academic Warning the following semester.

2. Personal Restrictions

- a. Allowed absence restrictions, only one times the number of times a class meets per week is allowed.
- b. May not take more than 12 hours of credit without the Vice President for Academics approval.
- c. Regularly meet with and report study hours to the Vice President for Academics.
- d. Not allowed to participate in any intercollegiate athletics or similar extra-curricular activities.
- e. Possible social, employment, or community service restrictions according to the Student Services Office.

3. Personal Appeal

- a. Any student who has demonstrated substantial growth academically and/or spiritually may make an appeal concerning all or some of the above Personal Restrictions.
- b. The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
- c. The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.
- d. The student should also be willing to meet with the committee if the committee deems it necessary.

C. Academic Probation:

1. Progress Evaluation

Any student whose cumulative GPA is below Satisfactory Progress Minimums (see charts) or who has failed to complete at least 75% of all cumulative hours attempted for any given semester will be placed on Academic Probation for the following semester.

2. Personal Restrictions

- a. All of the restrictions for those on Academic Warning apply to those on Academic Probation.
- b. The student should also be aware that he can only remain in this category for one semester. Qualifying for a second semester in this category leads to a Temporary Academic Suspension (see below).

3. Personal Appeal

- a. Any student who has demonstrated substantial growth academically and/or spiritually may make an appeal concerning all or some of the above Personal Restrictions.
- b. The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.

- c. The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.
- d. The student should also be willing to meet with the committee if the committee deems it necessary.

D. Temporary Academic Suspension:

1. Progress Evaluation

Any student who has qualified for Academic Probation a second time, will be placed on Temporary Academic Suspension.

2. Personal Restrictions

- a. The student will no longer be eligible for Federal, State, or ABC Financial Aid
- b. The student will be suspended for one semester for academic reasons.
- c. After the one semester suspension (which is designed to help the student get away from the college setting and grow academically), the student may reapply to ABC as a "Special Student." He will still be ineligible for financial aid. He will have one semester to remove himself from the Academic Probation standing. If he fails to do so, he will be placed on Indefinite Academic Suspension (see below).

3. Personal Appeal

- a. Any student, who has demonstrated substantial growth academically, may make an appeal concerning all or some of the above Personal Restrictions.
- b. The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
- c. The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.
- d. The student should also be willing to meet with the committee if the committee deems it necessary.

E. Indefinite Academic Suspension:

1. Progress Evaluation: *Any student who has been placed on Temporary Academic Suspension for one semester, has returned to ABC for a semester and still qualifies for Academic Probation, after the first semester of his/her return, will be placed on Indefinite Academic Suspension.*

2. Personal Restrictions

- a. The student will be suspended from ABC indefinitely for academic reasons.
- b. The only way in which the student may re-enroll as a student at ABC is if he has demonstrated academic growth.
- c. References from his/her local church pastor and two other individuals plus a written letter requesting permission to re-enroll must be addressed to the Academic Policy and Retention Committee and presented to the Vice President for Academics.

3. Personal Appeal

- a. Any student, who has demonstrated substantial growth academically, may make an appeal concerning all or some of the above Personal Restrictions.
- b. The student must submit a letter outlining the areas of restriction he wants to appeal and the validity of his request as demonstrated by his own growth.
- c. The letter should be given to the Vice President for Academics and addressed to the Academic Policy and Retention Committee.
- d. The student should also be willing to meet with the committee if the committee deems it necessary.

Family Education Rights and Privacy Act (FERPA)

Appalachian Bible College complies with all the specifications of FERPA.

The regulation states:

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their educational records. They are:

1. The right to inspect and review the student's educational records within forty-five days of the day the College receives a request for access.

Students should submit to the registrar, dean, Vice President for Academics, or other appropriate official, a written request that identifies the record(s) they wish to inspect. The College official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the College official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

2. The right to request the amendment of the student's education records that the student believes are inaccurate or misleading.

Students may ask the College to amend a record they believe is inaccurate or misleading. They should write the College official responsible for the record, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the College decides not to amend the record as requested by the student, the College will notify the student of the decision and advise the student of his/her right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is defined as a person employed by the College in an administrative, supervisory, academic, research, or support staff position (including law enforcement personnel and health staff); a person or company with whom the College has contracted (such as an attorney, auditor, or collection agency); a person serving on the Board of Directors; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Directory Information Public Notice

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that Appalachian Bible College, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your education records. However, Appalachian Bible College may disclose appropriately designated “directory information” without written consent, unless you have advised the College to the contrary in accordance with College procedures. The primary purpose of directory information is to allow Appalachian Bible College to include this type of information from your education records in certain school publications.

Examples include:

- ◇ The Student Directory;
- ◇ The annual yearbook;
- ◇ Honor roll or other recognition lists;
- ◇ Graduation programs;
- ◇ Sports activity sheets, such as for basketball, showing weight and height of team members;
- ◇ A program, showing your name in a production.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

If you do not want Appalachian Bible College to disclose directory information from your education records without your consent, you must notify the Registrar’s Office in writing one week from the beginning date of the semester. A Request to Prevent Disclosure of Directory Information form is available in that office.

Appalachian Bible College has designated the following information as directory information:

- ◇ Student’s name
- ◇ Participation in officially recognized activities and sports
- ◇ Address
- ◇ Telephone listing
- ◇ Weight and height of members of athletic teams
- ◇ Electronic mail address
- ◇ Photograph
- ◇ Degrees, honors, and awards received
- ◇ Date and place of birth
- ◇ Major field of study
- ◇ Dates of attendance
- ◇ Grade level
- ◇ The most recent educational agency or institution attended

Overall Educational Objectives

Upon graduation students should be able to: *

1. express without reservation that the Bible is the inspired, inerrant, and authoritative Word of God and is the standard for faith and conduct;
2. demonstrate mastery of essential Bible content and competence in Bible study skills;
3. demonstrate competence in the expositional method of preaching, teaching and writing about Biblical truth;
4. evidence a close relationship with Christ by consistent devotional practices, good works, irreproachable speech and healthy interpersonal relationships;
5. present the gospel to the lost, clearly and eagerly, as a normal expression of the Christian life;
6. utilize the results of formal studies in church-related Practical Christian Service;
7. evidence appreciation of and concern for worldwide missions;
8. demonstrate development as a whole person – spiritually, culturally, socially, intellectually, emotionally, and physically.

* Proportionately fulfilled in Bible Certificate and Associate of Arts programs, in light of specific courses included.

Toward these ends the curriculum incorporates seven key elements:

1. Bible/Theology major
2. General Studies
3. Professional Core
4. Professional Concentration
5. Practical Christian Service
6. Participation in missions activities
7. Elective courses

Certificate and Degree Programs

Appalachian Bible College offers four academic programs: a certificate program, two undergraduate programs, and a Master's degree program:

- Bible Certificate
- Associate of Arts Degree (A.A.) in Biblical Studies
- Bachelor of Arts Degree (B.A.) in Bible and Theology
- Master of Arts Degree (M.A.) in Ministry

See the Academic Programs section in following pages for a description of each program.

Academic Departments

The Academic Division of Appalachian Bible College is divided into three departments:

1. Bible/Theology Department
2. General Education Department
3. Ministry Majors Department

Bible/Theology Department

This is the major degree program of students at Appalachian Bible College. Students will be trained to have the following:

- sound principles of Bible interpretation from a dispensational perspective leading to growing exegetical skill in every section of the Old and New Testament;
- a grasp of the context and content of individual books of the Bible leading to a balanced understanding to correlate themes through the whole Bible;
- a solid understanding of the major areas of Systematic Theology leading to a stable approach to biblical church ministry and contemporary challenges in it; and
- spiritual disciplines of Bible memory/meditation and prayer, and personal Christian witness leading to humble submission to God's authority and fruitful ministry for God's glory.

(Objectives are proportionately fulfilled in the Bible Certificate and Associate of Arts programs, in light of specific courses included.)

General Education Department

Upon completion of the required General Education, a student should be able to:

- demonstrate command of the English language by producing both written and spoken communication that effectively transmit ideas to the reader or listener;
- evidence fundamental research skills by properly employing appropriate resources, conducting logical and critical analysis, and producing clear, useful reports;
- describe and appraise human behaviors in light of biblical principles and the basic findings of social scientists that are compatible with those principles;
- discuss the reciprocal influences of ancient to modern western civilizations and Christianity;
- develop an informed and biblical framework for interpreting one's physical environment and the results of scientific studies;
- practice good habits of health based upon sound decision-making.

(Objectives are proportionately fulfilled in the Bible Certificate and Associate of Arts programs, in light of specific courses included.)

Ministry Majors Department

Students will be trained in the following areas:

- being disciples of Christ, leading to their becoming disciple-makers for Christ;
- a Biblical theology of missions, leading to a recognition of the cross-cultural Gospel need both locally and globally; and
- many aspects of local church ministry, leading to developing skills in one or more areas of church ministry.

Each of the undergraduate ministry majors has its own objectives and outcomes. See following pages.

Outcomes Evaluation

Appalachian Bible College is committed to equipping students for life and ministry and not merely taking them through the paces of completing courses. A number of broad evaluations have been designed at strategic intervals in the curriculum to determine whether students are genuinely progressing toward the goals of the institution. Some of these evaluations are embedded in courses and will involve input on student achievement from practitioners in the student's ministry field.

Other evaluations are external to individual classes and will involve feedback from multiple sources on student competencies. These evaluations will not be used to block graduation but will be employed by academic advisors and others to counsel individual students and to provide feedback to program coordinators on the effectiveness of individual programs.

Bible Certificate

Chair: Mr. Spencer Hammons

We at Appalachian Bible College do not expect every Christian to be involved in full-time vocational Christian Ministry. What we do expect is that every Christian will live his or her life to the glory of God and according to His Word. To this end, we offer a one-year Bible Certificate, which will provide a foundation for living, no matter your vocation. The Bible Certificate Program will guide you in developing a solid, Biblical foundation for life.

ABC offers three Bible Certificate options:

Bible & General Education Certificate

Coursework for the Bible and General Education Certificate mirrors the first year of a bachelor of arts schedule. If you decide to return for an A.A. or B.A. after graduating with this Certificate, you will be right on track.

[Bible & General Education Certificate Checksheet](#)

Bible & Ministry Certificate

If you want to forego general education courses and concentrate on Bible, theology, and ministry preparation for a year, this Certificate is for you.

[Bible & Ministry Certificate Checksheet](#)

Gap Year Bible Certificate

Besides earning a Bible Certificate in 9 months, you will have monthly adventure day trips, an extended overnight trip, and a missions trip to a foreign field. You will experience rock climbing, whitewater rafting, wild caving, hiking, and camping in places like New River Gorge National Park and Preserve, the Appalachian Trail, and Cranberry Wilderness Area. Additionally, you will have the summer opportunity to serve at Alpine Bible Camp.

[Gap Year Bible Certificate Checksheet](#)

Graduates of a Bible Certificate should:

1. possess a basic knowledge of those specific areas of Bible & theology selected for study;
2. have been introduced to some of the research tools used in the study of the Bible;
3. be capable of making practical application of biblical truth to personal life; and
4. be able to serve more effectively as a lay person in church-related ministries.

Associate of Arts Degree

Chair: Miss Cheryl Parvin

The Associate of Arts Degree allows you to gain a solid grasp on the Bible while also completing some of your General Education studies.

Perhaps you are uncertain regarding your future plans. The Associate of Arts Degree is great preparation for a life of service as well as a wonderful opportunity to be mentored by godly individuals as you seek the Lord's will in your life. This degree prepares students for supportive ministries within the local church or for further education in a major not offered at ABC. In addition to the biblical foundation, the Associate of Arts Degree will provide a broad academic foundation enhancing your understanding of our world and culture.

Graduates of the Associate of Arts program should:

1. possess a basic knowledge of New Testament books and major theological issues;
2. have been introduced to some of the research tools used in the study of the Bible;
3. be capable of making practical application of biblical truth to personal life;
4. be able to serve more effectively as a lay person in church-related ministries; and
5. have a broad foundation that enhances understanding of people and the world/culture in which they live.

[Associate of Arts Degree Checksheet](#)

Bachelor of Arts Degree

The Bachelor of Arts Degree (B.A.) is designed to achieve the following educational objectives.

Graduates should be able to do the following:

1. express without reservation that the Bible is the inspired, inerrant and authoritative Word of God, and is the standard for faith and conduct;
2. demonstrate mastery of essential Bible content and competence in Bible study skills;
3. demonstrate competence in the expositional method of preaching (males only), teaching, and writing about biblical truth;
4. evidence a close relationship with Christ by consistent devotional practices, good works, irreproachable speech and healthy interpersonal relationships;
5. present the gospel to the lost, clearly and eagerly, as a normal expression of the Christian life;
6. utilize the results of formal studies in church-related Practical Christian Service;
7. evidence appreciation and concern for worldwide missions;
8. demonstrate development as a whole person—spiritually, culturally, socially, intellectually, emotionally, and physically.

Towards these ends, the curriculum incorporates these key elements:

- Bible/Theology Major
- General Studies
- Professional Majors
- Practical Christian Service
- Participation in missions activities
- Elective courses

All undergraduate students graduate with a Bachelor of Arts in Bible/Theology and a second ministry major of their choice. ABC offers seven ministry majors:

- Biblical Counseling
- Camping
- Elementary Education
- Interdisciplinary
- Missions
- Music
- Pastoral

Bachelor of Arts Degree
1st Major: Bible and Theology
2nd Major: **BIBLICAL COUNSELING**
Major Chair: Mr. Dan Best

The Biblical Counseling ministry major is founded upon the sufficiency of God's Word and the Christ-centered sanctification of the believer. God has given mankind everything needed for life and godliness (2 Peter 1:3). Therefore, Biblical Counseling students will study the Scriptures to discover the solutions to address the diverse issues people face. Accurate Biblical solutions are the truth that must be spoken in love to help our neighbor grow in grace.

Appalachian Bible College provides the church with servants trained to disciple through the personal ministry of the word. By applying the Bible to every area of life, students will strive to present everyone mature in Christ. Placement for these prepared servants includes local church counselor, cooperative church counseling organization counselor, pastor, missionary, camp counselor, chaplain, Christian school counselor, children's ministry leader, women's ministry leader, missionary/ministry counselor, and children's or teen home counselor.

Youth & Family concentration

This concentration equips Biblical Counseling students to serve local church families and their youth. The specialized courses train students in the primary needs and responsibilities of youth and their parents, leading to the knowledge to design age-appropriate, family-engaging ministry for the discipling and mentoring of youth and families.

Women's Ministries concentration

This concentration within the Biblical Counseling major equips the Christian woman for leadership in the home, local church, and community. The student is challenged to grow in a deepening relationship with Christ and the principles of biblical servant leadership as the basis for ministry. Identification and development of her spiritual gift(s) and abilities to serve God effectively underscore the curriculum. Coursework also handles contemporary issues in women's ministries. The Women's Ministries concentration graduate is prepared for ministry in the local church as well as outreach in community services such as Biblical counseling ministries, women's shelters, crisis pregnancy centers, trafficking rescue, and literacy programs.

Biblical Counseling students will be trained in the following areas:

1. Christlikeness befitting a minister of the life-changing gospel of Christ, leading to the ability and passion to affect godly change in one's self and others for the glory of God;
2. Bible and theology as a basis for scriptural sufficiency and doctrinal integrity in Biblical counseling, leading to the proper interpretation, specific application, and confident dispersion of sound scriptural solutions in ministering to people; and
3. the scripturally sound concepts and distinctive features of Biblical counseling, leading to the insightful handling of the personal and interpersonal problems of life.

[Biblical Counseling Checksheet](#)

[Biblical Counseling - Women's Ministries Checksheet](#)

[Biblical Counseling - Youth & Family Checksheet](#)

Bachelor of Arts Degree

1st Major: Bible and Theology

2nd Major: **CAMPING**

Major Chair: Mr. John Skaggs

Throughout the Bible, God used the outdoors to challenge, teach, grow, and renew His people. Today, God is dramatically transforming lives for eternity through camp and recreation ministry.

The Camping major offers a well-rounded, Biblically-based curriculum in residential, adventure, and environmental programming. This major blends cognitive components from the classroom with practical hands-on application to provide an optimal learning experience for the students. Since Camping students also study Bible and Theology through this unique double major program, they get the very best training to serve in God's creation for God's glory.

Outdoor experiences abound in West Virginia! Students have access to world-class recreation in the New River Gorge and surrounding region.

Alpine Ministries, an extension camp ministry of Appalachian Bible College, provides an opportunity to put into practice what is learned in class. Camping students are able to utilize the onsite facilities and serve in leadership roles to further develop their personal philosophy of camping.

Skill Classes make ABC's Camping ministry major stand out as a top program in the U.S. These are experiential courses that teach practical skill development along with leadership training. Some classes give the opportunity to earn nationally-recognized certifications. Students learn to use each activity as a ministry tool to illustrate Biblical truth.

Where will this generation find a safe place without distractions to build relationships and consider God's plan for their lives? In a world starved for genuine relationships and authentic Christianity, Christian camping is a powerful tool that assists local churches in the Great Commission.

"I chose the ABC Camping Major because I made a life-changing decision at camp and I want to impact others in the same way." -Camping student

Students will be trained in the following areas:

1. a Biblically-based philosophy of camp ministry, leading to the implementation of outdoor ministry rooted in God's Word.
2. the theory and practice of experience-based learning, leading to the ability to design intentional experiences to communicate God's truth.
3. methods of planning, developing, and supervising a camp ministry, leading to an understanding of the management and administration of a camp.
4. evangelism, discipleship, and leadership development within the camp setting, leading to competent and professional Christian leaders upon graduation.

[Camping Ministry Checksheet](#)

Bachelor of Arts Degree

1st Major: Bible and Theology

2nd Major: **ELEMENTARY EDUCATION**

Major Chair: Mrs. Aimee Stiles

Elementary teachers spend over 1000 hours with their students during a school year. The impact that a godly teacher with a servant's heart can have in the lives of impressionable children is immeasurable. Appalachian Bible College is committed to touching the hearts, teaching the heads, and training the hands of these teachers-in-training by giving diligent attention to develop the Dispositions, Knowledge, and Skills, essential for an effective ministry in education.

Through time spent in the Word personally and corporately in Bible classes and campus activities, the Elementary Education student learns spiritual, emotional, and social stability and maturity in order to direct children effectively and responsibly.

Prospective teachers are educated and equipped to guide their classrooms with excellence through a carefully balanced and integrated sequence of courses. The skills to serve effectively are nurtured by:

- instruction from highly qualified and experienced faculty
- opportunities to plan and present mini-lessons for peers and receive valuable feedback through faculty, peer, and self-evaluations
- opportunities to observe, assist, and teach in multiple classroom settings, both Christian and public, culminating in a twelve-week student teaching experience in a Christian school

ABC has approved program status for initial teacher certification with the American Association of Christian Schools (AACCS), the Association of Christian Schools International (ACSI), and the West Virginia Department of Education (WVDE). The Elementary Education program is accredited by the Council for the Accreditation of Education Personnel (CAEP).

This major offers a single-certification track (AACCS/ACSI) and dual certification track (AACCS/ACSI and WVDE).

Questions should be directed to the Vice President for Academics or the Elementary Education Major Chair.

This program is designed to prepare graduates for Christian school ministry. In addition, the Bible-Elementary Education program fulfills the objectives of the Bible/Theology and General Education Departments and enables students to articulate and implement a Christian philosophy of education; teach the Bible and elementary school subjects (K-6); properly organize and manage a Christian school classroom; display godly character as servant-leaders; and employ appropriate materials, strategies, and technologies to ensure that all students learn.

Elementary Education students will be trained in the following areas:

1. child development and learning theory leading to the ability to design instruction that is both age-appropriate and strategy-appropriate;
2. content in core and supplemental elementary school subjects leading to a knowledge base that allows for confident teaching;
3. the practical skills integral to the art of teaching leading to creative planning and presentation, incorporating 21st technology and proven strategies;
4. Bible and Theology as a basis for a comprehensive biblical worldview leading to giving God His rightful place in every academic area; and
5. Christ-likeness as a role model for children leading to the power to impact students spiritually, emotionally, and socially.

[Elementary Education Checklist](#)

Bachelor of Arts Degree

1st Major: Bible and Theology

2nd Major: **INTERDISCIPLINARY**

Major Chair: Dr. Joel Pinter

Surveys indicate that some students change their major prior to finishing their college degree. Perhaps you would find that a better solution would be to design your own custom-made major by choosing the Interdisciplinary major.

By offering over 30 hours of electives, the Interdisciplinary major allows students to concentrate in two or more disciplines. The range of choices and the opportunities to specialize in multiple areas creates a major that is tailored to the student's academic and ministry goals.

Students will be trained in:

1. biblical knowledge by having a solid biblical foundation with a graduated series of courses in Bible and theology from a dispensational perspective;
2. spiritual growth by development of godly, Christ-like character through classroom instruction, practical application of biblical truth to their personal lives, character assessment, and Christian service experiences in the local church;
3. ministry proficiency by being able to serve effectively in a variety of church-related ministries;
4. evangelistic outreach by being an active member of a local fundamental church participating in gospel evangelism, and promoting independent, fundamental church missions at home and around the world;
5. academic competence by having a broad educational foundation that enhances understanding of people, their worldviews, major cults, world religions, and cultures in which they live.

[Interdisciplinary Ministry Checksheet](#)

Bachelor of Arts Degree
1st Major: Bible and Theology
2nd Major: **MISSIONS**
Major Chair: Mr. Phillip Peterson

The Great Commission is clear: “Go and make disciples of all nations” (Matthew 28:19-20). But prior to this Jesus gave other commands. “If any man will come after me, let him deny himself, and take up his cross, and follow me” (Luke 9:23); and, “If any man serve me, let him follow me” (John 12:26).

ABC has been assisting local churches by equipping students to serve Christ wherever He leads, including:

- economically depressed third-world countries,
- large urban areas in Europe, South America, or Asia,
- spiritually-cold regions of North America,
- ethnic/religious populations in the United States,
- a specific people or language group throughout the world.

Guided by experienced missionaries, the curriculum offers instruction that is both theoretical and practical. From writing a prayer letter to discipling believers, the graduate is prepared to serve in both local and cross-cultural missions.

All students in the Missions major are required to complete an internship lasting 6-10 weeks, preferably in a cross-cultural setting. This internship takes place during the summer between the student’s Junior and Senior years. Students report that the internship solidifies and deepens their desire for missions.

[Missions Checksheet](#)

The Missions major offers a number of concentrations in addition to the basic program: Aviation, Biblical Languages, Foreign Language, Music, International Studies, Nursing, TESOL, Women’s Ministries, Worship, Youth & Family.

The **Aviation** concentration provides specialized training for church planters among under-reached people groups in areas that lack infrastructure. Students learn aircraft operating theory and do hands-on flight training (off site), resulting in a PPL/VFR (private pilot license) and IFR (instrument rating) certification.

[Missions - Aviation Checksheet](#)

The **Biblical Languages** concentration provides a solid foundation for students interested in pursuing translation ministry or other unique outreach opportunities. It is highly recommended that students completing this concentration continue their studies at the graduate level.

[Missions - Biblical Languages Checksheet](#)

The **Foreign Language (Spanish)** concentration equips students to effectively communicate God’s Word to native Spanish speakers by developing their vocabulary, grammar, and communication skills. The goal is to strengthen the students love for Spanish-speaking people, culminating in fruitful missionary service.

[Missions - Foreign Language Checksheet](#)

Bachelor of Arts Degree
1st Major: Bible and Theology
2nd Major: **MISSIONS**
Major Chair: Mr. Phillip Peterson

—continued—

The **International Studies** concentration is an 11-month Spanish immersion internship, which is completed during their third year of college. During the first 5 months, students receive Spanish language training and accredited academics (taught by Christian university and Bible college professors from the United States). This is followed by six months of active participation in ministry under the guidance of both veteran missionaries and national pastors in all three geographical regions of Chile: urban coastal centers, mountains, and jungle.

[International Studies Checksheet](#)

The **Music** concentration prepares students to skillfully use music in cross-cultural evangelism and church planting.

[Missions - Music Checksheet](#)

The **Nursing** concentration prepares students for service in health care ministry. The students in this concentration will earn their B.A. degree in Bible/Theology and Missions from ABC, and a nursing degree/certificate from the school of their choice. An earned nursing degree or certificate is needed to fulfill the requirements of the Nursing concentration. While ABC does not offer any nursing courses, students may choose to complete their nursing requirements at a nursing school in the area and continue to live on campus, or they may choose to live at home and complete the nursing requirements at a local university or college.

[Missions - Nursing Checksheet](#)

The **TESOL** concentration is designed to equip students to utilize teaching English in ministry in the United States or in a foreign country. Emphasis is placed on using TESOL in a variety of contexts (individual tutoring, outreach ministry, full-time classroom) to prepare students for service in any setting. During their training in the program, students will tutor an ELL (English Language Learner) in the community and complete an overseas TESOL internship to put into practice the skills they are learning and further cultivate a heart for missions.

[Missions - TESOL Checksheet](#)

The **Women's Ministries** concentration equips women to serve and disciple women in other cultures.

[Missions - Women's Ministries Checksheet](#)

Bachelor of Arts Degree
1st Major: Bible and Theology
2nd Major: **MISSIONS**
Major Chair: Mr. Phillip Peterson

—continued—

The **Worship** concentration emphasizes Biblical worship and music as students prepare to be missionaries.

[Missions - Worship Checkseet](#)

The **Youth & Family** concentration prepares students to disciple people of all ages cross-culturally.

[Missions - Youth & Family Checksheet](#)

All Missions major students will be trained in the following areas:

1. identifying the Biblical patterns and means for fulfilling the missionary mandate leading to determining where and how they can serve God in worldwide missions;
2. examining the Biblical methodologies for church planting and growth leading to implementing the appropriate steps in establishing an effective church ministry;
3. knowing the basic presuppositions of major 20th century religions leading to intelligently communicating the Gospel of Christ to followers of other belief systems;
4. discovering the critical nature of relationships in ministry leading to establishing strong relationships for the purpose of evangelism and discipleship; and
5. discerning which cultural differences are Biblically permissible leading to effectively ministering to people of diverse cultures.

Bachelor of Arts Degree
1st Major: Bible and Theology
2nd Major: **MUSIC**
Major Chair: Mr. Jeremy Yowell

From the days of Moses, individuals were given the task of leading others in praise and worship of our great God through music. The need for godly, trained musicians in the church remains, whether leading congregational worship, accompanying with instruments, or directing a choir.

Students studying music at ABC will not only emerge better performers but will also broaden their knowledge of worship, understand their instrument to teach others, and be trained with ministry in mind.

The Music major offers several concentrations: Missions, Pedagogy, Performance, and Worship.

Core classes in music theory, aural skills, music history and church music are the foundation of this major. In addition, each concentration integrates classroom instruction with experience in church ministry by providing hands-on training through participation in musical performances.

The **Missions** concentration develops students' musical skills for global use in cross-cultural settings.

[Music - Missions Checksheet](#)

The **Pedagogy** concentration prepares students to teach music in both private studios and Christian school settings. It includes extensive musical training in the student's chosen track (vocal, keyboard, or choral) as well as instruction in general music education.

[Music - Pedagogy Checksheet](#)

The **Performance** concentration prepares students to use music in ministry for the edification of others and the glory of God. Students will choose a principal instrument (voice, keyboard, orchestral instrument, composition, or conducting) and will receive weekly, private instruction culminating in a senior recital.

[Music - Performance Checksheet](#)

The **Worship** concentration offers a broad range of electives, so that students can tailor the degree to their particular giftedness and divine calling.

[Music - Worship Checksheet](#)

Bachelor of Arts Degree

1st Major: Bible and Theology

2nd Major: **MUSIC**

Major Chair: Mr. Jeremy Yowell

—continued—

Individualized attention through small class size provides extensive personalized feedback. Practical experience is gained through participation in our campus music groups or touring music teams as well as in opportunities to serve in chapels, conferences, and in the student's local church.

This major equips students to conduct ministries in sacred music in the local church, with proficiencies in choral conducting, keyboard, or vocal performance. In addition, this program fulfills the objectives of the Bible/Theology major, and the objectives of the General Education Department.

Music students will be trained in the following areas:

1. formulating and articulating a biblical philosophy of music leading to a strong music foundation;
2. specialized musical knowledge and skills leading to an example of discipline and excellence in personal ministry;
3. music theory, history, performance practice, and aesthetics leading to an intuitive understanding of music as a cultural language;
4. leadership and administration of church music programs leading to intentional music ministry for all ages; and
5. performance and research skills leading to the successful completion of a capstone assignment (recital or research project).

Bachelor of Arts Degree
1st Major: Bible and Theology
2nd Major: **PASTORAL**
Interim Major Chair: Mr. John Stiles

From its inception, Appalachian Bible College has trained men to serve the local church in pastoral ministry. Students in the Pastoral major are taught to develop sermon outlines, with an emphasis on Expository Preaching—preaching that helps others rightly interpret Scripture in its immediate literary context and historical setting while convincing hearts and minds to believe and obey the Word. Pastoral students will also learn what constitutes a biblically-sound local church and how to guide its ministry.

[Pastoral Ministry Checksheet](#)

The Pastoral ministry major includes several concentrations: Biblical Counseling, Biblical Languages, Worship, and Youth & Family. Students in the Pastoral ministry major may choose not to have a concentration and this allows them the same general pastoral training, but with more elective options to take other courses of interest. Students will be prepared to meet the needs of individual people in their church through the proper interpretation and application of the Bible and instruction in the methods, principles, and solutions the Bible provides to address the issues people face.

The **Biblical Counseling** concentration teaches skills for expository preaching and individual counseling.

[Pastoral - Biblical Counseling Checksheet](#)

The **Biblical Language** concentration prepares students to serve in a pastoral capacity and also provides four semesters of biblical Greek and one semester of Hebrew which equips them should they choose to go to seminary or to use the original languages in their sermon preparation and study.

[Pastoral - Biblical Languages Checksheet](#)

The **Worship** concentration prepares men to lead a church and place a high priority on Biblical worship.

[Pastoral - Worship Checksheet](#)

The **Youth & Family** concentration prepares students to serve in the youth and family pastoral capacities of a local church. The specialized courses train students in the primary needs and responsibilities of youth and their parents leading to the knowledge to design age-appropriate, family-engaging ministry for the discipling and mentoring of youth and families.

[Pastoral - Youth & Family Checksheet](#)

Students in the Pastoral major will be trained in the following areas:

1. sermon development based upon an accurate exposition of the Scriptures leading to challenging hearers to align themselves with God's truth;
2. doctrinal and practical issues a pastor will face in ministry leading to resolving individual and church issues in a manner that pleases the Lord; and
3. helping the congregation to see the need for both evangelism and discipleship leading to implementing them in ways that are both Scripturally sound and God-honoring.

Course Descriptions

The letter abbreviation indicates the field. Numbers in the 100's are courses intended for freshmen, 200's for sophomores, 300's for juniors, and 400's for seniors. Odd numbers are generally first semester courses; even numbers are generally second semester courses. I.e. BI 101— BI (Bible); I (Freshman Class); 01 (First Semester)

APPLIED MUSIC - PREPARATORY

AM 091/ 092 - Voice Class

1 Credit Hour

Class instruction in voice designed to introduce non-music majors to the fundamentals of voice technique, music reading, and interpretation of simple, easily-mastered vocal literature. Available on a limited basis. Music fee applies.

AM 093/ 094 - Beginner's Private Piano

1 Credit Hour

Fundamental piano techniques, basic rhythms, principles of note reading, and beginning harmony. One half-hour lesson weekly. Music fee applies.

AM 095/ 096/ 097/ 098/ 099/ 100 - Preparatory Private Piano

1 Credit Hour

Progressive continuation of Beginner's Private Piano, including study of simple classical piano literature, technique studies, and simplified hymn arrangements. Materials range progressively from Grade II to Grade VII literature. One half-hour lesson weekly. Music fee applies. Credit applies to the first two classes only.

AM 101-106 - Piano Proficiency Class

1 Credit Hour

Class instruction in piano for Music majors who do not have a piano proficiency. Piano proficiency must be demonstrated by the end of the sixth semester. Credit applies to first two classes only.

APPLIED MUSIC LESSONS

Prerequisite: Audition and/or completion of previous level.

Description: A program of studies designed to develop the student's performance skills in voice, keyboard, organ, composition, or an orchestral instrument. Repertoire will include major literature written for the particular area of study chosen in accordance with the student's previous experience and development. In addition to a fifty-minute private lesson, students must attend a weekly performance class and take a jury before appropriate music faculty for each semester of study. Students may receive credit for only one course level per semester.

AM 121/ 122/ 221/ 222/ 321/ 322/ 421/ 422 - Applied Piano

1 Credit Hour

Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One fifty-minute lesson weekly. Music fee applies.

AM 131/ 132/ 231/ 232/ 331/ 332/ 431/ 432 - Applied Voice

1 Credit Hour

Private Voice instruction including care and use of the voice, proper tone production, breathing, phrasing, diction, and interpretation. A representative repertoire from sacred and secular art song literature, oratorio, arias, foreign language songs, spirituals, and gospel songs will be assigned. One fifty-minute lesson weekly. Music fee applies.

AM 141/ 142/ 241/ 244/ 341/ 342/ 441/ 442 - Applied Brass

1 Credit Hour

Private brass instruction. Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One fifty-minute lesson weekly. Music fee applies.

AM 151/ 152/ 251/ 252/ 351/ 352/ 451/ 452 - Applied Organ

1 Credit Hour

Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One fifty-minute lesson weekly. Music fee applies. Prerequisite for AM 151: audition / must be able to play Grade IV material at the piano.

AM 161/ 162/ 261/ 262/ 361/ 362/ 461/ 462 - Applied Woodwind**1 Credit Hour**

Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One fifty-minute lesson weekly. Music fee applies.

AM 171/ 172/ 271/ 272/ 371/ 372/ 471/ 472 - Applied Strings**1 Credit Hour**

Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One fifty-minute lesson weekly. Available to Music majors only. Music fee applies.

AM 181/ 182/ 281/ 282/ 381/ 382/ 481/ 482 - Applied Guitar**1 Credit Hour**

Progressive development of technical material and classical repertoire of representative works from the Baroque, Classical, Romantic, and Contemporary eras. One fifty-minute lesson weekly. Music fee applies.

AM 315/ 316/ 415 - Applied Music Composition**1 Credit Hour each**

Private applied lessons for music majors in music composition. One fifty-minute lesson weekly. Prerequisite: four semesters of Applied Piano or consent of the Instructor.

APPLIED MUSIC COURSES

AM 225 - Congregational Hymn Playing I**1 Credit Hour**

Study of the fundamentals of hymn playing techniques for congregational singing in worship services. Prerequisite: demonstrate proficiency in 4-part hymn playing and completion of a basic music theory skills examination or MU 118.

AM 226 - Congregational Hymn Playing II**1 Credit Hour**

Study of advanced hymn playing techniques for congregational singing in worship services. Prerequisite: AM 225.

AM 313/ 314 - Applied Conducting I & II**1 Credit Hour each**

In-depth study of scores and conducting techniques. Independent practice required. One fifty-minute lesson weekly. Music fee applies. Prerequisite: MU 214/321.

AM 327 - Accompaniment**1 Credit Hour**

A study of the fundamentals of piano accompanying and accompaniment styles.

AM 332 - Piano Composition**1 Credit Hour**

Foundational study of the elements of music arranging. Students will be involved in listening, analyzing, and composing to develop the creativity and craft of polished composition.

AM 413 - Applied Conducting III**1 Credit Hour**

Prerequisite: MU 214/ 321, AM 313/ 314

AM 426 - Senior Music Recital**1 Credit Hour**

Repertoire from a wide range of periods and genres. A recital pre-hearing must be passed two weeks before the scheduled recital date. Each area of applied music may have its own set of recital criteria. In all cases, the recital program is worked out between the student and his/her instructor, subject to the approval of the Music Major Chair.

BIBLE

BI 109 - Principles of Bible Interpretation

3 Credit Hours

This course trains students in the principles and practice of literal interpretation—the determination of an author’s intended meaning by the words of his text in their grammatical and historical context. As such, the course develops: 1) the principle of single intent and the stability of textual meaning, 2) the importance of context and the progress of revelation, and 3) the features of the primary literary genres in the Bible.

BI 111 - Survey of the Old Testament

2 Credit Hours

This course 1) surveys the historical background, purpose, and message of the 39 books of the OT, while also noting their coherent message in the 3-part structure of the Hebrew canon—Law, Prophets, Writings, and 2) introduces the biblical covenants in the progress of the revelation of God’s kingdom.

BI 112 - Survey of the New Testament

2 Credit Hours

This course 1) surveys the historical background, purpose, and message of the 27 books of the NT, and 2) summarizes themes of fulfillment of OT promises in Christ.

BI 114 - Matthew – Acts

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of the Gospels and Acts. The course includes: 1) an introduction to significant historical background and interpretive issues, 2) a demonstration of exegetical method in the Gospels and Acts, and 3) a synthesis of primary biblical-theological themes in this section.

BI 203 - Genesis – Deuteronomy

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of the Torah. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT narrative, and 3) a synthesis of primary biblical-theological themes in this section.

BI 218 - Joshua – Esther

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of these OT historical books. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT narrative, and 3) a synthesis of primary biblical-theological themes in this section.

BI 323 - Paul’s Letters I

3 Credit Hours

This exposition aims at discerning Paul’s intended meaning in the text of his first five letters: Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians. The course includes: 1) an introduction to significant historical background issues, including the life of Paul, 2) a demonstration of exegetical method in these letters, and 3) a synthesis of primary biblical-theological themes in this Pauline section.

BI 324 - Paul’s Letters II

3 Credit Hours

This exposition aims at discerning Paul’s intended meaning in the text of his last eight letters: Romans, Ephesians, Philippians, Colossians, Philemon, 1 & 2 Timothy, and Titus. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in these letters, and 3) a synthesis of primary biblical-theological themes in this Pauline section.

BI 413 - Hebrews – Revelation

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of these letters. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in these letters, and 3) a synthesis of primary biblical-theological themes in this section.

BI 415 - Job – Song of Solomon**2 Credit Hours**

This exposition aims at discerning the author's intended meaning in the text of these OT poetic books. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT wisdom literature, and 3) a synthesis of primary biblical-theological themes in this section.

BI 416 - Isaiah – Malachi**3 Credit Hours**

This exposition aims at discerning the author's intended meaning in the text of these OT prophetic books. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT prophetic literature, and 3) a synthesis of primary biblical-theological themes in this section.

BUSINESS

BS 303 - Introduction to Business**3 Credit Hours**

Introduction to a broad range of business basics of special relevance to those in ministry, including management, marketing, and finance.

CHRISTIAN EDUCATION

CE 121/ 122/ 221/ 222 - Drama Team**1 Credit Hour**

Open to all students on the basis of audition. Skits and/or plays will be memorized and combined into two ministry programs geared to local churches: one for teens and one for combined ages suitable for whole congregations. The class prepares students to minister in churches, Christian high schools, organizations, and on campus primarily in the Spring Semester of the year. Drama team requires a one-year commitment (Fall and Spring Semester of one school year) in order for credit to be given, and also earns Christian Service credit toward graduation when student fulfills all additional Christian Service requirements. Students should expect to minister primarily on Sunday and Wednesday nights Spring Semester.

CE 111/ 112/ 211/ 212 - Puppet Team**1 Credit Hour**

Open to all students on the basis of audition. Puppet skits and programs will be developed, learned, and recorded for two ministry programs geared to local churches, both suitable for children ages 6 to 12 and for whole congregations. The class prepares students to minister in churches, Christian elementary schools, organizations, and on campus primarily in the spring Semester of the year. Puppet team requires a one-year commitment (Fall and Spring Semester of one school year) in order for credit to be given, and also earns Christian Service credit toward graduation when student fulfills all additional Christian Service requirements. Students should expect to minister primarily on Sunday and Wednesday nights Spring Semester.

CE 301 - Bible Teaching Principles**3 Credit Hours**

A Christian analysis of the teaching-learning process, as it relates to Bible content, with practical application to lesson preparation and presentation. Practicum experience is provided in the third hour.

COUNSELING

CO 004 - Biblical Counseling Sophomore Platform

In the spring semester of the sophomore year, biblical counseling students will be assessed in various areas as a prerequisite for final acceptance into the Biblical Counseling Major. Requirements and interview must be completed before students can register for junior biblical counseling courses. No academic credit.

CO 201 - Introduction to Biblical Counseling**3 Credit Hours**

This course offers an introduction to the general concepts and distinctive features of biblical counseling foundation, philosophy and techniques for local church based soul-care. Scripture memorization of relevant Scripture used in the counseling process is emphasized; guidance on building a biblical counseling library is provided; research paper and interaction with various counseling case studies are utilized. Lectures, videos, handouts, and role playing will be used to communicate the material.

CO 202 - Basis of Biblical Counseling**2 Credit Hours**

This course is designed to consider the biblical truths that form the foundation for a proper approach to counseling. This course considers topics such as the nature of God and of man, the nature of sin, the truths of regeneration and progressive sanctification, and the place of the local church in the ministry of counseling. Lecture, discussion, reading, case study, and research are employed throughout this course.

CO 307 - Marriage & Family Counseling**2 Credit Hours**

This intermediate level counseling course is designed to apply the biblical principles and foundation previously taught in order to deal with pre-marital, marital, and family counseling issues as well as relating to and understanding the family background. The fundamental principles of counseling with couples, the entire family unit, and family individuals will be explored. Lecture, discussion, reading, research, case studies, and counseling observation are employed to increase the student's insight and creativity in providing solutions to pre-marital, marital, and family problems.

CO 309 - Methods of Biblical Counseling**2 Credit Hours**

This intermediate level course is designed to provide an overview of the biblical counseling process and procedures of helping people. This course considers the methodological model for promoting biblical change in people. Lecture, discussion, reading, research, case study, role-play, and counseling observation are employed throughout the course.

CO 310 - Intermediate Counseling**3 Credit Hours**

This intermediate level course is designed to apply the biblical principles and foundation previously taught and to develop the counselor's role, skills, knowledge and insight into resolving common counseling problems. This course considers what the Scripture teaches about proper procedures for handling common problems. Lecture, reading, role-play, case studies, evaluation, and counseling observation are employed throughout the course.

CO 401 - Biblical Counseling Practicum**2 Credit Hours**

This advanced level course consists of observations and discussions of counseling sessions and practice in counseling. It is designed to help the student learn practical skills and insights in counseling by observation, evaluation, critique, discussion and actual practice.

CO 414 - Advanced Counseling**3 Credit Hours**

This advanced level counseling course is designed to further develop the counselor's role, skills, knowledge and insight into resolving difficult counseling problems. Lecture, reading, discussion, role-play, case studies, evaluation, and counseling observation are employed throughout the course. Difficult biological and psychosomatic presenting problems as well as biblical solutions will be addressed.

CO 419 - Biblical Counseling Internship**3 Credit Hours**

This internship is a supervised practical experience in a church or Christian organization, utilizing the skills directly related to the student's academic preparation. Arrangements are made with the ministry major chair and cooperating organization before enrollment. The student must complete one semester or a summer term before academic credit will be granted.

CO 422 - Senior Biblical Counseling Seminar**1 Credit Hour**

This capstone course is designed to make final preparation prior to "launching" into ministry or pursuing further education. The student will review their biblical philosophy of ministry as well as prepare a practical ministry portfolio. Students will be afforded opportunities for open dialogue as they consider future ministry.

CAMPING

CP 004 - Camping Sophomore Platform

In the spring semester of the sophomore year, camping students will be assessed in various areas as a prerequisite for final acceptance into the Camping Major. Requirements and interview must be completed before students can register for junior camping courses. No academic credit.

CP 101 - Foundations of Camping & Outdoor Ed

2 Credit Hours

This course is designed to familiarize the student with the history, philosophies, and current trends within the outdoor education and organized camping movement. The following major topics will be addressed: centralized vs. de-centralized programming; residential and wilderness environments; needs-based and age graded programming. Students will be introduced to the roles that many of the major professional organizations play such as the American Camping Association and Christian Camp and Conference Association. The students will be helped to develop and clearly articulate a solid philosophic approach to developing a camping ministry.

CP 204 - Camp Counseling

2 Credit Hours

This course has been developed to train individuals in the effective counseling of campers in day and residential camping. Emphasis is placed on understanding the needs of campers and how to lead them to an understanding of a need for personal change and growth. Key topics will include servant leadership, proper use of Scripture in a counseling setting, and counseling skills such as building relationships, camper discipline, leading Bible discussions, communicating your faith, and discipleship.

CP 205 - Risk Management

3 Credit Hours

This course provides the student with a systematic approach to risk management for a camp or recreation ministry. Students will explore how to protect their ministry against negligence and how to manage risks through accident prevention and emergency response plans.

CP 208 - Recreation Leadership

2 Credit Hours

This course helps the student develop a biblical philosophy for using active learning environments to teach biblical truth through small group discipleship. The goal is to help students to acquire leadership skills necessary to assess the needs of group members, to formulate solution-oriented approaches to meet those needs, and to motivate people to move toward God.

CP 305 - Camp Programming I

2 Credit Hours

The student will be introduced to the initial stages of program development: formulating a vision for each participant's potential development, assessing the individual's needs, setting learning objectives, and setting a strategy for the pursuit of effective learning. Key topics will include developing a biblical philosophy of leisure and competition, balancing a program to meet needs, utilizing the six elements of program, thematic approach to programming, and designing intentional programs.

CP 306 - Camp Programming II

2 Credit Hours

Prerequisite: CP 305

Students will be assisted in their understanding and ability to develop, implement, and evaluate programming in a traditional resident Bible camp. Attention will be given to proper evaluation methods and post event learning integration. Key topics will include program development and design, staffing, budgets, safety, contingency plans, promotion, surveys, and evaluation. Students will be able to produce a written program plan for camp programs.

CP 307 - Camp Personnel & Volunteer Administration

2 Credit Hours

This class will demonstrate how to select, motivate, evaluate, supervise, train, and encourage the staff of a camping ministry whether they are paid or volunteer. This course is designed to equip the student with the conceptual framework and the human relation skills necessary to the successful personnel management of a recreational service organization.

CP 308 - Management of Camp Support Services

2 Credit Hours

This course will introduce people to competencies necessary for effectively managing the support services that surround organizations, including: food service, facilities services, housekeeping, transportation, medical services, and site maintenance. Key topics will include record keeping, planning, equipment procurement, outsourcing, budgeting, evaluation, standards, and inspections. The goal of this class is to assist the student in his understanding and appreciation of the role of support services in making things look so nice, taste so good, and run so smoothly for all the guests/campers that they come back for more.

CP 409 - Foundations of Experiential Based Learning**2 Credit Hours**

This course is designed to introduce the student to current experience-based learning theories, models, and tools. Students will interact with these theories, investigating, evaluating, and adapting them in order to develop skills for facilitating learning for a wide range of students in a variety of environments and experiences. Experiential learning is a model that is highly effective in a post-modern world. This course will help students to understand its origins and the reasons for its effectiveness. This model will be taught in such a way that a student will be able to evaluate his/her style of teaching and make adjustments in that style to facilitate experience-based learning in a wide variety of educational environments.

CP 417 - Camp Marketing & Public Relations**3 Credit Hours**

Students will learn to develop and implement a comprehensive marketing plan for effectively promoting a camp or recreation ministry to specific target markets using current media. Emphasis will be upon developing and maintaining positive public relationships between the ministry and constituents.

CP 421 - Camp Field Experience**2 Credit Hours**

This course provides a supervised practical experience as a camp counselor or camp staff position in a Christian camp, with emphasis on a broad exposure to camp ministry and to the spiritual leadership of a cabin group or programming of camp activities and program. All field experiences must be pre-approved by the Camping Ministry Major Chair. The field experience requires a minimum of eight weeks' ministry at an approved Bible camp or related ministry.

CP 424 - Non-Profit Camp Administration**3 Credit Hours**

This course will explore key administrative duties needed to effectively direct a non-profit camp or recreation ministry. Emphasis will be on leading a ministry team, staying on mission while navigating change through strategic planning, basic non-profit accounting principles, a biblical approach to fundraising, and maintaining a cooperative relationship with a board of directors.

CAMPING SKILL CLASSES

Camping Skill Courses are designed to give practical training in outdoor activities. Students will not only learn the physical skills to facilitate others safely but also to use the activity for evangelism, discipleship, and leadership development. Skill Classes only meet for a portion of the semester and are conducted in the outdoors. They reinforce and solidify classroom learning for the camping student. For each Skill Class hour taken, there will be a lab fee charged to assist with transportation, equipment, and certification fees.

CP 430 - Basic Skills**1 Credit Hour**

Students will review and practice basic facilitation skills utilized in adventure programming. Emphasis will be on setting up, ropes, knots, equipment care, and safety practices such as spotting and belay techniques.

CP 431 - Ropes Course**1 Credit Hour**

Prerequisite: CP430

Students will learn and practice the basic ropes course skills in accordance with A.C.C.T. (Association for Challenge Course Technology) standards. Students are taught hard and soft skills needed to adequately facilitate an individual or small group on a dynamic and static, single and multiple element high ropes course. Special emphasis is placed on the programmatic use of a ropes course and high elements such as a zipline and adventure swing in a Bible camp or impact ministry setting.

CP 433 - Whitewater Rafting**2 Credit Hours**

Students learn to guide class I-V rapids as a paddle guide. Safety standards and rescue techniques are reviewed. Trips are scheduled each Friday and Saturday starting in mid-March. Offered each Spring.

CP 435 - Backpacking/Camping**2 Credit Hours**

Students will experience and learn the basics of backpacking such as trip planning, equipment, cooking and nutrition, hygiene and water purification, navigation, wilderness travel, weather, nature, and risk management procedures. The class is taught from a "Leave No Trace" hiking and camping philosophy. Special emphasis is placed on campfires, campsite selection, and backpacking protocols.

CP 436 - Rock Climbing**1 Credit Hour**

Pre-requisite: CP430

Students will review and practice the basics of rock climbing techniques including traversing, bouldering, and top-rope climbing. Special emphasis is placed on anchoring systems and top rope rock site management.

CP 437 - Orienteering**1 Credit Hour**

Students will learn the basics of orienteering for backcountry navigation. Emphasis will be upon navigating with a compass, topographical map reading, using map and compass together, and an introduction to GPS navigation. Each student will progress through a series of exercises and games to improve skills, design an orienteering course, locate a geocache, and navigate in a wilderness setting.

CP 440 - Outdoor Leadership**2 Credit Hours**

Prerequisite: CP 430

Students learn advanced leadership, backpacking, and camping skills. Special emphasis is placed on survival techniques, gender issues, search and rescue, liability, ethics, risk management procedures, trip planning/preparation, trip evaluation, and winter camping.

CP 441 - Caving**2 Credit Hours**

Prerequisite: CP 430

Students learn the basics of horizontal wild caving and caving standards as published by NSS. Low impact caving is stressed.

CP 444 - Canoeing**2 Credit Hours**

Students are taught the basics of canoeing. Paddle strokes and water safety are emphasized.

CP 445 - Vertical Caving**2 Credit Hours**

Prerequisite: CP 430 & CP 441

Students learn the basics of vertical caving and caving standards as published by NSS. Emphasis will be on descending, ascending, anchor systems, and vertical rescue.

CP 446 - Low Ropes & Initiatives**1 Credit Hour**

Prerequisite: CP 430

Students learn to facilitate low rope courses. Initiatives are taught to facilitate group unity and personal spiritual growth through problem solving challenges.

CP 447 - Basic First Aid/CPR**1 Credit Hour**

This course provides practical training in child/adult basic first aid and CPR for the professional rescuer. Upon successful completion of the course, the student receives certification in first aid and CPR for the professional rescuer.

CP 448 - Wilderness First Aid**1 Credit Hour**

This course provides practical training in giving medical assistance to persons in a wilderness area where hospitals or medical treatment facilities are not readily available. Upon successful completion of the course, the student receives a WFA certification. A current CPR certification is required for the certification to become valid.

CP 449 - Waterfront Skills**1 Credit Hour**

This course provides practical training in supervising, operation, and management of waterfronts such as pools, lakes, and streams. Students select the level of certification desired from lifeguard to CPO (Certified Pool Operator). Upon successful completion of the course, the student receives the appropriate Red Cross certification. Students without a current First Aid and CPR certification will be required to pass the written and practical test for each. An additional lab fee is required to cover costs of certification card.

CP 450 - Horsemanship**1 Credit Hour**

This course provides practical training in the care and use of horses in a typical camp setting. Upon successful completion of the course, the student receives the appropriate certification. An additional lab fee is required to cover costs of certification card.

CP 451- Adventure Gaming**1 Credit Hour**

This course provides practical training in the facilitation of small and large groups in paintball and adventure games. Emphasis is placed on the application of biblical truth to participants through experiential learning.

CP 454 - Foundations of Ecology**1 Credit Hour**

In this class, students explore the basic biotic and abiotic elements that make up local ecosystems. Through individual and group experiences in creation, students learn how to integrate nature programming into a summer camp setting.

CP 455 - Ecology II**1 Credit Hour**

Students move beyond the basics of ecology with emphasis on wildlife and plant life in forest and aquatic habitats. Students are given opportunity to lead activities in nature discovery as they learn how to develop nature programming for use beyond the traditional summer camp setting.

CP 456 - Environmental Interpretation**1 Credit Hour**

Students learn how to communicate truth about God's creation and environmental issues in a variety of contexts. Teaching models and communication skills are put into practice as students plan and lead interpretive nature hikes. This class focuses on non-formal education strategies.

CHRISTIAN SERVICE

CS 091/ 092/ 093/ 094/ 095/ 096/ 097/ 098 - Christian Service

First Semester students observe, participate in and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are given more leadership responsibilities in their ministry, which are often coordinated with their academic program (teaching an adult Bible class, leading a youth group or children's choir, etc.). Individual needs and opportunities for service are given consideration. Satisfactory completion of Christian Service assignments is required for graduation. No academic credit.

ENSEMBLES

EN 111/ 112/ 211/ 212/ 311/ 312/ 411/ 412 - Chorale**1 Credit Hour**

Mixed choral ensemble devoted to performing a diverse selection of works. Includes an annual tour conducted during the spring break. Open to all students on the basis of audition. The student must complete two consecutive semesters before credit will be granted unless special permission of the Instructor is granted.

EN 141/ 142/ 241/ 242/ 341/ 342/ 441/ 442 - Jubilate**1 Credit Hour**

Open to all students on the basis of audition. A varied repertoire of sacred works sung and performed on the English handbells. Ministry includes local performances and some extended touring. The student must complete two consecutive semesters before credit will be granted.

EN 162/ 262/ 362/ 462 - Gospel Heralds**1 Credit Hour**

A mixed ensemble of 7-9 vocalists and an accompanist. After audition and selection in the fall semester, the group learns an hour-long program of vocal and instrumental music presented during an extensive ten-to-twelve-week summer tour representing the College. Students must complete both spring and summer requirements before credit is granted. Concurrent Chorale membership required. Open to all students on the basis of audition.

EN 183/ 184/ 283/ 284/ 383/ 384/ 483/ 484 - Magnify: Christian Ministry Team**1 Credit Hour**

Ministry ensemble of approximately 8-9 vocalists and an accompanist is open to students of any degree program. Auditions are scheduled at the beginning of the fall semester, and the repertoire will be ministry music appropriate for church services. The Magnify Christian Ministry Team will tour primarily second semester on weekends and will represent the College to churches. Concurrent Chorale membership is required; one credit hour will be given each semester with a two semester commitment.

GAP YEAR

GY 101 - Gap Year Foundational Skills**3 Credit Hours**

This course is designed to prepare the Gap Year Certificate students with the foundational skills necessary to successfully experience outdoor adventure trips while developing them into young leaders ready to face future learning. The students will participate in weekly meetings, monthly adventure day trips, and an extended overnight trip. They will experience activities such as rock climbing, whitewater rafting, wild caving, hiking, and camping in places like New River Gorge National Park, the Monongahela National Forest, and the Cranberry Wilderness Area.

GY 102 - Gap Year Foreign Missions Trip**3 Credit Hours**

This course is designed to guide the Gap Year Certificate students to plan, prepare, and implement a foreign mission trip. The students will undertake ministry tasks for the missionaries they join in many of the following areas: building projects, church activities, and support like cleaning and kitchen work. Students will continue this semester with adventure trips while developing them into young leaders ready to face future learning. The students will continue this semester participating in weekly meetings, and monthly adventure day trips. They will experience activities such as rock climbing, whitewater rafting, wild caving, and hiking in area parks and wildernesses.

HISTORY

HI 205 – History of Western Civilization**3 Credit Hours**

A survey of western civilization from ancient times through the end of the Roman Empire with special emphasis to reciprocal influences of Christianity and civilization. Focus is given to intellectual, social and political developments, as well as the geography of the ancient world.

HI 305 – U.S. History & New World Geography**3 Credit Hours**

This class surveys the history of America from its discovery to the present. It also includes a section on the history and geography of West Virginia and the Western Hemisphere.

HI 402 - American Church History**3 Credit Hours**

An overview of American religious development from the colonial era to the present, including the study of continental influences, the critique of American Puritanism, the analysis of revival movements, the review of major denominations, and observations regarding current religious trends.

INFORMATION TECHNOLOGY

IT 207 - Tech. Resources for Teachers**1 Credit Hour**

Description to come.

IT 305 - Integrated Tech. in the Classroom**1 Credit Hour**

Description to come.

IT 310 - Web Technology and Design**1 Credit Hour**

Provides students with an overview of how to plan, design, and implement a website. This course includes an introduction to graphic design, HTML, CSS, Javascript, and server-side programming in PHP.

IT 405 - Applied Technology in the Classroom**1 Credit Hour**

Description to come.

LANGUAGE AND LITERATURE

LA 099 - Basic English

Basic English grammar for those who qualify based on their ACT/SAT scores or ABC's English placement exam. No academic credit.

LA 103 - Fundamentals of Speech

3 Credit Hours

Provides an understanding of and practice in public speaking. Attention is given to training of the mind, body and voice.

LA 105 - English Composition I

3 Credit Hours

A study of the basic parts of speech and their function in the English sentence. English Composition skills will be developed through writing assignments including four essays and a research paper.

LA 106 - English Composition II

3 Credit Hours

A study of basic ways ideas can be fitted together and presented clearly in writing. Two-thirds of the course will deal with basic writing theory; the remaining one-third will be actual writing practice consisting of three essays, one collaborative essay, and one research paper.

LA 203 - Cross-Cultural Communications

2 Credit Hours

This course is a study designed to equip the student for ministry in cross-cultural context. This course will introduce several principles of cross-cultural communication with an emphasis on communicating the Gospel effectively to people of other cultures and religions.

LA 204 - Linguistics & Language Learning

3 Credit Hours

This course is an introduction to the study of language and how it is learned. The course will make the student aware of the organization and systematic nature of language, and familiarize them with the terminology and techniques of linguistic analysis. Prerequisite: LA 105 English Composition I.

LA 206 - Introduction to Hebrew Grammar

2 Credit Hours

An introduction to the grammar and language of the Hebrew Bible including the alphabet, vocabulary, nouns, verbs, and stems.

LA 312 - Advanced Linguistics & Grammar

3 Credit Hours

This course is a study of the structure of English grammar, an analysis of common grammatical errors among ELL students, and practical applications for teaching and addressing these areas. Emphasis will be placed on teaching grammar with a communicative focus.

LA 313 - Greek Grammar I

3 Credit Hours

An introduction to the basic grammar and vocabulary of Koine Greek. Translation of select Bible phrases and passages will be done throughout the semester. This class covers half of the textbook which is completed in Greek Grammar II.

LA 314 - Greek Grammar II

3 Credit Hours

Prerequisite: LA 313

A continuation of Greek Grammar I, finishing the textbook and the memorization of words occurring frequently in the Greek NT. The student will regularly translate portions of the Greek NT.

LA 341 - Elementary Spanish I

3 Credit Hours

An introductory course to the Spanish language and a foundation for further study. The course will include basic listening, speaking, reading, and writing skills with an emphasis on vocabulary and basic communication. This course is intended for students with little (includes high school courses 1 & 2) or no Spanish background.

LA 342 - Elementary Spanish II**3 Credit Hours**

Continues to develop the student's basic understanding of the Spanish language. It includes further skill building in the areas of listening, speaking, reading, and writing, with emphasis in proper pronunciation, grammar and vocabulary usage. This course is intended for students with a basic skill level and prior Spanish background.

LA 401 - Intermediate Greek I**3 Credit Hours**

Prerequisite: LA 314

A more comprehensive study of the grammar and syntax of the Greek NT with discussions on textual criticism, and verbal aspect.

LA 402 - Intermediate Greek II**3 Credit Hours**

Prerequisite: LA 401

A continuation of Intermediate Greek I studying the grammar and syntax of the Greek NT with discussions on sentence diagramming, discourse analysis and word studies.

LA 441 - Intermediate Spanish**3 Credit Hours**

Intermediate Spanish includes the final phase of textbook foundation in the areas of grammar, vocabulary, reading, and writing. This level will cover the subjunctive mood, future tense, and conditional tense. Continued emphasis is given to vocabulary development in practical areas, as well as proper application in speaking and writing.

Prerequisites: LA 342 - Spanish II or completion of high school Spanish levels 1-4

LA 442 - Applied Spanish for Ministry**3 Credit Hours**

This course includes an overview of material covered in levels I-III. The primary emphasis of level IV is Spanish ministry preparation. The course will cover listening, reading, writing, and speaking with fluency in relation to various ministry areas. The course will afford the opportunity for practical application on a Spanish speaking mission field. The majority of the class will be conducted in Spanish, therefore a thorough Spanish background is required.

MATH**MA 103 – Math: Numbers and Operations****3 Credit Hours**

This course includes a survey of topics designed to broaden the mathematical knowledge of students. Topics include operations with rational numbers and real numbers, number theory concepts, ratio, proportion, percent notation, statistics, graphing, measurement, consumer mathematics, informal geometry, introductory algebra, and problem solving. An emphasis will be placed on real-life applications and problem solving techniques in an effort to demonstrate the practical use of mathematical principles.

MA 105 - Math for Elementary Teachers I**3 Credit Hours**

Math for Elementary Teachers courses are designed to help future elementary school teachers develop a clear understanding of mathematical concepts, procedures and processes that they will be called upon to teach including problem solving and reasoning, whole number operations, number theory and integers, fractions, decimals, and percentages, algebra, statistics, probability, and geometry. The course balances content and concepts of what to teach in the area of elementary mathematics with the processes and communications skills of how to teach math effectively.

MA 106 - Math for Elementary Teachers II**3 Credit Hours**

Math for Elementary Teachers courses are designed to help future elementary school teachers develop a clear understanding of mathematical concepts, procedures and processes that they will be called upon to teach including problem solving and reasoning, whole number operations, number theory and integers, fractions, decimals, and percentages, algebra, statistics, probability, and geometry. The course balances content and concepts of what to teach in the area of elementary mathematics with the processes and communications skills of how to teach mathematics effectively.

MA 203 - College Algebra**3 Credit Hours**

The focus of this course is to give students a solid foundation in the basic functions in college algebra and their graphs. Content of the course will include a study of rate of change and functions including linear, exponential, logarithmic, polynomial and rational functions, function notation, composition, inverse and combination of functions.

MA 305 - Personal Ministry & Finances**3 Credit Hours**

This course will provide a practical introduction to personal finance management and many principles, procedures, and techniques used in today's business world as they apply to the local church and its leadership. It addresses realistic ways to manage personal assets effectively. Topics include the development of personal financial goals, planning and budgeting; avoiding fraud and swindles; buying, insuring and financing major assets; consumer credit; banking services; investments; insurance; retirement; and income tax, keeping good records, and managing the church's money, facilities, and equipment.

MISSIONS**MI 105 - Biblical Theology of Missions****2 Credit Hours**

An examination of the theological foundation of missions, including the nature of God, the work of Jesus Christ, and the practice of the NT church. Special attention will also be given to developing a biblical theology of missions. Current theological issues in missions will also be addressed.

MI 207 - World Religions & Cults**2 Credit Hours**

An introductory study of the basic concepts of the world's major religions and cults including Christianity (Catholicism, Orthodoxy, and Protestantism) and its major cults (Latter Day Saints and Jehovah's Witnesses), Islam, Judaism, Hinduism, Buddhism, Sikhism, and Animism (tribal religions). Special focus will be given to finding a bridge in presenting the Gospel.

MI 208 - History of Missions**2 Credit Hours**

A survey of the history of Protestant missions from the 1st century to the present. Special attention will be given to the methodological approaches to the various needs and opportunities considering theological, cultural, and political developments.

MI 313 - The Ministry of Biblical Caregiving

A seminar designed to enhance the Missions-Nursing student's clinical training through bi-weekly discussions related to the development of a biblical mindset for nursing/caregiving. Special emphasis will be placed on theological considerations for a personal philosophy of nursing/caregiving. No academic credit.

MI 314 - Caregiving in a Cross-Cultural Setting

A seminar designed to enhance the Missions-Nursing student's clinical training through bi-weekly discussions on matters related to the development of a biblical mindset for nursing and caregiving. Specific emphasis is placed on cross-cultural ministry. No academic credit.

MI 315 - The Practice of Christian Nursing

A seminar designed to enhance the Missions-Nursing student's clinical training through bi-weekly discussions related to the development of a biblical mindset for nursing and caregiving. Specific emphasis will be placed on spiritual care given by Christian nurses/caregivers as they minister in a secular world. No academic credit.

MI 317 - Methods for TESOL I**3 Credit Hours**

This course is designed to equip the student to develop lesson plans, evaluate resources, and manage the classroom. Also included are discussions on evaluating language skills (vocabulary, grammar, reading) and communication skills (speaking, pronunciation, and writing).

MI 318 - Methods for TESOL II**3 Credit Hours**

This course is a foundational course designed to provide an overview of the basic methodologies of teaching English to speakers of other languages. The course focuses on the principles of language learning and teaching, learning styles and strategies, methodology, and teaching basic skills. Prerequisite: MI 317 Methods for TESOL I.

MI 321/ 322/ 433/ 436 - Missions Leadership and Planning Practicum**1 Credit Hour**

An introduction to the principles of leading, planning, and coordinating a large missions conference. Emphasis will be placed on the role of the Missions Conference Steering Committee member in selecting, training, and overseeing subcommittee leaders; communicating effectively with subcommittee personnel, staff advisors, and participating missionaries and speakers; evaluating the strengths and weaknesses of the past Missions Conference; and revising and updating training manuals and procedures. Open to Missions Conference Steering Committee only.

MI 324 - Ministry Relationships**2 Credit Hours**

A study of the various relationships one has in ministry, specifically in missions. The foundational relationship for all other relationships is one's relationship with God. Building on this are one's relationships with family (spouse and children), local church, ministry organization, co-workers, local believers, and unbelievers. Attention will be given to proper behavior, potential problems, and biblical resolution.

MI 410 - Cultural Anthropology**3 Credit Hours**

An introduction to human culture, providing insights into different world views, thought patterns, value systems, communication skills, social structures and decision-making processes. Special emphasis is placed on the relationship of biblical revelation to culture.

MI 421 - TESOL Practicum**2 Credit Hours**

This course is designed to focus on the design and sequence of the various communicative tasks, with a special emphasis given to the integration of learning styles and strategies. Students will apply the skills learned by teaching a weekly ESL class. Prerequisites: LA 203 Cross-Cultural Communication; MI 308 TESOL Methods II; LA 312 Advanced Linguistics and Grammar.

MI 423 - TESOL in Non-profit Settings**2 Credit Hours**

This course is designed to prepare the student to develop and operate an EFL program as an outreach ministry either in a local church or on the mission field.

MI 425 - Principles of Church Planting**2 Credit Hours**

A study of biblical principles and practical ideas helpful in developing a workable strategy for starting and developing (or rebuilding) healthy, reproducing churches in any culture. Attention will be given to understanding which models of church planting are biblically grounded, rather than simply pragmatic.

MI 427 - Missions Internship**4 Credit Hours**

The cross-cultural internship, lasting a minimum of 8 weeks, provides practical missions experience in another country under the supervision of a veteran missionary from an approved mission agency or local church. This experience enables participants to gain insights into another culture and to observe how ministry is done. The internship is completed during the summer following the student's Junior year, with arrangements being made during the Fall semester prior to the internship. The Missions Chair must approve all arrangements in advance.

MI 432 - The Local Church & Missions**2 Credit Hours**

An examination of the role and responsibility of the local church and its pastor in regard to world missions. Special attention is given to the local church's responsibility to model, promote, recruit, train, send, support, and oversee the work of missions both at home and around the world.

MI 434 - Nursing Internship**4 Credit Hours**

The Nursing internship is designed to integrate academic training in missions and nursing with an actual overseas medical missions experience. The purpose is to provide students with an opportunity to observe how medical service can effectively benefit the goal of missions. Interns will also have opportunities to assist the missionaries in areas that do not require professional training. This supervised training will enhance and provide valuable insight into what medical missions is and does. The internship must be for a minimum of 6 weeks, with at least a 2-4 week focus on medical missions.

MI 435 - TESOL Internship**4 Credit Hours**

The TESOL internship is designed to provide an opportunity for you to integrate your academic training in teaching English with actual overseas experience. The purpose of the internship is to provide students with significant "hands-on" experience. It is a supervised time intended to enhance your educational knowledge and provide valuable insight into what TESOL ministry is like. Internship must be a minimum of 6 weeks, with at least 4 weeks focused on TESOL.

MI 442 - Senior Missions Seminar**1 Credit Hour**

An informal weekly class during the final semester when the Missions seniors meet with the Missions Chair for counseling, direction, encouragement and personal evaluation in their pursuit of a missionary career. Spouses of married students are encouraged to attend, if possible.

MUSIC**MU 004 - Sophomore Platform – Music**

In the spring semester of the sophomore year, declared music majors will present a private performance of five pieces in their principal applied area for the music department faculty as a prerequisite for final acceptance into the Music Major. This performance will be used by the music faculty to advise the student of his/her ability to continue in specific degree concentrations. No academic credit.

MU 099 - Music Fundamentals

This course is designed for Music majors who exhibit a need for some basic instruction in music fundamentals. There is no credit for Music majors in this course.

MU 106 - Music, Worship & the Church**2 Credit Hours**

Basic introduction to the theology of worship with specific application to music. Discussions and readings in philosophy, aesthetics, ethnomusicology, and culture with conclusions drawn about the practice of corporate worship. Includes an introduction to music notation with the goal of attaining basic competence in the performance and creation of music.

MU 113 - Diction for Singers: English, Latin & Italian**2 Credit Hours**

Acquisition and utilization of the International Phonetic Alphabet will be employed as the basis for singing in English, Latin and Italian; as well as future studies in German, French, and other languages. An emphasis will be placed on sounding authentic in each language. Students will transcribe and sing standard song literature.

MU 116 - Diction for Singers: French & German**2 Credit Hours**

Prerequisite: MU 115

MU 118 - Music Theory I**3 Credit Hours**

A course integrating written, keyboard, and analytical work from the common practice period. Includes scales, intervals, triads, and their inversions, cadences, and chords. (Non-music course students may take this course with the consent of the instructor.)

MU 119 - Aural Skills I**1 Credit Hour**

A course covering the fundamental elements of melodic, harmonic, and rhythmic dictation, ear training and sight-singing. Seeks to train students to perceive and identify these elements of music aurally and visually and to reproduce them through both singing and dictation.

MU 209 - Congregational Song Leading**1 Credit Hour**

Practical instruction in basic song leading for the corporate worship service and children's ministries. Students will also be exposed to elementary music reading.

MU 214 - Elements of Conducting**2 Credit Hours**

Introduces basic choral and instrumental conducting and includes instruction in the following: baton technique, meter patterns, cueing, expressive gestures, score reading, interpretation, preparation, and rehearsal techniques.

MU 215 - Music Theory II**3 Credit Hours**

Prerequisite: MU 118.

MU 216 - Aural Skills II

1 Credit Hour

A course covering the fundamental elements of melodic, harmonic, and rhythmic dictation, ear training and sight-singing. Seeks to train students to perceive and identify these elements of music aurally and visually and to reproduce them through both singing and dictation.

MU 217 - Music Theory III

2 Credit Hours

Prerequisite: MU 215.

MU 218 - Aural Skills III

1 Credit Hour

Advanced study of the elements of melodic, harmonic, and rhythmic dictation, ear training and sight-singing. Seeks to train students to perceive and identify these elements of music aurally and visually and to reproduce them through both singing and dictation.

MU 220 - Creative Corporate Worship

2 Credit Hours

Equips students to become effective church leaders in conservative worship. Introduces musical, compositional, and technological concepts that can be integrated to contribute to a meaningful worship experience.

MU 302 - Independent Study in Music

1 Credit Hour

A study of various topics of music completed under the supervision of a music faculty member. See the chair of the music department for approval, faculty assignment, and individual requirements.

MU 310 - Vocal Pedagogy

2 Credit Hours

An introduction to methods and procedures used in the teaching of basic principles of vocal production including anatomy, posture, resonance, breathing, and tone. Internship required.

MU 312 - Instrumental Methods

2 Credit Hours

An introduction to and overview of the four primary instrumental families including pedagogical methods and materials.

MU 315 - Music Theory IV

2 Credit Hours

Prerequisite: MU 217.

MU 316 - Aural Skills IV

1 Credit Hour

Continued advanced study of ear training, sight singing and dictation utilizing chromatic materials. Includes recognition of melodic and harmonic chromaticism, as well as dictation of melodic, harmonic and rhythmic material.

MU 319 - Music History I

3 Credit Hours

A survey of Western music from antiquity through approximately 1750. Emphasis placed on aural identification of music from this time period. Intended for music majors. A two-semester sequence that is followed by MU 320.

MU 320 - Music History II

3 Credit Hours

A survey of Western music from approximately 1750 to the present. Emphasis will be placed on aural identification of music from this time period. This course is intended for Music majors. A two-semester sequence that is preceded by MU 319.

MU 321 - Choral Conducting & Methods

2 Credit Hours

Intensive drill in reading and conducting scores, rehearsal techniques, interpretation of choral literature, platform procedure, planning a musical program, and congregational song leading. Concurrent Chorale membership is required. Prerequisite: MU 214 or consent of the Instructor.

MU 322 - Piano Pedagogy

2 Credit Hours

Designed for the prospective piano teacher. Instruction in contemporary piano teaching methods, piano literature, keyboard learning theories, and music business practices. Internship required. Prerequisite: AM 122 or consent from the Instructor.

MU 324 - Teaching Music

2 Credit Hours

Same course as TE 319 for Elementary Education program. MU 324 is used for Music majors.

MU 328 - Form & Analysis

1 Credit Hour

This course teaches about the various musical forms in classical music. Studies will involve the analysis of major forms according to musical periods, style and genre. It will include proper labeling of cadences, phrase types, formal structures, and other observable properties in the music. Reading & listening assignments will bridge the gap between hearing music and having a conscious knowledge of it. Prerequisite: MU 217.

MU 330 - Choral Composition

2 Credit Hours

Principles and practices of arranging music for choral ensembles using a broad range of techniques. An emphasis on producing usable arrangements. Prerequisite: MU 315.

MU 421 - Worship in the Old Testament

2 Credit Hours

A systematic study of the biblical, historical, and theological dimensions of Old Testament worship with application for today's practice.

MU 422 - Worship in the New Testament

2 Credit Hours

A systematic study of the biblical, historical, and theological dimensions of New Testament worship with application for today's worship.

MU 423 - Senior Music Ministry Seminar

3 Credit Hours

A senior capstone course, surveying practical issues of getting hired and administrative issues related to church music ministry, including budgeting, programming, and staff relationships. Historical perspective and recent worship trends will be considered.

MU 425 - Orchestration & Arranging

2 Credit Hours

Examination of the characteristics, timbres, ranges, transposition, and idiomatic uses of band and orchestral instruments. An introduction to technological considerations with practical application of scoring and arranging technique. Prerequisite: MU 215.

MU 426 - Senior Research Project

1 Credit Hour

An empirical or theoretical study of a specific topic related to music resulting in the development of a major research project. Emphasis on student independence and creativity. To be completed under the supervision of a music faculty member.

PHYSICAL EDUCATION

PE 101 - Physical Education

1 Credit Hour

Development of knowledge and skill in designated team sports, with attention given to health, physical fitness and the values of physical activity.

PE 102 - Health

1 Credit Hour

Analysis of the general health needs of growing human beings with specific suggestions for maintaining oneself and others.

PE 103 - Physical Education – Camping

1 Credit Hour

This class will teach the foundations of gaming and play in an experiential learning environment. Emphasis will be on designing and leading balanced games, play, and recreation with participant outcome in mind.

PE 201 - Aerobics

1 Credit Hour

A self-directed program designed to develop and maintain an adequate level of physical fitness.

PHILOSOPHY

PH 311 - History & Philosophy of Education

3 Credit Hours

Prerequisite: CE 301

This is a study of major philosophies and their impact on educational theories, particularly in relation to biblical principles for education in the church and Christian School. The student develops a personal philosophy of education, based on Scripture, for ministry in the local church or Christian School.

PSYCHOLOGY

PS 107 - Success Seminar

1 Credit Hour

This course seeks to help our students' achieve a successful and productive academic career at Appalachian Bible College and in the future. This is accomplished through equipping our students with time management skills, personal study habits and skills, utilizing research tools, test taking skills, and formulating research papers. A variety of teaching methods will be used to build their academic skills.

PS 201 - General Psychology

3 Credit Hours

Study of the principles of human behavior, interpreted in the light of biblical principles. The course is designed to help the student understand one's own behavior and that of others.

PS 202 - Developmental Psychology

3 Credit Hours

Prerequisite: PS 201

This course is a study of child development from prenatal and birth through the stages of childhood. Biblical principles will guide the review of developmental theories concerning physical, cognitive, emotional, social and spiritual changes throughout infancy and childhood. Through personal investigation and observation, students will be able to articulate the typical needs, interests and abilities of children in different age groups. Issues relating to special-needs children will be addressed. (Field experience required for Elementary Education Candidates)

RESIDENT ASSISTANT COURSES

PS 403 - Leadership & Counseling Practicum

1 Credit Hour

An introduction to the principles of leadership, management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants only.

PS 404 - Leadership & Counseling Practicum

1 Credit Hour

An introduction to the principles of leadership management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants only.

PS 405 - Leadership & Counseling Practicum

1 Credit Hour

An introduction to the principles of leadership management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants only.

PS 406 - Leadership & Counseling Practicum

1 Credit Hour

An introduction to the principles of leadership management and counseling through the medium of personal involvement. Practice in peer counseling and administration of discipline. Open to Resident Assistants only.

PRACTICAL THEOLOGY

PT 104 - Personal Evangelism & Discipleship

3 Credit Hours

A study in the biblical importance, urgency, and methods of personal witnessing, with an emphasis on the essential principles that Christ employed in training His disciples. Practical guidelines are offered to implement evangelism and discipleship through the local church as well as personal lifestyles.

PT 113 - Foundations of Ministry

3 Credit Hours

This course introduces students to core issues for a fruitful life of faithful, biblical ministry. This course focuses on orientation and implementation of personal spiritual disciplines of Bible reading, memory, meditation, and prayer; biblical character qualifications for Christian ministry; and specific opportunities and skills related to ABC's majors.

PT 205 - Pastoral Theology

2 Credit Hours

A course emphasizing what pastors are and what they do. The course studies the offices, requirements and functions commonly expected of those assuming the office of Pastor in a local church, such as performing church ordinances, weddings, funerals, worship services, and pastoral care.

PT 206 - Pastoral Counseling

3 Credit Hours

An introduction to the principles and practice of counseling from a Pastor's perspective. Emphasis on the sufficiency of Scripture and explanation of the process of counseling prepare the Pastoral student to effectively counsel in the local church.

PT 303 - Homiletics I

3 Credit Hours

Preaching is a cornerstone of the local church ministry and is specifically commanded in Scripture (2 Timothy 4:1-2). This course will give attention to the preparation and communication of biblical sermons with a focus placed upon expository preaching. Instruction will be given on the presentation of an organized and developed Bible message that reflects sound exegetical methods.

PT 304 - Homiletics 2

3 Credit Hours

Prerequisite: PT 303

This course is a continuation of Homiletics I and will continue to focus upon expository preaching as it specifically applies to the pastoral ministry. Emphasis will be given to preaching in various situations and on preaching various biblical genres with a goal of presenting an organized and developed Bible message that reflects sound exegetical methods.

PT 311 - Pastoral Ministry

2 Credit Hours

This course is an in-depth exposure to what the Scripture says about the purpose, nature, and importance of the local church and its unique role in God's program. The student will develop a philosophy of ministry grounded in the Word of God. It will also explore and evaluate methods and technologies being used in current church ministry.

PT 312 - Church Leadership & Administration

3 Credit Hours

Introduces students to leadership principles both general and specific to the local church. Includes instruction on leading people and events, managing paid and lay staff, caring for church business, as well as providing direction on a church's mission, organization, and assessment of its ministries.

PT 409 - Biblical Thinking & Worldview

3 Credit Hours

This course trains students in the primary components of the biblical worldview, while surveying and refuting competing worldviews. As such, this study equips Christians to think critically and theologically in order to form a biblical apologetic that answers significant influences in secular thinking.

PT 410 - Ethical Issues in Ministry

2 Credit Hours

This course examines, from a biblical worldview, various ethical challenges to ministry in the local church and the broader culture; and equips students with a Christian response formed by a biblical ethic.

PT 415 - Pastoral Internship**3 Credit Hours**

Taken during the summer or over 2 consecutive semesters, this course provides on-the-job training with a pastoral supervisor and gives practical experience doing ministry in a real life setting. Arrangements must be made in advance with the Pastoral Major Chair.

PT 420 - Senior Pastoral Seminar**1 Credit Hour**

A one-credit course designed to help the senior review key issues related to the ministry, as well as prepare for pastoral candidacy.

SCIENCE

SC 202 - Earth Science Survey**3 Credit Hours**

Basic introduction to general sciences of astronomy, geology, oceanography, and meteorology. The student is challenged to consider the dating in astronomy and geology in the light of biblical catastrophism, as a viable alternative to uniformitarianism. Labs are included.

SC 302 - Biology**3 Credit Hours**

This course is a one-semester survey of biology. As a general course it offers an overview of biological principles concerning cell biology, metabolism, genetics and inheritance, plant structure and function as well as basic human anatomy and physiology. Lab included.

SOCIOLOGY

SO 210 - Introduction to Sociology**3 Credit Hours**

This course guides students in understanding of the principal concepts, methods and terminology of sociology. Students will consider the many variants of social institutions against the backdrop of a biblical worldview. In addition, students will consider singleness, dating, courtship, marriage, and parenting. These common stages of relationships will be studied in view of their influence on family, community, church, and world participation.

TEACHER EDUCATION

TE 004 - Pre-Professional Assessment

Professional assessment for beginning teachers. This test measures basic proficiency in reading, mathematics and writing. Assessment is a prerequisite for final acceptance into the Bible/Elementary Education Major during the Spring semester of the Sophomore year. Current Cost is \$150.

TE 006 - Alternate Professional Assessment

This course number will be used for Elementary Education students who choose to seek certification outside of West Virginia. Cost varies.

TE 008 - Professional Assessment

Professional Assessment for students completing the Elementary Education Major and seeking state certification. The three Praxis exams required by the state of West Virginia are Elementary Education: Multiple Subjects (#5001); Principles of Learning & Teaching (#5622); and Teaching Reading: Elementary Education (#5203). Current Cost \$455.

TE 102 - Foundations of Education**2 Credit Hours**

A contrast will be drawn between the philosophies of Christian education and present-day American public education, identifying how philosophy controls the choice of students, staff, curriculum, teaching methods and discipline in any school. Emphasis will be placed on the link between church, home and school in God's plan for the education of children.

TE 104 - Classroom Field Study I**1 Credit Hour**

A week-long, full-time experience in an approved Christian elementary school classroom. Students will observe a wide range of activities and participate as directed by the supervising teacher. Reporting includes a Study/Self-Evaluation of InTasc Critical Dispositions. This experience must be arranged by the major chair for a time when the College is not in session.

TE 203 - Instruction and Assessment**3 Credit Hours**

Structuring and sequencing of lesson content into a full length standards-based, technology-infused lesson presentation, including but not limited to the examination of contextual factors, mission and philosophy, learning styles, pre/post assessments, differentiation for diverse learnings, and problem-based learning. Field Experience Required.

TE 204 - Classroom Field Study II**1 Credit Hour**

A week-long, full-time experience in an approved public elementary school classroom. Students will observe a wide range of activities and participate as directed by the supervising teacher. Reporting includes a Study/Self-Evaluation of InTasc Critical Dispositions. This experience must be arranged by the major chair for a time when the College is not in session.

TE 208 - Elementary Art & Music Methods**3 Credit Hours**

This course is designed to familiarize students with appropriate elements of art and music for the elementary classroom. In the area of art, the students explore and use various media, materials, and techniques. The fundamentals of music are incorporated in relation to song repertoire, rhythm development, music appreciation, music reading, and creative expression. Field experience is required.

TE 305 - Teaching Language Arts**3 Credit Hours**

Survey of foundational principles and techniques for teaching, reading, writing, penmanship, speaking, viewing, listening and critical thinking. Reporting includes a Study/Self-Evaluation of InTasc Critical Dispositions. Field Experience Required.

TE 308 - Teaching Mathematics**3 Credit Hours**

Teaching practicums utilize the curriculum, content, materials, technology, and research-based teaching strategies for elementary mathematics. Planning and presentation will consider developmental stages, learning styles, diversity, special needs, and national and state standards. Reporting includes a Study/Self-Evaluation of InTasc Critical Dispositions. Field experience required.

TE 317 - Public School Policies & Procedures**1 Credit Hour**

This course is only for juniors and seniors. Public School Policies & Procedures is prescribed by West Virginia House Bill 4626 for elementary education students in the Dual Certification track. The course seeks to cover public education policies and procedures in a condensed yet comprehensive manner. Attention is given to guidelines that govern public education, specific accountability factors, mandated curriculum, assessment requirements, special education law, and issues related to students at risk. (Seminar Format: 1 credit hour) **NOTE:** TE 317 will be offered during ODD year fall semesters. It is the student's responsibility to enroll in a scheduled class prior to his/her semester of student teaching or graduation.

TE 325 - Teaching of Reading**3 Credit Hours**

The course will involve a study of the theories, processes, and acquisition of reading and language arts skills in the elementary school. Emphasis is on the cognitive, affective, and conative factors involved in oral and written language development. A concise understanding of the five components of reading and the multiple instructional strategies will be explored and discussed thoroughly. Concepts central to emergent literacy and the relationship between language and reading acquisition is examined. The role and worth of children's literature in all stages of literacy development is explored. **FIELD EXPERIENCE REQUIRED.**

TE 403 - Teaching PE, Health & Safety**2 Credit Hours**

This course will survey the many facets of Health, Physical and Safety education prior to student teaching. Specific curriculum needs for various age groupings will be emphasized. The course requirements will direct the teacher candidate toward professional standards in the areas of Health and Physical Education. The candidate will also understand how to maintain a safe environment in the classroom, all other school environments and follow the safety policies and procedures of the school. CPR/First Aid training and Certification will be included. Field Experiences will extend into student teaching.

TE 409 - Classroom Management**2 Credit Hours**

This course surveys the many facets of classroom management for the effective elementary teacher, including the oversight of classroom space, time/activities, teaching materials/ equipment, records/grades, communication, and student behavior. A biblical foundation for human authority is examined and the writing of a personal philosophy of discipline is required.

TE 410 - Elementary Teaching Seminar**1 Credit Hour**

Modular pre- and post-examination of student teaching requirements and group evaluation of the experience. Particular attention is given to the Teacher Performance Assessment (TPA), professional ePortfolio, and teacher website. (This class is blocked with Student Teaching.)

TE 411 - Introduction to Special Education**3 Credit Hours**

This course explores the origins of special education, trends in legislation, and issues facing today's general educator. Areas of exceptionalities will include bilingualism, intellectual disability, learning disabilities, attention deficits, behavior disorders, communication disorders, hearing-impairment, vision-impairment, low incidence/ multiple disabilities/severe disabilities, physical disabilities, and giftedness. Emphasis will be placed on the referral process, multi-disciplinary assessment, and the Individual Education Plan (IEP) process. Completion of Field Experiences Required (FER) to pass this course.

TE 415 - The Inclusive Classroom**3 Credit Hours**

The Inclusive Classroom identifies the common characteristics of inclusive classrooms and suggests strategies that help to meet the needs of exceptional students while enhancing the learning potential of nondisabled peers. Attention will be given to the special education spectrum as it relates to the classroom teacher - personally addressing the immediate needs of students as they surface > implementing 504-plans for students who do not qualify for special education services > planning instruction for qualifying students as advised by a special education teacher > working collaboratively with a special educator in the classroom > reinforcing learning for students in pull-out programs. In preparation for teaching in Christian schools that may not have a special education unit, emphasis will be placed on evaluating the needs of students and making appropriate accommodations and modifications, choosing instructional strategies, and managing class-room behavior. FIELD EXPERIENCE REQUIRED.

TE 427 - TESOL for Elementary Education**3 Credit Hours**

TESOL for El. Ed. is designed as a supplement to the educational training of El. Ed. students to prepare them for the realities and unique challenges of Teaching English, whether overseas or in the United States. The course will cover areas including cultural dimensions and their impact on the classroom, appropriate teaching English techniques, and strategies for coping and dealing with the distinctive joys and challenges of working with English language learners.

TE 429 - Teaching Science and Social Studies**3 Credit Hours**

Survey of content, materials, and methods for teaching science and social studies to elementary school children. Consideration is given to analyzing and implementing various instructional strategies for the development, organization and presentation of standards-based lesson plans that incorporate collaborative learning, age-appropriate materials, formal and informal assessments, adaptations for a diverse student population, cutting-edge technology, and resources from the learning community. Reporting includes a Study/Self-Evaluation of InTasc Critical Dispositions. Field experience required.

TE 430 - Student Teaching**12 Credit Hours**

Students will observe, assist and teach under the supervision of a cooperating elementary (K-6) teacher in an approved Christian school. Only those who have completed academic work will be permitted to participate in this activity. Housing and transportation will be the responsibility of the student.

TE 431 - Assessment and Intervention of Reading**3 Credit Hours**

This course examines diagnostic teaching as a process of using assessment and instruction at the same time to enhance learning. Participants will learn to organize for effective literacy instruction using a variety of assessment tools and instructional strategies to develop literacy skills in early emergent readers to fluent, independent readers. Field Experience Required.

TE 439 - Teaching Seminar/Residency I**6 Credit Hours**

Description TBA

TE 440 - Teaching Seminar/Residency II
12 Credit Hours
 Description TBA

THEOLOGY

TH 205 - Doctrine I: Intro. to Theology & the Bible
3 Credit Hours

This course briefly introduces systematic theology—its categories and method—and then considers: 1) *How we got the Bible*: Bible Introduction; 2) *What is the Bible*: Bibliology; and 3) two theological systems: Dispensational Theology and Covenant Theology—i.e., *How we read* (i.e., *synthesize*) the Bible by the consistent application of literal interpretation.

TH 206 - Doctrine 2: God, Christ, Holy Spirit & Angels
3 Credit Hours

This course considers 1) the person of God in his Triune being, 2) the person and work of Christ, 3) the person and ministry of the Holy Spirit, and 4) the realm of angels.

TH 307 - Doctrine 3: Man, Sin & Salvation
3 Credit Hours

This course considers 1) mankind: his origin, nature, and purpose, 2) sin: its origin, nature, and effects, and 3) salvation, esp. personal redemption through the work of the Triune God.

TH 308 - Doctrine 4: Church & Last Things
3 Credit Hours

This course considers, from a dispensational perspective, 1) the Church: its origin and purpose, membership and leadership, and 2) Last Things, including future judgments and salvation, the culmination of God's kingdom in Christ, and the destiny of Israel and the Church.

TH 410 - Theological Trends & Bible Capstone
2 Credit Hours

This course considers and evaluates contemporary trends in theology and ministry. It also reviews: 1) literal hermeneutics, and 2) exegetical, biblical, and systematic theology, with reference to ABC's doctrinal statement.

WOMEN'S MINISTRIES

WM 201 - Introduction to Women's Ministries
2 Credit Hours

This course examines the vast range of ministry opportunities for women. Attention is given to the biblical role of women in ministry, the assessment of women's needs, the use of spiritual gifts and effective leadership skills. Contemporary issues related to 21st century culture are considered, as well as specific challenges and resources unique to women's ministries.

WM 312 - Women's Ministries in the Local Church
3 Credit Hours

This course outlines steps for the implementation of a biblically-based women's ministry in the local church. Emphasis is placed on the components of prayer, Bible study, evangelism & discipleship, missions and mentoring. Practical exercises enable the student to gain confidence in personal servant leadership skills and the promotion of spiritual growth in women in the church.

WM 401 - Women's Ministries Internship
3 Credit Hours

This internship is a supervised practical experience in a local church or Christian organization, utilizing the skills directly related to the student's academic preparation. Arrangements are made with the ministry major chair and cooperating organization before enrollment. The student must complete one semester or a summer term before academic credit will be granted.

WM 402 - Women Counseling Women
3 Credit Hours

Prerequisite: CO 201 Introduction to Counseling

This course will incorporate basic counseling skills enabling the student to gain the ability to provide biblical counsel to women. Emphasis is placed on counsel for issues common to women such as anxiety, depression, marital problems and more. Other issues unique to women such as miscarriage, infertility and female cancers will also be examined. Lecture, reading, role-play, case studies and counseling observation are employed throughout the course.

YOUTH AND FAMILY

YF 103 - Biblical Manhood & Womanhood

2 Credit Hours

This course provides a study of the similarities and differences of God's image bearers, men and women, as outlined in Scripture. The roles of a father, mother, husband, and wife will be discussed with practical consideration given to the degree that these roles influence and affect the individual, the family, the local church, the universal Body of Christ, and society as a whole.

YF 207 - Contemporary Issues in Youth & Family

2 Credit Hours

This course will consider critical issues facing youth and families in contemporary culture. The student will be equipped with tools for researching and compiling current data that will give ongoing insight into current and future ministries. Students will seek to help youth and families evaluate these issues in light of a biblical worldview.

YF 301 - Children's Education Ministry

2 Credit Hours

This course will consider the appropriate methods, materials, and organizing principles for a ministry among children in churches and church-related agencies. The ages discussed are up to 12 years old.

YF 302 - Youth & Family Programming

3 Credit Hours

This course will consider the appropriate methods, materials, and organizing principles for a ministry among teens and parents in churches and church-related agencies. Students will develop a biblical philosophy of ministry for youth and family. The student will be able to develop a ministry calendar and effectively plan and implement appropriate ministries for youth and family in the local church.

YF 402 - Biblical Patterns of Parenthood

2 Credit Hours

This course is designed to prepare and train a parent or a caretaker to train a child biblically to love and serve the Lord. The student will seek to understand God's design and God's goal for the family. In addition, the student will examine methodologies for parents/caretakers to train, nurture, and discipline their children through the various stages of life development. This should better equip the student personally for their own family should God allow, and prepare them for an equipping ministry with parents in the local church.

YF 404 - Impact

1 Credit Hour

This course facilitates the planning and oversight of the ABC annual event entitled IMPACT. Students will organize this event for the purpose of reaching and challenging teenagers with the Gospel of Jesus Christ, recruiting potential students for ABC, and providing an opportunity for ABC students to minister effectively.

YF 413 - Youth & Family Internship

3 Credit Hours

This internship is a supervised practical experience in a church or Christian organization, utilizing the skills directly related to the student's academic preparation. Arrangements are made with the ministry major chair and cooperating organization before enrollment. The student must complete one semester or a summer term before academic credit will be granted.

Master of Arts

The Master of Arts in Ministry program at Appalachian Bible College is a 36-hour professional curriculum developed for individuals actively involved in ministry, such as pastors, missionaries, evangelists, and Christian educators and leaders. This program provides graduate-level training for students whose undergraduate work has a minimum of 30 hours of Bible and Theology.

This program is designed to be professional, affordable, flexible and Biblical. The content of the courses emphasizes the practical skills of communication, counseling, and leadership necessary for effective ministry.

- The program can be tailored to fit your personal ministry goals and interest
- It is based on a flexible schedule of modular classes
- It involves both on-campus and Internet-based instruction
- It is taught by professors who specialize in their fields and bring years of practical ministry experience
- It encourages interaction with other students who offer ministry experiences to learn from.

The Master of Arts degree seeks to develop ministry leaders in the following areas:

- Biblical knowledge—to demonstrate proficiency of knowledge in all areas of Bible theology and in all Bible content from a pretribulational, dispensational, premillennial viewpoint;
- Philosophy of ministry—to present the theory and practical instruction related to the conducting of church ministries from a conservative, fundamentalist Christian perspective;
- Spiritual growth—to instill godly, Christlike character in the candidate by the mentoring process, resulting in fruitful, spiritual service;
- Professional proficiency—to develop the practical skills of servant-leadership appropriate to the various avenues of Christian service, reinforcing the commitment to edify and equip servants for the church; and
- Evangelistic outreach—to provide opportunity for the candidate to participate in the areas of missions and evangelism/discipleship while increasing a commitment of the historic, fundamentalist position of Biblical separation.

Course Format

Courses are designed in two ways:

- Modular. There are three parts to this format:
 1. Pre-Module Assignments: reading, online discussions, etc., which begin approximately one month before the on-campus module.
 2. On-Campus Module: Classroom teaching and interaction from Monday at 1:00 PM to Friday at noon.
 3. Post-Module Project: A project applying the course content to your life and ministry, which is due approximately one month after the on-campus module.
- Online Format. Some courses are available online with no on-campus meeting required.

Costs & Aid

Discounts are available as follows. Discounts may not be combined, but students will receive the largest discount for which they qualify.

- First Class Discount: Receive a 50% discount on your first class taken in the program.
- Undergraduate Student Discount: Receive a 50% discount on all courses during your junior and senior years as a full-time undergraduate student at ABC.
- Alumni Discount: All alumni who have received a B.A. (or previous 3-year Diploma) from ABC will receive a 25% discount for all courses.
- Ministry Discount: Receive a 25% discount on all courses if you are in full-time vocational ministry such as church leadership, missions, Christian education, or Christian camp.

Admission Requirements

To be considered for admission to Appalachian Bible College Graduate School, you must:

- Hold a bachelor's degree from an accredited college or university.
- Have an undergraduate cumulative grade point average of 2.5 or better.
- Be of proven Christian character and recognized as sound in the faith.
- Apply online (abc.edu/apply) and submit a non-refundable application fee of \$35.00.
- Submit an autobiography following the instructions found in the application.
- Submit two reference forms: one from a pastor or ministry co-worker (for those currently in ministry), and one from a mentor.
- Submit official transcripts from the institution from which you received an undergraduate degree. If you have not completed 30 credits of Bible courses at an accredited Bible or Christian liberal arts college, you are required to take Bible / Theology courses from the Appalachian Bible College graduate or undergraduate course offerings. The Bible courses are not a prerequisite for enrollment into your first three graduate classes but may be taken concurrently.
- Submit official transcripts for any graduate work completed prior to applying to ABC.
- Be in agreement with ABC's doctrinal statement.
- GRE or MAT is not required.

Admission Process

Complete an application and then register for course(s): abc.edu/graduate/admissions

Course Descriptions

BI 501 - Israel in Prophecy

3 Credit Hours

This course is a multi-dimensional study of Israel in Bible prophecy—past, present, and future. The following pertinent topics will be discussed: covenants and dispensations in relationship to Israel, Israel in the Old Testament prophets, the Seventy Weeks of Daniel, Daniel's prophecies for Israel in the Intertestamental Era, Israel in contemporary theological discussion, a comparison of Israel in Covenant Theology and Dispensationalism, Israel in Progressive Dispensationalism, prophecies in the Dead Sea Scrolls, God's plan for Israel in Romans 9-11, the hermeneutics and practice of anti-Semitism in the church, the rise of the modern state of Israel (Ezekiel 37), Israel in Matthew 24, Israel in the Tribulation Period, Israel after Armageddon and before the Kingdom, and Israel in the Millennial Kingdom.

BI 502 - Exegesis of Romans

3 Credit Hours

This course will examine the content of the Romans Letter and aggressively digest core theological impulses of Paul's epistle. This course is primarily an interpretation of the English Text with certain notable words and concepts highlighted from the original language. Special attention will be given to the background and occasion of the Letter which is imperative to a proper hermeneutical understanding of the Letter. The course is also designed to prepare the M.A. student to accurately and authoritatively communicate this book in either a classroom or pastoral setting. Particular emphasis will be given to Paul's commitment to understanding the Law of Moses in light of the Grace of Christ. This course will be offered with the heart-felt prayer that every student will gain a greater love for the person and work of Jesus Christ as revealed in the infallible and inerrant Word of God.

BI 503 - Contemporary Theology

3 Credit Hours

Over the past century-and-a-half, various attempts have been made to modify Christianity to fit the modern, and later the postmodern, ways of viewing reality and truth. This course will survey and interact with the most important attempts. It will show what those attempts have kept and what they have discarded of the Christian faith. It will provide important categories for helping students to evaluate future theological proposals that attempt to modify the Christian faith.

BI 505 - Foundations of a Text-Based Ministry

3 Credit Hours

This course examines the central place of the Scriptures for all of life and ministry. Included in the course is an examination of the Bible's own claims for the primacy of authoritative revelation, contemporary challenges to a text-based ministry, and a course project designed to foster a text-based ministry.

BI 506 - The Psalms

3 Credit Hours

A study of the Psalms as part of Old Testament poetry with a specific analysis of the contents of the collection. Additional emphasis will be placed on the special hermeneutics related to the study of Hebrew poetry and Hebrew wisdom literature.

BI 507 - Exegesis of the Book of Ephesians

3 Credit Hours

This is a Master's level course on the Exegesis of the Book of Ephesians. "Continued advanced study of the grammar and vocabulary of Koine Greek with an emphasis upon syntax. The skills of the exegetical process are developed by a thorough study of Ephesians.

BI 508 - Independent Study in Biblical Research

3 Credit Hours

An in-depth examination of a book of the Bible or a specific Biblical or theological topic. The instructor and student will determine the parameters of the study with the approval of the Dean of Graduate Studies. The approach to the class will be one of careful exegesis and theological reflection on the subject being studied.

BI 510 - Exile and Restoration

3 Credit Hours

An analytical study of the Exile and Restorations Era in historical books of the Old Testament (Ezra, Nehemiah, and Esther), along with pertinent readings from the Minor Prophets (Haggai, Zechariah, and Malachi). This work includes a historical and literary survey of each book, introductory material and basic analysis of key chapters.

BI 512 - Interpreting Old Testament Literature**3 Credit Hours**

The purpose of this course is to help the student understand various types of the Old Testament genres and be able to interpret each genre in light of its historical, grammatical, and immediate context. The course will cover Pentateuchal narratives, Wisdom literature, Prophetic literature, Historical narratives, and Apocalyptic literature. It is taught with (1) the help of the Holy Spirit, and (2) a linguistic framework known as discourse analysis. Attention will be given to the exegesis of a passage. While the main goal of the course is interpreting the Old Testament literature, it also functions to prepare the student to perform a thorough and focused research in Biblical, extra-Biblical, primary, and secondary literature.

BI 515 - Gospel of Mark**3 Credit Hours**

This course is an exegetical study of The Gospel of Mark with an emphasis upon its literary, historical, and theological contexts, with application in text-driven exposition.

BI 522 - Dispensational Premillennialism**3 Credit Hours**

This course demonstrates the grounding of dispensational premillennialism in a genuine Biblical theology arising from the Biblical text and not as a system of theology foisted upon the text. The course includes an introduction to proper theological method, a sketch of the history of eschatology, an overview of covenant theology and dispensational theology, a detailed exposition of the Biblical covenants, Old Testament and NT kingdom promises, millennial views, and rapture positions. Practical implications for life are also reviewed.

HT 501 - Baptist Heritage I**3 Credit Hours**

This is a survey of New Testament Christianity after the time of the Apostles to the end of the Reformation (AD100-1650). This course will also examine philosophy of Baptist history and the development and response of New Testament churches to the apostasy of Romanism. Special treatment will be given to the Anabaptists and the emergence of the modern English Baptists in the Reformation era.

LA 501 - Research and Writing**3 Credit Hours**

This course is designed to guide the student in developing an understanding of research literature, to write major kinds of research documents, and to develop and plan a feasible research project that will be carried out later in their graduate program in LA502.

LA 502 - Practical Research Project**3 Credit Hours**

This course involves the completion of the Master's Thesis.

PT 501 - The Church and Culture**3 Credit Hours**

This course will examine and determine the role of the church in culture by establishing the appropriate definition of success for the church and by exploring the sufficiency of Scripture for practicing that role within our culture. Review will be made of current cultural issues confronting the church. Students will examine what constitutes the assigned task for the church as well as examining how that task interacts with today's culture. Each student will compose a Biblical philosophy of the church and culture.

PT 502 - Servant Leadership in Ministry**3 Credit Hours**

During this course a review will be made of the various claims for leadership, thus providing a comparative backdrop for the definition and extensive development of Biblical Slave Leadership. Students will be guided in discovering the essential principles and practices identified with the leadership model articulated by Jesus. An original research project will allow students the opportunity to personally formulate and articulate their own summary of the basis, components, and function of Biblical Slave Leadership as they explore the leadership traits of Jesus.

PT 503 - Cooperative Biblical Relationships**3 Credit Hours**

This course will examine the levels of relationship in which every believer is responsible to biblically engage. Understanding the differing responsibilities to relate to one another on these levels enables the student to answer the question: "With whom may I biblically relate?" It also provides a more specific biblical foundation to answer that more common question: "From whom must I biblically separate?" A review of each of the six primary levels of relationship will be offered. Students will be asked to examine the levels in light of the responsibilities given in Scripture to practice separation – both personally and ecclesiastically. Students will be asked to develop a strategy for responsible interaction and cooperation on each level. Each student will also be asked to interact with the flaws within Fundamentalism and discuss biblical solutions.

PT 504 - The Church and Family Ministry**3 Credit Hours**

This course will examine and determine the role of the church in family ministry by establishing the appropriate definition of success for the church in helping families to grow spiritually, mentally, socially and physically. Each student will compose a Biblical philosophy of the church and family ministry.

PT 505 - Discipleship and Mentoring in the Local Church**3 Credit Hours**

Jesus' marching orders to His followers were to "go make disciples..." This course explores the Biblical philosophy and practical implementation of discipleship ministry. How can you make disciples in your life and ministry? How does mentoring relate to discipleship? How can a local church be a disciple-making church?

PT 506 - Local Church and Its World Mission**3 Credit Hours**

The class is designed to deal with the subject of evangelism on the local and world scene.

PT 507 - Core Values in Ministry**3 Credit Hours**

The course will consist of an in-depth examination of several critically important components that are related to the shepherding task in the local church.

PT 509 - Ethics in Ministry**3 Credit Hours**

An introductory survey of philosophical issues, methods, and significant personalities in the realm of ethics, leading to a study of the ethical standards which are essential to Christian service and conduct. A number of current ethical issues will also be examined from a Biblical viewpoint, and some of the more important ethical concerns for ministry will be addressed.

PT 511 - Theological and Exegetical Perspectives on Spiritual Gifts**3 Credit Hours**

An in-depth examination of the biblical teaching on spiritual gifts. Emphasis will be given to the definition and description of the gifts mentioned in the New Testament, as well as the distinction between the temporary sign gifts and the permanent gifts. The approach to the class will be one of careful exegesis of pertinent passages and thorough examination of theological truths which must inform our thinking on this subject.

PT 513 - Church Staffing and Personnel Issues**3 Credit Hours**

Effective ministry in the 21st century demands that we understand and practice ministry in the context of Biblically-motivated and Christ-honoring relationships with those who serve alongside us in the Body of Christ. This class will provide help to pastors, church staff, and personnel in other ministry organizations in thinking through the multitude of important issues involved in serving the Lord together. The focus will be on a Biblical philosophy of team ministry, issues involved in building a staff team, and steps to maintaining a healthy staff.

PT 514 - Creation Science**3 Credit Hours**

Presentation of the opposing philosophies of evolution and creationism, including an examination of the scientific validity of the Genesis account and a consideration of the difficulties confronting both models. Course is taught from a young-earth creationist perspective.

PT 515 - Biblical Counseling**3 Credit Hours**

Today's Pastors and Christian leaders are daily confronted with issues with which the members of their local church flock wrestle. These are tough issues, too—issues that carry heavy moral, spiritual and future ramifications. Unfortunately, many of God's people today focus on feelings and the fear of man as they go through these critical issues. Self-esteem and fear are factored in more than the sufficient Christ. But it does not have to be this way. Indeed, for the child of God it should not! In Biblical Counseling we will lay down the Bible's timeless, theological grid for discipleship. We will then pass many of the most common counseling issues faced in the local church through this grid and gain God's perspective in each one. As big as man's problems can be, we want to see an even bigger God who is not only capable of changing circumstances but also changing us in our circumstances.

ABC Connect

Today Appalachian Bible College's trusted training is available to you anywhere through the online courses of ABC Connect. ABC Connect may be the best option if you are...

- considering ABC and want to begin classes online,
- interested in dual-enrollment,
- wanting to use military benefits to grow spiritually,
- serving in ministry and wanting further Bible education, or
- seeking a better understanding of God's Word.

ABC Connect utilizes a "hybrid" approach, which provides the benefits of engaging content and interactive learning, while still being flexible enough to fit your schedule. Courses integrate video streaming, text-based instruction, and interactive discussions.

If you continue your education at ABC or elsewhere, accreditation of ABC Connect ensures that your credits will be accepted.

Online Bible Certificate

You can earn a Bible Certificate online through ABC Connect. This 30-hour program includes:

- 18 hours of Bible and Theology
- 12 hours of Biblical Studies Concentration
- 2 units of Practical Christian Service.

Online Schedule

ABC Connect terms run concurrent with the on-campus academic schedule. Three terms are offered: spring (January-May), summer (May-August), and fall (August-December).

Online Admission Requirements

◇ Bible Certificate Students

- Application
- Application Fee
- Transcripts - High School/GED and/or College
- Pastor's Reference
- Mentor's Reference

Online Admission Process

1. Apply
 - ◆ Online students pursuing the Bible Certificate apply online: abc.edu/online/admissions
 - ◆ Online students **not** pursuing a Certificate or Degree use the short form application.
 - ◆ Current ABC students do not need to complete a new application. Simply register for courses.
2. Register for Course(s)

After you receive acceptance and have a Student ID number you can register for courses: abc.edu/online/admissions
3. Payment. After your course registration has been processed, you will receive an electronic invoice during your first week of class.

Course Descriptions

BI161 – Survey of the Old Testament

2 Credit Hours

This course 1) surveys the historical background, purpose, and message of the 39 books of the OT, while also noting their coherent message in the 3-part structure of the Hebrew canon—Law, Prophets, Writings, and 2) introduces the Biblical covenants in the progress of the revelation of God’s kingdom (Corresponds to BI111).

BI162 – Survey of the New Testament

2 Credit Hours

This course 1) surveys the historical background, purpose, and message of the 27 books of the NT, and 2) summarizes themes of fulfillment of OT promises in Christ (Corresponds to BI112).

BI163 – Principles of Bible Interpretation

3 Credit Hours

This course trains students in the principles and practice of literal interpretation—the determination of an author’s intended meaning by the words of his text in their grammatical and historical context. As such, the course develops: 1) the principle of single intent and the stability of textual meaning, 2) the importance of context and the progress of revelation, and 3) the features of the primary literary genres in the Bible (Corresponds to BI109).

BI164 – Matthew – Acts

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of the Gospels and Acts. The course includes: 1) an introduction to significant historical background and interpretive issues, 2) a demonstration of exegetical method in the Gospels and Acts, and 3) a synthesis of primary Biblical-theological themes in this section (Corresponds to BI114).

BI253 – Genesis – Deuteronomy

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in text of the Torah. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT narrative, and 3) a synthesis of primary Biblical-theological themes in this section (Corresponds to BI203).

BI258 – Joshua – Esther

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of these OT historical books. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT narrative, and 3) a synthesis of primary Biblical-theological themes in this section (Corresponds to BI218).

BI355 – Paul’s Letters 1

3 Credit Hours

This exposition aims at discerning Paul’s intended meaning in the text of his first five letters: Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians. The course includes: 1) an introduction to significant historical background issues, including the life of Paul, 2) a demonstration of exegetical method in these letters, and 3) a synthesis of primary Biblical-theological themes in this Pauline section (Corresponds to BI323).

BI356 – Paul’s Letters 2

3 Credit Hours

This exposition aims at discerning Paul’s intended meaning in the text of his last eight letters: Romans, Ephesians, Philippians, Colossians, Philemon, 1 & 2 Timothy, and Titus. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in these letters, and 3) a synthesis of primary Biblical-theological themes in this Pauline section (Corresponds to BI324).

BI456 – Isaiah – Malachi

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of these OT prophetic books. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT prophetic literature, and 3) a synthesis of primary Biblical-theological themes in this section (Corresponds to BI416).

CS052 – Practical Christian Service

To earn one unit of PCS credit for the semester, each student must be involved in his or her student ministry for no less than 11 weeks. The student should spend no less than 90 minutes per week in that ministry. Each student will provide week-by-week documentation of his or her ministry. No academic credit.

HI255 – History of Western Civilization**3 Credit Hours**

A survey of western civilization from ancient times through the Protestant Reformation, with special attention to reciprocal influences of Christianity and the civilizations of the period. Focus is given to intellectual, social, political and religious developments (Corresponds to HI205).

IT258 – Computer Applications I**1 Credit Hour**

This course will look at how to use computer applications to assist in Christian ministry. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications (Identical to IT208).

IT259 – Applied Technology/Computer Applications II**1 Credit Hour**

This class will follow a similar format of Computer Applications I except that it will cover Microsoft Excel, Access, and Publisher. Utilizing Simnet (an online Microsoft Office simulation tool), students will learn all of the major functions of these programs. It is NOT necessary to have taken Computer Applications I (Word and PowerPoint) prior to this class (Identical to IT210).

LA155 – English Composition I**3 Credit Hours**

A study of the basic parts of speech and their function in the English sentence. English Composition skills will be developed through writing assignments including four essays and a research paper (Corresponds to LA105).

LA156 – English Composition II**3 Credit Hours**

A study of basic ways ideas can be fitted together and presented clearly in writing. Two-thirds of the course will deal with basic writing theory; the remaining one-third will be actual writing practice consisting of three essays, one collaborative essay, and one research paper (Corresponds to LA106).

LA253 – Cross-Cultural Communications**2 Credit Hours**

This course is a study designed to equip the student for ministry in cross-cultural context. This course will introduce several principles of cross-cultural communication with an emphasis on communicating the Gospel effectively to people of other cultures and religions (LA203).

MII55 – Biblical Theology of Missions**2 Credit Hours**

An examination of the theological foundation of missions, including the nature of God, the work of Jesus Christ, and the practice of the NT church. Special attention will also be given to developing a Biblical theology of missions. Current theological issues in missions will also be addressed (Corresponds to MII05).

MUI56 – Music, Worship & the Church**2 Credit Hours**

Basic introduction to the theology of worship with specific application to music. Discussions and readings in philosophy, aesthetics, ethnomusicology, and culture with conclusions drawn about the practice of corporate worship. Includes an introduction to music notation with the goal of attaining basic competence in the performance and creation of music (Corresponds to MUI06).

PSI57 – Success Seminar**1 Credit Hour**

This course seeks to help our students' achieve a successful and productive academic career at Appalachian Bible College and in the future. This is accomplished through equipping our students with time management skills, personal study habits and skills, utilizing research tools, test taking skills, and formulating research papers. A variety of teaching methods will be used to build their academic skills (Corresponds to PSI07).

PS253 – General Psychology**3 Credit Hours**

Study of the principles of human behavior, interpreted in the light of Biblical principles. The course is designed to help the student understand one's own behavior and that of others (Corresponds to PS201).

PT153 – Foundations of Ministry**3 Credit Hours**

This course introduces students to core issues for a fruitful life of faithful, Biblical ministry. This course focuses on orientation and implementation of personal spiritual disciplines of Bible reading, memory, meditation, and prayer; Biblical character qualifications for Christian ministry; and specific opportunities and skills related to ABC's majors (Corresponds to PT113).

PT154 – Personal Evangelism & Discipleship**3 Credit Hours**

A study in the Biblical importance, urgency, and methods of personal witnessing, with an emphasis on the essential principles that Christ employed in training His disciples. Practical guidelines are offered to implement evangelism and discipleship through the local church as well as personal lifestyles (Corresponds to PT104).

PT459 – Biblical Thinking & Worldview**3 Credit Hours**

This course trains students in the primary components of the Biblical worldview, while surveying and refuting competing worldviews. As such, this study equips Christians to think critically and theologically in order to form a Biblical apologetic that answers significant influences in secular thinking (Corresponds to PT409).

SO250 – Introduction to Sociology**3 Credit Hours**

This course guides students in understanding of the principal concepts, methods and terminology of sociology. Students will consider the many variants of social institutions against the backdrop of a Biblical worldview. In addition, students will consider singleness, dating, courtship, marriage, and parenting. These common stages of relationships will be studied in view of their influence on family, community, church, and world participation (Corresponds to SO210).

TH255 – Doctrine 1: Intro. To Theology & the Bible**3 Credit Hours**

This course briefly introduces systematic theology—its categories and method—and then considers: 1) How we got the Bible: Bible Introduction; 2) What is the Bible: Bibliology; and 3) two theological systems: Dispensational Theology and Covenant Theology—i.e., How we read (i.e., synthesize) the Bible by the consistent application of literal interpretation (Corresponds to TH205).

TH256 – Doctrine 2: God, Christ, Holy Spirit & Angels**3 Credit Hours**

This course considers 1) the person of God in his Triune being, 2) the person and work of Christ, 3) the person and ministry of the Holy Spirit, and 4) the realm of angels (Corresponds to TH206).

TH358 – Doctrine 4: Church & Last Things**3 Credit Hours**

This course considers, from a dispensational perspective, 1) the Church: its origin and purpose, membership and leadership, and 2) Last Things, including future judgments and salvation, the culmination of God's kingdom in Christ, and the destiny of Israel and the Church (Corresponds to TH308).

ABC Advance

ABC Advance is for high school juniors and seniors who are academically ready to get a start on college, regardless of the place of residency. Students can take particular ABC college courses that can also count towards their high school diploma.

Benefits

- Students will receive spiritual benefits, academic enhancements, and financial savings.
- Students can complete up to 12 college credits per year for as little as \$100 per credit hour.
- A high school teacher can register an entire class to participate by viewing the pre-recorded videos in their class setting, and ABC would be responsible for the grading.
- Individual students can register to attend by viewing the recording on their own: in a study hall or at home via ABC's Learning Management System on their devices. In both cases, students would still have access to the LMS and ABC would be responsible for the grading.

Schedule

ABC Advance terms run concurrent with the on-campus academic schedule. Three terms are offered: spring (January-May), summer (May-August), and fall (August-December).

Admission & Course Registration

- Complete the [application](#) as a non-degree seeking student.
- Submit academic documents. Have a cumulative high school grade point average of at least a 2.5 on a 4.0 scale.
- Have satisfied course prerequisite requirements (if applicable) or a minimum ACT score.
- Request a pastor's reference.

After you receive acceptance and have a Student ID number you can register for courses. See the following pages for the available ABC Advance course descriptions.

[ABC Advance Course Registration Form](#)

Payment

After your course registration has been processed, you will receive an electronic invoice during your first week of class.

Transcript Requests

Once you have taken ABC Advance classes and need a transcript, please submit a [Transcript Request Form](#).

Course Descriptions

BI 111 (Online BI 161) Survey of the Old Testament

2 Credit Hours

This course 1) surveys the historical background, purpose, and message of the 39 books of the OT, while also noting their coherent message in the 3-part structure of the Hebrew canon—Law, Prophets, Writings, and 2) introduces the Biblical covenants in the progress of the revelation of God’s kingdom.

BI 112 (Online BI 162) Survey of the New Testament

2 Credit Hours

This course 1) surveys the historical background, purpose, and message of the 27 books of the NT, and 2) summarizes themes of fulfillment of OT promises in Christ.

BI 109 (Online BI 163) Principles of Bible Interpretation

3 Credit Hours

This course trains students in the principles and practice of literal interpretation—the determination of an author’s intended meaning by the words of his text in their grammatical and historical context. As such, the course develops: 1) the principle of single intent and the stability of textual meaning, 2) the importance of context and the progress of revelation, and 3) the features of the primary literary genres in the Bible.

BI 203 (Online BI 253) Genesis – Deuteronomy

3 Credit Hours

This exposition aims at discerning the author’s intended meaning in the text of the Torah. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in this OT narrative, and 3) a synthesis of primary Biblical-theological themes in this section.

BI 323 (Online BI 355) Paul’s Letters I

3 Credit Hours

This exposition aims at discerning Paul’s intended meaning in the text of his first five letters: Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians. The course includes: 1) an introduction to significant historical background issues, including the life of Paul, 2) a demonstration of exegetical method in these letters, and 3) a synthesis of primary biblical-theological themes in this Pauline section.

BI 324 (Online BI 356) Paul’s Letters II

3 Credit Hours

This exposition aims at discerning Paul’s intended meaning in the text of his last eight letters: Romans, Ephesians, Philippians, Colossians, Philemon, 1 & 2 Timothy, and Titus. The course includes: 1) an introduction to significant historical background issues, 2) a demonstration of exegetical method in these letters, and 3) a synthesis of primary biblical-theological themes in this Pauline section.

CS--- (Online CS 052) Practical Christian Service

First Semester students observe, participate in and evaluate various Christian ministries. All other students select a specific ministry in which to serve a minimum of one hour per week. Third and fourth year students are given more leadership responsibilities in their ministry, which are often coordinated with their academic program (teaching an adult Bible class, leading a youth group or children’s choir, etc.). Individual needs and opportunities for service are given consideration. Satisfactory completion of Christian Service assignments is required for graduation. No academic credit.

HI 205 (Online HI 255) History of Western Civilization

3 Credit Hours

A survey of western civilization from ancient times through the Protestant Reformation, with special attention to reciprocal influences of Christianity and the civilizations of the period. Focus is given to intellectual, social, political and religious developments.

IT 208 (Online IT 258) Applied Technology/Computer Applications I

1 Credit Hour

This course will look at how to use computer applications to assist in Christian ministry. Covers basic and intermediate functions of Microsoft Office, including Word, Excel, Access, and PowerPoint, as well as other applications.

IT 210 (Online IT 259) Applied Technology/Computer Applications II

1 Credit Hour

This class will follow a similar format of Computer Applications I except that it will cover Microsoft Excel, Access, and Publisher. Utilizing Simnet (an online Microsoft Office simulation tool), students will learn all of the major functions of these programs. It is NOT necessary to have taken Computer Applications I (Word and PowerPoint) prior to this class.

LA 105 (Online LA 155) English Composition I

3 Credit Hours

A study of the basic parts of speech and their function in the English sentence. English Composition skills will be developed through writing assignments including four essays and a research paper.

LA 106 (Online LA 156) English Composition II

3 Credit Hours

A study of basic ways ideas can be fitted together and presented clearly in writing. Two-thirds of the course will deal with basic writing theory; the remaining one-third will be actual writing practice consisting of three essays, one collaborative essay, and one research paper. (*Prerequisite: English Composition I*)

LA 203 (Online LA 253) Cross-Cultural Communications

2 Credit Hours

This course is a study designed to equip the student for ministry in cross-cultural context. This course will introduce several principles of cross-cultural communication with an emphasis on communicating the Gospel effectively to people of other cultures and religions.

MI 105 (Online MI 155) Biblical Theology of Missions

2 Credit Hours

An examination of the theological foundation of missions, including the nature of God, the work of Jesus Christ, and the practice of the NT church. Special attention will also be given to developing a Biblical theology of missions. Current theological issues in missions will also be addressed.

PS 107 (Online PS 157) Success Seminar

1 Credit Hour

This course seeks to help students achieve a successful and productive academic career at Appalachian Bible College and in the future. This is accomplished through equipping students with time management skills, personal study habits and skills, utilizing research tools, test taking skills, and formulating research papers. A variety of teaching methods will be used to build their academic skills.

PT 113 (Online PT 153) Foundations of Ministry

3 Credit Hours

This course introduces students to core issues for a fruitful life of faithful, Biblical ministry. This course focuses on orientation and implementation of personal spiritual disciplines of Bible reading, memory, meditation, and prayer; Biblical character qualifications for Christian ministry; and specific opportunities and skills related to ABC's majors.

PT 104 (Online PT 154) Personal Evangelism & Discipleship

3 Credit Hours

A study in the Biblical importance, urgency, and methods of personal witnessing, with an emphasis on the essential principles that Christ employed in training His disciples. Practical guidelines are offered to implement evangelism and discipleship through the local church as well as personal lifestyles.

PT 409 (Online PT 459) Biblical Thinking & Worldview

3 Credit Hours

This course trains students in the primary components of the biblical worldview, while surveying and refuting competing worldviews. As such, this study equips Christians to think critically and theologically in order to form a biblical apologetic that answers significant influences in secular thinking.

SO 210 (Online SO 250) Introduction to Sociology

3 Credit Hours

This course guides students in understanding of the principal concepts, methods and terminology of sociology. Students will consider the many variants of social institutions against the backdrop of a Biblical worldview. In addition, students will consider singleness, dating, courtship, marriage, and parenting. These common stages of relationships will be studied in view of their influence on family, community, church, and world participation.

TH 205 (Online TH 255) Doctrine I: Intro. to Theology & the Bible**3 Credit Hours**

This course briefly introduces systematic theology—its categories and method—and then considers: 1) How we got the Bible: Bible Introduction; 2) What is the Bible: Bibliology; and 3) two theological systems: Dispensational Theology and Covenant Theology—i.e., How we read (i.e., synthesize) the Bible by the consistent application of literal interpretation.

Board of Directors

Dr. Daniel Anderson, President
Mount Hope, WV

Dr. T. R. Barker
Danville, WV

Chaplain Steven D. Brown
Greenville, SC

Mr. John D. Cale, Jr.
Scott Depot, WV

Mr. William D. Duncan
Winfield, WV

Rev. Matthew Eichhorn
Frostburg, MD

Mr. G. Lane Ellis
Elkview, WV

Mr. Mark Fast
Van Wert, OH

Mrs. Holly Fisher
Huntington, WV

Dr. Jerald W. Fisher
Charleston, WV

Judge Daniel W. Greear
S. Charleston, WV

Rev. Clyde D. Gwin
Sod, WV

Rev. Van Marsceau
Shenandoah Junction, WV

Mr. Romie N. Mundy
Winfield, WV

Mr. Jesse L. Smith
Goldsboro, NC

Mrs. Maureen S. Van Den Berg
Manassas, VA

Mrs. Karen L. Weatherholt
Ona, WV

Rev. Joel A. Wegner
Blue Ridge, VA

Rev. Matt White
Bowie, MD

Faculty

Tim Rowe (2017) — Vice President for Academics

Registrar

General Education Faculty

B.A., Bob Jones University

M.A., Appalachian Bible College

Ph.D., Columbia International University (in progress)

Dr. Daniel Anderson (1978) — Professor

Biblical Studies and General Education Faculty

Diploma, Appalachian Bible College

B.A., Faith Baptist Bible College

M.Div., Grace Theological Seminary, Pastoral Studies

S.T.M., Dallas Theological Seminary, Historical Theology

Th.D., Dallas Theological Seminary, Historical Theology

Rosalie Anderson (1978) — Professor

Music Faculty

Diploma, Appalachian Bible College

B.A., Bethel College

M.A., Marshall University

Dan Best (2011) — Assistant Professor

Chair of the Youth and Family Ministry Major

B.A., Appalachian Bible College

Th.B., Appalachian Bible College

M.A., The Master's College

David Dunkerton (2010) — Assistant Professor

Librarian

B.A., Appalachian Bible College

M.L.S., Clarion University

M.A., Liberty University (in progress)

Kevin Gullion (2016) — Instructor

General Education Faculty

B.A., Appalachian Bible College

M.A., Bethany Divinity College & Seminary

Linda Hammons (2013) — Assistant Professor

Women's Ministries Coordinator

B.A., Colby College

B.Med.Sc., Emory University

M.A., Appalachian Bible College

Spencer Hammons (2013) — Assistant Professor

Director of Practical Christian Service

B.A., Appalachian Bible College

M.A., Piedmont Baptist College & Graduate School

David Holloway (2002) — Instructor

General Education Faculty

B.S., Tennessee Temple University

Abbey Kilbride (2014) — Assistant Professor

Missions TESOL Coordinator

B.A., Appalachian Bible College

TESOL Certification, Global Leadership College

M.S., Clarks Summit University

Cheryl Parvin (1997) — Associate Professor

General Education Faculty

B.A., Appalachian Bible College

B.A., Cedarville College

M.A., West Virginia University

Phillip Peterson (2010) — Assistant Professor

Chair of the Missions Ministry Major

B.S., Pillsbury Baptist Bible College

M.A., Central Baptist Theological Seminary

Dr. Joel Pinter (1994) — Professor

Chair of the Interdisciplinary Ministry Major

Biblical Studies and Theology Faculty

B.A., Bob Jones University

Th.M., Dallas Theological Seminary

Ph.D., Bob Jones University

Dr. John Rinehart (2014) — Professor

Director of Graduate Studies

Bible Certificate, Appalachian Bible College

B.A., Fairhaven Baptist College

M.A.L.S., Valparaiso University

Ph.D., University of Illinois at Chicago

Dr. Jonathan Rinker (2003) — Associate Professor

Chair of the Bible/Theology Major
B.A., Appalachian Bible College
M.Div., Virginia Beach Theological Seminary
Ph.D., Baptist Bible Seminary

Erin Rowe (2017) — Instructor

General Education Faculty
B.S., Bob Jones University
M.A., Concordia University Nebraska

Dr. Steve Russell (2021) — Instructor

Director of Mount Olive Bible College
B.A., Bob Jones University
M.A., Bob Jones University
D.Min., Maranatha Baptist University

John Skaggs (2002) — Assistant Professor

Chair of the Camping Ministry Major
B.A., Appalachian Bible College
M.A., Appalachian Bible College

Aimee Stiles (2016) — Assistant Professor

Chair of the Elementary Education Ministry Major
B.S., Tennessee Temple University
M.S., Pensacola Christian College

Jeremy Yowell (2018) — Instructor

Chair of the Music Ministry Major
B.A., Appalachian Bible College
M.M., Messiah College

Ruthie Dingus (2012) – Instructor

General Education
B.S., Bryan College
M.S., Appalachian Bible College (in Progress)

John Stiles (2016) – Instructor

Biblical Studies, General Education
B.R.E., Tennessee Temple University
M.R.E., Tennessee Temple University

FACULTY EMERITUS**Lola Bethel (1994) — Assistant Professor Emeritus**

A.A., Morton College
B.A., Concordia University
M.A., Marshall University

Dr. Cora Burch (1995) — Professor Emeritus

Chair of the Elementary Education Ministry Major
B.S., Concord College
M.S., Pensacola Christian College
Ed.D., Pensacola Christian College

Dr. Daniel Carfrey (1991) — Professor Emeritus

B.A., Bob Jones University
Th.M., Dallas Theological Seminary
D.Min., Baptist Bible Seminary

Ed Chesley (1971) — Associate Professor Emeritus

B.A., Ohio State University
Th.B., Appalachian Bible College
M.A., Marshall University
M.L.S., Kent State University

Dr. Joseph K. Pinter (1958) — Professor Emeritus

B.A., Bob Jones University
Th.M., Dallas Theological Seminary
Th.D., Dallas Theological Seminary

Administration and Staff

OFFICE OF THE PRESIDENT

Daniel L. Anderson, President
Rosalie W. Anderson, Wife of the President
Megan Mullins, Administrative Assistant to the President
Michael Rowe, Executive Assistant to the President

ACADEMIC DIVISION

Tim Rowe, Vice President for Academics, Registrar
Cindy Peterson, Administrative Assistant to the Vice President for Academics
John Rinehart, Director of Graduate Studies
Verinda Almond, Assistant Registrar
David Dunkerton, Librarian
Spencer Hammons, Director of Practical Christian Service
Steve Russell, Director of Mount Olive Bible College

STUDENT SERVICES DIVISION

Kevin Gullion, Vice President for Student Services, Dean of Men
Melissa Gullion, Dean of Women
Vicki Best, Administrative Assistant to the Vice President for Student Services
Jonathan Lorch, Athletic Director; Soccer Coach
Micailah Davis, Volleyball Coach
Stacie McCary, Campus Nurse
Dan Best, Counselor

BUSINESS DIVISION

Michael Rowe, Vice President for Business
Allie Alger, Administrative Assistant to the Vice President for Business
Jerry Robinson II, Director of Custodial Services
Dale Murphy, Director of Plant Services
Joel Cook, Assistant Director of Plant Services
Ken Lustgarten, Director of Technology Services
Bud Washburn, Technology Services Specialist
Roger Cox, Maintenance Specialist
Mary Robinson, Payroll Clerk
Jenny Goins, Business Office Clerk
Jordan Joyce, Business Office Clerk

DEVELOPMENT DIVISION

Caleb Frink, Vice President for Development

Heather Cook, Administrative Assistant to the Vice President for Development

Laura Martin, Director of Financial Aid

Karisa Clark, Director of Public Relations

Charlie Frink, Director of Church Relations

Audrey Jones, Admissions Counselor

Sarah Rose, Admissions Counselor

Madi McKey, Admissions Counselor

EXTENSION MINISTRIES DIVISION

David Holloway, Vice President for Extension Ministries, Director of Alpine Bible Camp

John Sharp, Director of Alpine Adventures

Jonathan Lorch, Alpine Adventures Assistant

Ruth Knicely, Director of Alpine Retreats

Andrew Davis, Alpine Program Director

Ruth Sylvester, Administrative Assistant to the Vice President for Extension Ministries

Sharon Holloway, Alpine Ministries Assistant, Landscaping

ABC Advance.....	105	Educational Objectives	56
ABC Connect	101	Elementary Education Major	64
Academic Calendar	2	Employment	40
Academic Departments.....	57	Entrance Requirements	16
Academic Honors List.....	48	Examinations	47
Academic Information	46	Facilities	14–15
Academic Probation.....	52	Faculty.....	109–12
Academic Programs	56	Family Education Rights and Privacy Act (FERPA).....	54
Academic Status Policy.....	51	Federal Aid Programs	25
Academic Suspension.....	53	Federal Verification	27
Academic Warning.....	52	Fees	39
Accreditation	7	Financial Aid	21
Adding Courses.....	47	Foreign Language Concentration	66
Administration.....	113	Gap Year.....	59
Admissions	16	General Education	57
Advanced Placement (AP)	16	General Education Development Test (GED).....	16
American College Testing Program (ACT).....	16	Gospel Heralds.....	43
Application Procedures.....	20	Grading System	49
Associate of Arts Program	60	Graduate Program.....	96
Athletics	41	Graduation Honors.....	49
Auditing.....	46	Graduation Requirements	48
Aviation Concentration.....	66	H.E.L.P. Program.....	44
Bachelor of Arts Degree.....	61	Handbells	43
Basketball.....	41	Health Services.....	44
Bible Certificate.....	59	HEAPS Grant.....	24
Bible/Theology Major.....	57	High School Classes	105
Biblical Counseling Concentration (Pastoral)	71	History of ABC	8
Biblical Counseling Major.....	62	Honors	48
Biblical Languages Concentration (Missions)	66	Housing	14
Biblical Languages Concentration (Pastoral)	71	How to Apply	17
Board of Directors.....	108	Interdisciplinary Major.....	65
Calendar.....	2	International Students.....	18
Camping Major	63	International Studies Concentration.....	67
Campus Visits	19	Jubilate	43
Certificate.....	59	Leadership Opportunities.....	42
Chapel Orchestra	43	Loans.....	25
Choir.....	43	Location	14
Chorale	43	Majors.....	61
Christian Service.....	45	Marriage and Divorce	17
Class Size	46	Master of Arts in Ministry Program	96
Classes (Freshman, Sophomore, Junior, Senior)	42	Mid-semester Grades	47
College Level Examination Program (CLEP).....	16	Military Leave of Absence.....	48
Conduct, Standards of.....	45	Mission Statement	12
Counseling Service	46	Missions Concentration (Music)	69
Course Descriptions (Graduate).....	98–100	Missions Conference.....	42
Course Descriptions (Online).....	102–4	Missions in Action.....	42
Course Descriptions (Undergrad).....	72–95	Missions Major.....	66
Degree Programs Available.....	56	Motto.....	12
Directory Information Public Notice.....	55	Music Concentration	67
Doctrinal Statement.....	5	Music Major.....	69
Drama Team.....	42	Music Opportunities	43
Dropping Courses.....	47	Non-Discriminatory Policy.....	19
Education Requirements	16	Nursing Concentration	67

Online.....	101	State Aid Programs.....	23–24
Orchestra.....	43	Statement of Faith.....	5
Orientation.....	46	Student Council.....	42
Outcomes Evaluation.....	58	Student Life.....	41
Pastoral Major.....	71	Student Progress Evaluation Chart.....	50
Payment of Accounts.....	38	Student Services.....	44
Pedagogy Concentration.....	69	Student Wives Fellowship.....	42
Pell Grant Program.....	25	Study Abroad.....	27
Pennsylvania State Grant.....	24	Supplemental Education Opportunity Grant.....	25
Performance Concentration.....	69	Teaching English to Speakers of Other Languages.....	67
Personnel.....	109–12	Test of English as a Foreign Language (TOEFL).....	18
Philosophy of Education.....	10	Tests.....	16
President, Message from the.....	2	Transcripts.....	47
Presidential Profile.....	4	Transfer Credit Policies.....	17
Programs Available.....	56	Transfer Students.....	17
Promise Scholarship.....	24	Tuition.....	39
Puppet Team.....	42	Vermont Grants.....	24
Refunds.....	40	Veteran’s Benefits.....	26
Registration.....	46	Vocational Rehabilitation.....	26
Reinstatement Procedures.....	48	Volleyball.....	41
Resident Assistants.....	42	West Virginia Higher Education State Grant.....	23
Room and Health Fees.....	39	When to Apply.....	17
Scholarships.....	28–37	Withdrawal Policy.....	47
Scholastic Aptitude Test (SAT).....	16	Women’s Ministries Concentration (Counseling).....	62
Servant’s Staff.....	45	Women’s Ministries Concentration (Missions).....	67
Soccer.....	41	Work Study.....	26
Social Life.....	41	Worship Concentration (Missions).....	68
Spanish Concentration.....	66	Worship Concentration (Music).....	69
Special Admissions.....	19	Worship Concentration (Pastoral).....	71
Spiritual Life.....	44	Youth and Family Concentration (Counseling).....	62
Sports.....	41	Youth and Family Concentration (Missions).....	68
Staff.....	109–12	Youth and Family Concentration (Pastoral).....	71
Standards of Conduct.....	45		